

The Budmouth Academy Curriculum

The Key Stage 3 curriculum (Years 7 - 9):

In September 2019/20 the Aspirations 'No limits: Education for success in the 21st century' curriculum was introduced into Year 7 - This has taken 2 years of trust wide planning.

In September 2020/21 the intention is to use the 'No Limits' curriculum throughout year 7 & 8. Students study a broad range of subjects, fully covering the national curriculum, taught as single disciplines and as transdiscipline, in Years 7 & 8. The KS3 curriculum also promotes a wellness curriculum, develops future skills, promotes employability preparation and develops cultural capital.

The Key Stage 4 curriculum (Years 10 and 11):

At the heart of the key stage 4 curriculum is a strong academic core. The KS4 curriculum expects the majority of students to work towards the EBacc range of qualifications at GCSE. Students also have the opportunity to follow BTEC programmes and all National Curriculum requirements. The KS4 curriculum also promotes a wellness curriculum, develops future skills, promotes employability preparation and develops cultural capital.

The Key Stage 5 curriculum (Years 12 and 13):

In September 2020/21 the intention is for all Year 12 students to follow three A levels or equivalent plus the Aspirations Centre of Excellence for Industrial Liaison (CEIL) programme. The KS5 curriculum also includes timetabled enrichment activities, supervised study periods, tutorials and preparation for future studies and employment.

An Explanation of the No Limits Key Stage 3 Curriculum

In September 2019 the new curriculum was introduced into Year 7 to broaden the curriculum and to ease the transition from KS2 transdisciplinary style of learning, and, following review after one term, a modified version of the curriculum will be used in both Year 7 and Year 8 from September 2020. The Year 9 curriculum will be all single discipline learning in order to prepare students for single discipline learning in KS4

Why we are introducing this curriculum:

- To improve the transition between KS2 and KS3:
 - Improved T + L in Year 7 + 8 following primary approach to transdiscipline learning
 - Greater continuity of learning
 - Greater sense of belonging - fewer teachers
 - Less fragmentation of the curriculum - less student movement .
- Greater student engagement and challenge
- Higher levels of progress and improved academic results
- Appropriately high levels of 21st century future skills
- Greater teacher satisfaction and reduced workload - all planning conducted in the working week
- Possibly easier to recruit teachers as more non-specialists could be used in some year groups
- Greater depth of knowledge developed
- Greater application of knowledge developed
- Compliance with employability/careers expectations
- Greater compliance with new Ofsted framework

INTENTION

IMPLEMENTATION

IMPACT

Core Curriculum
Single subjects

Applied Curriculum
Transdiscipline

Performance
PE, Drama, Music, Dance

Assessment, Presentation and Personal Education

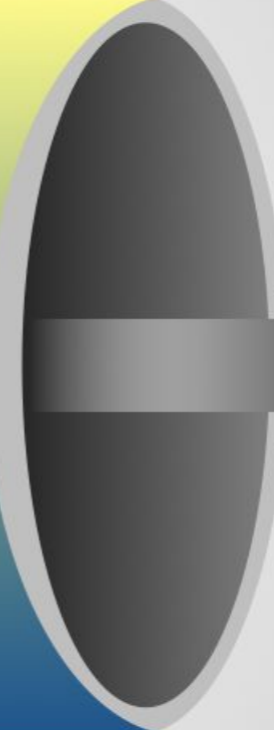


Development of knowledge

Progression through knowledge and skills

Ability to apply knowledge

Acquisition of Future Skills



Acquisition and application of knowledge in a range of contexts and domains

High levels of personal achievement and progress at SAT, GCSE and A level

The development of future skills

The No Limits Curriculum:
Education for success in the 21st century

