**Budmouth Academy Sport Curriculum Statement**

**Curriculum Vision**

Our vision is to inspire healthy active lifestyles through a varied, meaningful, challenging and enjoyable sporting programme.

**Curriculum Aims**

To nurture curiosity through a wide and varied range of sporting activities and situations.

To provide the opportunity to engage and grow as a performer, coach, referee, tactician, or analyst.

To improve student resilience by developing awareness about health and well-being including nutrition, social and emotional health.

To provide fun and enjoyment through physical activity and social interaction.

To develop student purpose through work place experiences and encounters with further and higher education.

**KS3 Curriculum**

Intent:

At KS3 we endeavour to ensure a broad and challenging curriculum is delivered, addressing the needs of every student to facilitate high levels of progress. Our curriculum focuses on providing students with opportunities to develop their transdisciplinary learning, alongside future employability skills; through linking physical activity to real-life situations.

Implementation:

To achieve our aims, we offer a wide range of sport and physical activities including the sports education model. Throughout KS3 there is a cross-curricular focus which is addressed through thorough lesson planning ensuring all students area able to access and engage with each lesson’s objectives. The implementation of our aims will encourage and motivate all students to develop and maintain physical, social and mental state of well-being.

Impact:

By the end of KS3 all students will have been provided with the opportunity and encouragement to participate, facilitating progress which in turn will assist students in demonstrating a secure knowledge and physical performance capabilities. The use of formative and summative assessment will provide students and teachers with progression, tracking supported by the use of learner booklets. Students’ experiences will prepare them for subsequent learning at KS4 both within sport and future endeavours.

**KS4 Curriculum**

Intent:

Through a wide and varied curriculum, we will educate your child in a variety of sporting activities and provide them with an extensive range of opportunities to develop sporting excellence and enjoyment in physical education. This will promote your child’s development and interest in maintaining a healthy active lifestyle where they place high expectations on themselves.

They will extend their physical competency and mental cognition through embarking on leadership challenges, self and peer analysis and reflective scenarios. In conjunction with this they will in turn develop employability skills such as cooperation, problem solving, independent think and resilience.

Implementation:

We offer an extensive and diverse curriculum for pupils to engage in activities that allow opportunities for lifelong participation and enjoyment, creating healthy habits for life. Through fun and innovative teaching and learning experiences our pupils will be;

* Challenged physically and mentally in both individual and group situations where they can develop transferable skills for later life.
* Engaged through accessible learning opportunities where they can place high expectations on themselves to allow for maximum participation and talent development.
* Understand the positive benefits associated with lifelong participation in physical activity and maintaining a healthy lifestyle.

Impact:

Pupils will become physically competent in a range of different sporting environments; acquiring sport specific skills, transferable skills and subject specific knowledge.

Pupils will become enamoured with sport and discover a passion for lifelong participation within many or in a particular activity.

Pupils will be able to transfer their skills and knowledge into future endeavours and job opportunities, whilst embedding healthy habits in all aspects of their life.

**KS4 Examined**

Curriculum statement

Our aim at Budmouth Academy Sport in KS4 examined is to develop comprehension and challenge within in the subject; being aware of continued high expectations, talent development and aspirations for prospective employability. Our priorities are to defy students’ limitations and stereotypes through infused partnerships in order to establish successful learners.

Intent:

Our challenging curriculum has been created in order to ensure broad coverage of key concepts including knowledge acquisition, high rates of progress and deeper learning integral to success. We strive to develop students’ transferability between academic and physical performance while promoting a holistic growth of character. Students’ will be supported to make informed decisions regarding opportunities within the subject area relating to further education and employability.

Implementation:

Students’ can express their passion for sport through two pathways; GCSE Physical Education and BTEC National Diploma Level 2. These courses will provide opportunities to learn in a variety of ways.

