

| Key Stage 5 | Autumn Term | | | | | | | | | | | | | | Spring Term | | | | | | | | | | Summer Term | | | | | | | | | | | | | |
|-------------|---|---------------------------------|---|---|---|--|---|--|-------------------------|--|-----------------|----------------------------------|---------------------------------------|---------------------------|--|------------------|-------------------------------|--------------|----------------------|----|----|----|-----------------------|----|------------------|--------------------|---|----|----|----|----|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| YEAR 12 | active topics: Hazards Geographical context | Earth structure plate tectonics | magmas and plumes volcanic prediction | volcanic impacts volcanic mitigation | Human responses to Hazards | case study: multi hazard zone wildfires (California) | Earthquake prediction Seismic activity (New Zealand) | Core topic: Carbon and water cycle (Biosphere, hydrosphere, cryosphere and atmosphere) | Flows and transfers | Drainage basins on open systems | Water cycle | Carbon cycle case study (Amazon) | Human impacts | Carbon budget | Skills focus and much preparation: graphics, cartographic, analysis, statistical and ICT | | | | | | | | | | End of year exam | field work 2 and 3 | MFA investigation proposal: Independent and feedback based, constitutes 20% of the final grade. | | | | | | | | | | | |
| | yr from: Place defining place | categories of place | character of place | dynamics of change | manipulation place meaning | media representations | Place study: near | Place study: far | field work 1 | Effective topic: coastal systems and landscapes assets as a natural system | energy sources | Coastal morphology | marine processes | coastal erosion landforms | coastal deposition landforms | sea level change | Case study: UK Jurassic coast | case study 2 | risk and opportunity | | | | | | | | | | | | | | | | | | | |
| YEAR 13 | Global systems | Non examined assessment | Interdependence single product economies | International trade & relationships | TNC's Trade agreements | World trade fair trade | global food systems | Risk exam | Non examined assessment | global governance | global commons | Antarctica | Revision, interleaving, exam practice | | | | | | | | | | study leave and exams | | | | | | | | | | | | | | | |
| | Effective topic: Resource management: resource definition resource peak: sustainability | | global patterns energy and water security | water supply physical environment | water supply demand environmental impacts | water management sustainable water use | water conflict | | | energy risk energy - physical environment | energy supplies | environmental impacts | increasing energy supplies | energy management | Revision, interleaving, exam practice | | | | | | | | | | | | | | | | | | | | | | | |
