

Year 10

Sport

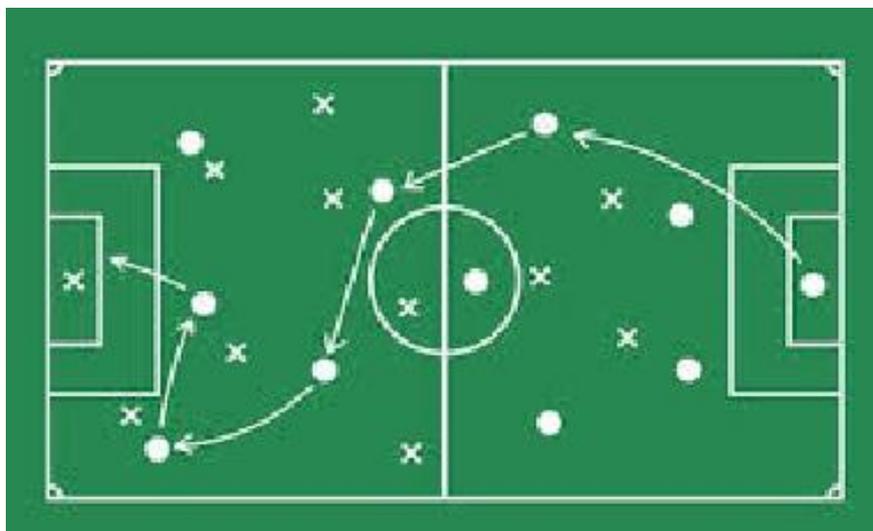
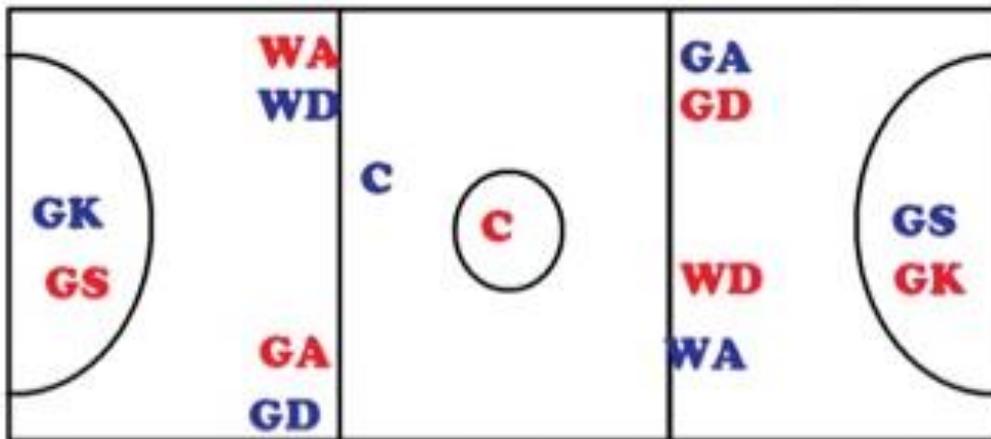
Learning Booklet

Name:

Tutor:

Class/teacher(s):

School:



Major Key Words:

Rules	Regulations	Tactics	Positioning
Structure	Formation	Offside	Drift
Rush	Man to Man	Press	Zonal
½ court	Rotation	Pacing	Aesthetics
Officials	Umpires	Strengths	Weaknesses
Action Plan	Key Skills	Decision Making	Evaluation

GENERIC ASSESSMENT

KS3/4 CORE SPORT ASSESSMENT

DEVELOPING

1-3

I meet the criteria to be classed as developing in most sports.

My engagement in some form of physical activity away from college is limited.

When observing a performance, I can identify someone's strengths.

SECURE

4-5

I meet the criteria to be secure in one team and one individual sport.

I also participate in physical activity away from college.

When observing a performance, I can identify someone's strengths and weaknesses.

ADVANCED

6-7

I meet the criteria to be advanced in one team and one individual sport.

I also participate in sports away from college.

When observing a performance, I can identify someone's strengths and weaknesses and give the verbal feedback.

EXCEPTIONAL

8-9

I meet the criteria to be exceptional in one team and one individual sport.

I also frequently participate in sports away from college.

When observing a performance, I can apply theoretical content when analysing someone's strengths and weaknesses.

Example of key term in action:

As an evaluation of player 1's performance I can tell that his tactical awareness is outstanding when going forward, this is because his movement off of the ball is consistent and he is always available. On the other hand, in defence he frequently goes missing and his opponents easily get free.

Invasion Games 1:

What were the key lesson objectives?

.....
.....

Pick two key words from the table and identify how they have been used in your recent unit of work.....

.....
.....
.....

Activity Tracker.

Outside of college I have completed the following activity

(This can include clubs, teams or even walking to and from college).

.....
.....
.....

Assessment information:

Date.....

Sport.....

Reflect: I am working at the level.

Analyse: Because.....

.....
Action: In order to improve I need to.....
.....
.....

Invasion games 2:

What were the key lesson objectives?

Pick two key words from the table and identify how they have been used in your recent unit of work.....
.....
.....

Activity Tracker.

Outside of college I have completed the following activity

(This can include clubs, teams or even walking to and from college).
.....
.....
.....

Assessment information:

Date.....

Sport.....

Reflect: I am working at the level.

Analyse: Because.....

.....
Action: In order to improve I need to.....
.....
.....

Gymnastic replication:

What were the key lesson objectives?

.....
.....

Pick two key words from the table and identify how they have been used in your recent unit of work.....

.....
.....
.....

Activity Tracker.

Outside of college I have completed the following activity

(This can include clubs, teams or even walking to and from college).

.....
.....
.....

Assessment information:

Date.....

Sport.....

Reflect: I am working at the level.

Analyse: Because.....

.....
Action: In order to improve I need to.....
.....
.....

Net/Wall games:

What were the key lesson objectives?

Pick two key words from the table and identify how they have been used in your recent unit of work.....
.....
.....

Activity Tracker.

Outside of college I have completed the following activity

(This can include clubs, teams or even walking to and from college).
.....
.....
.....

Assessment information:

Date.....

Sport.....

Reflect: I am working at the level.

Analyse: Because.....

.....
Action: In order to improve I need to.....
.....
.....

Health Related Education:

What were the key lesson objectives?

Pick two key words from the table and identify how they have been used in your recent unit of work.....
.....
.....

Activity Tracker.

Outside of college I have completed the following activity

(This can include clubs, teams or even walking to and from college).
.....
.....
.....

Assessment information:

Date.....

Sport.....

Reflect: I am working at the level.

Analyse: Because.....

.....
Action: In order to improve I need to.....
.....
.....

Striking and Fielding:

What were the key lesson objectives?

Pick two key words from the table and identify how they have been used in your recent unit of work.....
.....
.....

Activity Tracker.

Outside of college I have completed the following activity

(This can include clubs, teams or even walking to and from college).
.....
.....
.....

Assessment information:

Date.....

Sport.....

Reflect: I am working at the level.

Analyse: Because.....

.....

Action: In order to improve I need to.....

.....

.....