

Careers Hub Targets Overview

By the time the student leaves us, he or she will have developed the ability to be self-aware of their likes and dislikes and to be able to self-assess their own skills profile; they will understand the concept of transferable skills; they will be able to research their own career or course area; they will understand job and course applications and interviews and be able to write a personal statement; they will be aware of the changing nature of the job market.

This development will come from Careers Hub Sessions, Development Days, Academic Tutoring, subject-based support and delivery.

Year 7

Main Focus: To improve self-awareness and self-assessment (What do I like? What am I good at? What do I need to develop?)

Secondary Foci: Wider occupational awareness, knowing where to go for advice, basic transferable skills understanding

Development Day/Hub Sessions: Learning Style Profile Careers Hub Sessions: 'My Dream Job!' 'Would this job suit me?' 'What Skills Have I Got? Where Can I Get More?' Learning Routes;

Subject: Flagging up learning styles used, discuss skills developed within lesson, link any peer or self-assessment to career and personal development, skills profile, learner logs.

Year 8

Main Focus: To understand transferable skills Secondary Focus: Basic information evaluation skills

Development Day: Different Pathways; How to Research, Personal Career Research and Presentation; 'Who Guides Me and Can I Trust Their Views?'

Careers Hub Sessions: My Transferable Skills; Finding Out About Careers: Investigating Bias and Subjectivity; Options; Career Q&A Session; Post-16 Pathways.

Subject: Flagging up skills developed in lessons and how they can be transferred.

Year 9

Main Focus: To improve application and interview skills

Secondary Focus: Basic research skills

Careers Hub Sessions: Skills in the Workplace; Careers Research Skills; Careers Research Update; Creating Personal Statements; Interview Skills and Practice

Subject: Flagging up skills that students can discuss within their interviews or include within their personal statements.

Year 10

Main Focus: To make informed next-step choices (research skills).

Secondary Focus: Basic job market understanding, Advanced Transferable skills

Careers Hub Sessions: 'Why do I Work?' Career Doctor Job Market Exercise; Next Step Former Student Speakers; Local Providers Speak; Career and Course Research.

Subject: Flagging up skills that support research of next step and discussion of choices.

Development Day: Mock Interview work; Careers Hub Support Evaluation Interviews (July)

Year 11

Main Focus: To make informed next-step choices (job market awareness).

Secondary Focus: Developed information evaluation skills.

Careers Hub Sessions: Applying for Next Step; Next Step Packs; The Changing Job Market; My Personal Career Route.

Subject: Flagging up former student destinations, transferable skills development, discussing job market context of subject, where relevant. Promote Careers Focus Sessions.

Sixth Form

Focus: Further development of skills base acquired in lower-college.

Careers Hub Sessions: Career Research; Personal Statement Review; Career Presentations; Personal Statements; Interviews; HE Day Planning; Next Step Issues.

Academic Tutoring: To support students and create targets to develop careers knowledge, skills-base and decision-making.

CEIL: 6 specialist sessions followed up by one-to-one work to hone career aspirations and development

Subject: To flag up and promote Careers Focus Sessions, courses, careers and information.

Development Days: Next Step Day and Next Step Morning Careers Focus Sessions: Career experts speak