

# **Budmouth Academy Health and Social Care Statement Key Stage 4**

## **Curriculum Vision**

Our vision is that Pupils will become inspired by the importance of Health and Social Care, not just its relevance to and in their own lives but also as a possible career path. We hope they will discover a passion for the importance of the health and well-being of nations and their citizens.

## **Curriculum Aims**

To develop understanding of the rights of individuals that will instil the values of care to be used when working in a health, social care or early years environment. All good practice is based on these values and enables those who use and work in care settings to apply quality practice.

To develop knowledge and understanding of how to communicate effectively and what personal qualities will contribute to the creation of a caring environment when working with individuals in a health, social care and early years setting.

To develop knowledge and understanding of three major body systems: respiratory, digestive and cardiovascular, whilst understanding the interaction of our body systems and the structure and function that they provide allow humans to breathe, move, experience taste, touch and smell the amazing world we live in

To provide learners with a knowledge and understanding of basic common first aid procedures that could be used within health and social care settings, as well as understanding that applying basic first aid procedures could potentially save lives.

## **KS4 Curriculum**

### **Intent:**

This qualification will assess the application of Health and Social Care through practical use. We will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being.

The Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the National Curriculum (including Values of Care and the current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity).

The hands-on approach that will be required for both teaching and learning will chime appropriately with the way young people use new technology and will underpin a highly

valid approach to the assessment of their skills as is borne by what teachers tell us. The qualification design, including the range of units available, will allow learners the freedom to explore more deeply the things that interest them as well as providing good opportunity to enhance their learning in a range other curriculum areas.

### Implementation:

The course is delivered through 3 internal assessments, these are centre-assessed and OCR-moderated

The centre-assessed task:

- will be based on a centre selected set assignment
- assesses the quality of written communication.

<b>Unit R022: <i>Communicating and working with individuals in health, social care and early years settings</i></b>	
30 GLH Approx 10 hours internal assessment 60 marks (60 UMS) Centre-assessed and OCR-moderated	The centre-assessed task: <ul style="list-style-type: none"> <li>• will be based on a centre selected set assignment</li> <li>• assesses the quality of written communication.</li> </ul>
<b>Unit R023: <i>Understanding body systems and disorders</i></b>	
30 GLH Approx 10 hours internal assessment 60 marks (60 UMS) Centre-assessed and OCR-moderated	The centre-assessed task: <ul style="list-style-type: none"> <li>• will be based on a centre selected set assignment</li> <li>• assesses the quality of written communication.</li> </ul>
<b>Unit R031: <i>Using basic first aid procedure</i></b>	
30 GLH Approx 10 hours internal assessment 60 marks (60 UMS) Centre-assessed and OCR-moderated	The centre-assessed task: <ul style="list-style-type: none"> <li>• will be based on a centre selected set assignment</li> <li>• assesses the quality of written communication.</li> </ul>

### Impact:

Pupils will become competent in a range of different units; acquiring specific skills, transferable skills and subject specific knowledge which can be transferred to both higher learning and or the real world of work.

Pupils will be able to transfer their skills and knowledge into future endeavours and job opportunities, whilst embedding healthy habits in all aspects of their life.

**Examined Component  
R021**

**Essential Values of Care for use with individuals in care settings**

Unit details	
Unit R021: <i>Essential values of care for use with individuals in care settings</i>	
30 GLH 1 hour written paper 60 marks (60 UMS) OCR set and marked	This question paper: <ul style="list-style-type: none"><li>• consists of two sections, each comprising short answer and extended response questions.</li></ul>

This mandatory unit focuses on the rights of individuals and will instil the values of care to be used when working in a health, social care or early years environment. All good practice is based on these values and enables those who use and work in care settings to apply quality practice.

The unit also provides an overview of legislation and its impact on the care settings and covers the hygiene, safety and security matters that relate to promoting a healthy and safe environment. Many individuals who use services often feel vulnerable and are lacking in confidence. If staff are friendly in their approach, apply the values of good care and are supportive, as well as following the accepted procedures, those using the service will feel respected and assured that all is being done to promote their health and well-being. Studying this unit will enable the learner to understand how this is achieved.

Students' knowledge security will be demonstrated and assessed through a variety of appropriate methods.