

FAB Forum: Wed 11 Dec 19

Location: CEIL

Attendees: DH, PML, MC, JW, MJC, PH, PBM, ND, LAC, CH, parents.

Serial	Item	Action
1	Welcome and brief on format for the evening. 2 sub-groups were formed for discussion: 'Behaviour and Culture' and 'Curriculum' The planned SEND group joined 'Behaviour and Culture'.	Sub-groups met for approximately 45 minutes to discuss action points, with support from relevant staff to help provide information and answer questions
2	<p>Feedback from the Behaviour and Culture group, who had completed a SWOT analysis on their area:</p> <p>Strengths:</p> <ul style="list-style-type: none"> - Rewards system - Uniform - The Principal (seen as very personable) - Infrastructure and resources - Clubs & trips - Quick response from all staff to parental queries <p>Weaknesses:</p> <ul style="list-style-type: none"> - Confusion as to what achievement points are for? Could they be linked to activities/prizes? - Could there be flexible point thresholds for some students (SEND etc) - Some students don't feel safe, especially in the corridors during transition. - Although most staff have a good rapport with students, parents think some staff need to engage a bit more and be more kind and approachable. - Letters need to be personalised to each student, especially if more than one students comes here. 	<ul style="list-style-type: none"> - Information about points and thresholds will be published on the website (JW) and shared in parent letters. - JW to look into flexible thresholds. - Feedback from Student Council doesn't support a 'culture of fear' suggestion. Specifically they wanted the rules to be stricter and enforced more consistently e.g. uniform, and behaviour. Negative card points will be brought back alongside the positive points but will focus on behaviour and only uniform and equipment if significant and not not minor.

	<p>Opportunities:</p> <p>Phase in any new rules or processes so students (and staff) aren't overwhelmed.</p> <p>Threats:</p> <ul style="list-style-type: none"> - Intimidating behaviour in corridors. Yr 7 students feeling intimidated in crowded areas. - Still some low-level disruption in classes not being tackled. - Students feeling anxious if they have forgotten their equipment or are running late. - More social time built into the tutor curriculum on transition (Year 7) so that students can bond and make friends. - 	<p>Staff will be reminded to be out in corridors at key times. Possibility of introducing a system of 'walk on the left'.</p> <ul style="list-style-type: none"> - A mail merge issue led to letters being sent out without names. - Agreed. - - Staff to be reminded to 'meet and greet' and monitor corridors at transition. SLT to be stationed in corridors. - 'Hot spots' of classes with poor behaviour to be targeted by duty SLT. BfL cards 're-launched' as a deterrent. - Mrs Bradshaw & Mrs Oetegenn hold packs of equipment they will always lend to students, plus spare uniform. Parents were not aware and action JW to make sure this is communicated. - Social time in tutor to be encouraged, plus a review of the Induction and Transition process. Freshers Week to hopefully be relaunched.
3	<p>Feedback from the Curriculum group:</p> <ul style="list-style-type: none"> - Comments that the move from a 3 year KS4 to a 2 year KS4 is good for a lot of students as it gives them greater access to a broader range of subjects for longer. - EBacc was discussed and that we will increase the number of students put on that pathway in the coming years. The government requires schools to have 75% take up by 2022 and 90% for 90% for 2025. 	<p>DH added the challenge in this for Budmouth as the current year 10 and 11 had free choice and only 32% and 21% are doing a modern foreign language. This will have to increase otherwise the implications for future inspections could be very challenging.</p> <p>Parent commented that more students should do a language and that as long as the teaching was good enough more may want to anyway.</p>

	<ul style="list-style-type: none"> - Could Yr 6 students do a language taster session before deciding which one they would like to study. - Discussion on feedback and marking. - Monitoring and quality assurance by SLT. - Give our Most Able students more positive feedback. 	<p>Good idea and SL (MfL SC) can look at the logistics for next year.</p> <ul style="list-style-type: none"> - MJC said we are reviewing the policy on feedback and marking: it needs to be good quality and beneficial, whilst simultaneously looking to reduce teacher workload. - SLT are regularly monitoring through learning walks, meetings, work samples student voice etc.
4	Meeting close	<p>MC suggested that the FAB meetings are held on the last week of each half-term (agreed).</p> <p>DH said that some student reps would be keen to join parents and discuss rewards ideas. Agree to be one focus group and one more TBC.</p> <p>Date for next meeting will be Wed 12 Feb 20</p>