

How to support a GCSE Historian

Pearson Edexcel 9-1 History @ Budmouth

<u>Paper</u>	<u>Topics</u>	<u>Length</u>	<u>% of grade</u>	<u>Date</u>
1	Crime and Punishment/ Whitechapel	There have been some changes to the examinations for next summer. Students have one less topic to study and so the timings of Paper 2 are subject to change. When this information is released, we will let you know. Paper 1 and 3 are as they would be normally.		
2	Anglo-Saxon & Norman England			
3	Weimar and Nazi Germany			

REVISION SESSIONS 8AM EVERY WEDNESDAY F06

How can I support my teenager at home?

- Encourage your son/daughter to start revision early and encourage attendance at revision sessions.
- Go online to Edexcel 9-1 History and download past papers. Your teenager will have been shown how to access these. <https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.coursematerials.htm>
- Help your teenager to plan a revision timetable; this means cramming can be avoided.
- Encourage your teenager to use the revision guides recommended by the department.
- Ask if you can help- quiz them, use flashcards, check knowledge, have a look at practice answers and chat to them about how things are going.
- Ensure they take breaks, eat well and sleep well- minimise use of devices near bedtime.
- Some question structures are the same across more than 1 paper, others are specific to certain topics.

Recommended revision guides (if you don't have them already!)

Revise Edexcel GCSE (9-1) Anglo Saxon and Norman England
Revision guide and workbook 9781292169743

Revise Edexcel GCSE (9-1) Crime and Punishment c1000- present
Revision guide and workbook 9781292169705

Revise Edexcel GCSE (9-1) Weimar and Nazi Germany
Revision guide and workbook 9781292169736

PAPER 1

C&P with Whitechapel – What will the questions look like?

1 hour 15 mins

Question 1 (4)

Describe two features...

(what makes Whitechapel **distinctive** or **memorable**?)

Question 2a (8)

How useful are the sources for an enquiry...?

The sources are useful to some extent for an enquiry...

Use **C NOP** (Content, Nature, Origin, Purpose)

What **CAN** the sources tell you?

What are their **strengths** and **weaknesses** for the enquiry?

Does it fit with your knowledge?

Question 2b (4)

Asking historical follow up questions...

You are the Historian, what else do you want to know? Where are you going to find information? **Be specific.**

Question 3 (4)

Compare similarity or **difference** over time (remember that similar does not mean the same!)

Question 4 (12)

Explain why...

You will be looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You are given two points, add one of your own!

Question 5 (16)

How far do you agree...?

Include at least 3 different aspects written in PEEL paragraphs.

Both sides of the argument must be given and a final judgement made in your conclusion

PAPER 2

ANGLO SAXONS ONLY DUE TO REMOVAL OF COLD WAR

Anglo-Saxons

Question 3 (4)

Describe two features...

(what makes something memorable?)

Question 4 (12)

Explain why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects.

Question 5 (16)

How far do you agree?

Include 3 different aspects written in PEEL paragraphs.

Both sides of the argument must be given and a final judgement made in your conclusion

PAPER 3

Weimar and Nazi Germany-1 hour 20 mins

Question 1 (4)

Give two things you can **infer** from the source.

Question 2 (12)

Explain why...

Write 3 PEE paragraphs looking at 3 different aspects/causes. Two points are given in question.

Question 3a (8)

How useful are the sources for an enquiry...

Use **CNOP** (Content, Nature, Origin, Purpose)

What **CAN** the sources tell you?

What are their **strengths** and **weaknesses** for the enquiry?

Does it fit with your knowledge?

Question 3b (4)

Analyse interpretations... What is the main difference between the views?

Look at the content, the focus, the tone or the emphasis. Support with a quote.

Question 3c (4)

Suggest one reason why interpretation 1 and 2 give different views about...(use interpretations and sources here)

Give reason why- usually the interpretations have used different sources or are partial extracts. Then state view of each, before matching with the sources.

Question 3d (16)

How far do you agree with interpretation 1 & 2 about...?

You must **analyse** the sources and **select information** from the sources to **support** your answer. Both sides of the argument must be given 'on the other hand...'

Ensure your **judgement** is supported in your conclusion.