GCSE Physical Education

A course that expects academic and physical performance; covering key aspects of:

* Anatomy and physiology
* Movement analysis
* Socio-cultural issues
* Analysis and evaluation of skill performance in sport
* Sports psychology

BTEC National Diploma

A course that expects academic performance; covering key aspects of:

* Leadership styles
* Body systems
* Principles of leading a session
* Methods of training on performance
* Interpretation of fitness data

**Impact**

Students’ knowledge security will be demonstrated and assessed through a variety of appropriate methods.

GCSE Physical Education –

This course is primarily theoretical whilst assessing their practical skill performance in three sporting activities.

|  |  |
| --- | --- |
| Theory (60%) | Practical (40%) |
| 2 external examined written papers   * Anatomy and Physiology * Socio-cultural issues | **3 sports (2 team & 1 individual / 2 individual & I team)**  **Analysis and evaluation of performance (internal controlled assessment.** |

BTEC National Diploma Level 2 –

This is a coursework driven pathway with one external written paper. Students’ will aim to complete a wide range of units culminating in three components.

|  |  |  |
| --- | --- | --- |
| Component 1 | Component 2 | Component 3 |
| Coursework –  Understanding the body and the supporting technology for sport and activity. | **External written exam –**  **The principles of training, nutrition and psychology for sport and activity.** | **Coursework –**  **Applying the** **principles of sport and activity.** |

Each course is designed to establish a foundation that can be built upon in further education such as A-Level or BTEC National Diploma Level 3.

**KS5 Curriculum**

Intent:

Our KS5 curriculum is designed to ensure that knowledge acquisition is enhanced through being effectively applied to real-life situations and problems. We will develop transferable future skills through the application of knowledge into actions for future success. We ensure high rates of progress for all alongside providing encounters with employers, further and higher education to ensure awareness of future opportunities. All our courses are highly relevant to the world today and in the future and enables all our students to enter skilled employment or higher levels of study. Students are given the challenge and opportunity to develop into independent learners and these study skills are nurtured by staff.

Implementation:

Students have access to three possible curriculum pathways;

A Level PE

BTEC Level 3 Extended Certificate

BTEC Level 3 Extended Diploma

Alongside the level 2 award in Community Sports Leadership and the level 3 award in Higher Sports Leadership

Impact:

These courses allow an individualised approach to learning for students to achieve high levels of attainment in national qualifications, whilst the sports leadership courses allow students to develop high levels of self-worth and self-confidence.

A Level PE

An academically challenging course which covers the following key aspects;

* Anatomy & Physiology
* Exercise Physiology
* Biomechanics
* Socio-cultural studies
* Psychology of sport
* Practical performance in sport

|  |  |
| --- | --- |
| Theory (70%) | Practical (30%) |
| 3 external examined written papers   * Anatomy and Physiology, Exercise Physiology, Biomechanics * Socio-cultural issues * Psychology of sport | **1 practical sport**  **EAPI** |

BTEC Level 3 Extended Diploma

A vocational qualification which allows a more coursework-based assessment alongside externally assessed units covering;

* Anatomy & Physiology
* Sports coaching and leadership
* Work experience

|  |  |
| --- | --- |
| Internally assessed | Externally assessed |
| 10 units | **1 formal exam**   * **Anatomy & Physiology**   **3 controlled assessment pieces**   * **Development and provision of sport** * **Investigation into sports leadership** * **Fitness training and programming** |

BTEC Level 3 Extended Certificate

A vocational qualification which can be studied alongside additional A-Level options, covering the core units in both externally and internally assessed units.

|  |  |
| --- | --- |
| Internally assessed | Externally assessed |
| 2 units | **1 formal exam**  **1 controlled assessment piece** |

Through these courses’ students acquire and apply knowledge in a range of contexts, they achieve high levels of personal achievement and progress which is continually monitored and tracked. Students develop skills for the future which they can confidently and competently use in skilled employment or higher levels of study. Students are guided with encounters of higher education and employment and are aware of future opportunities.