

Notes From FAB Meeting: Wed 12 Feb 20

Staff: MJC, JW, MH, PML

Parents: 13

Serial	Item	Comment	Action
1	Welcome	Parents split into 2 groups for discussions: Homework with MJC (currently reviewing WK Policy for 2020/21 Rewards with JW and MH (currently reviewing policy fo 2020/21	Not applicable
2	Homework discussion feedback on main discussion points.	Homework should be useful, purposeful and inform next steps in learning. Different types of homework to be set to cater for different learning styles Time limit should be clear Consistency. Some subjects are very good at setting homework, some aren't. Use planners to communicate homework, as well as SIMS Teachers to acknowledge they have seen homework (not marking)	MC to ask staff to specific maximum time to be spent on peace and include in policy. MC and Sc's now have access to SIMS analysis to see what has been set by who. This analysis module is now ready to use. MC to remind staff that students should be noting HWK in planners. SIMS is an extra for parents/students who wish to use it. MC to look at the system for this. Stickers? Not all HWK is visible e..g.

		<p>Yr 9/10 to learn about revision techniques/strategies. Hold a parents' evening similar to one held for Yr 11 revision.</p> <p>Make it fun!</p> <p>Split classes - do teachers communicate with each other to ensure that homework is being set and not falling through the cracks.</p>	<p>Revision and knowledge learning.</p> <p>DH to consider this with PH</p> <p>MJC to send email to all staff</p> <p>Subject Coordinators to check that the schemes of learning and common HWK tasks and that it is clear which teachers sets and monitors.</p>
3	Rewards discussion feedback	<p>Perception amongst students that well behaved students are often overlooked and poorly behaved students get rewarded for 'average' behaviour and effort.</p> <p>Parents are unsure of criteria for Student of the Week but are very supportive of the concept</p> <p>Concern that medical appointments count against attendance figures when calculating attendance awards.</p> <p>Can we offer an in-school alternative for the attendance rewards trip?</p> <p>Can we introduce rewards on a smaller scale, not just at the big end of term celebrations (eg, use of a common room)</p>	<p>JW explained about Zero Hero reward.</p> <p>DH to include in next letter. It is shared on social media that it is the highest points earners the previous week.</p> <p>JW assured parents that medical appts are not counted.</p> <p>JW/MH to consider this with students as part of rewards policy review and changes.</p>
4	AOB	<p>Staff are setting a bad example to students by cycling to work without a</p>	<p>DH to send an email to staff advising</p>

		helmet.	them about modelling safety whilst cycling.
5.	Possible topics for discussion at next meeting	Staffing Most Able Parents' Evenings Activities Week Establishing positive relationships between staff and students Underachieving students	DH to decide the next agenda with SLT. Marcel to send agenda to parents via email as soon as possible
6	Date of next meeting	Wed 1 Apr, 6 - 7.30pm, in the CEIL	