Budmouth Academy 

**Year 9 Spanish**

**Unit 1 Mi Familia y amigos**



**Name ………………………………………….**

**Class ……………………………………………**

**Tutor Group ………………………………..**





|  |  |  |
| --- | --- | --- |
|  |  | Assessment Bands in MFL  |
|  |  |  |
| **Exceptional****Advanced****Secure****Developing** | = Nearly always …= Mostly …= Occasionally …= Rarely … | Takes an active part in lessons and accepts challengeGoes “above and beyond” in independent learning Recognises and uses **vocab** from current topic and previous topicsRecognises and uses **structures** from current topic and previous topicsRemains focused when **listening** and uses context to understand new languageUses varied strategies and resilience to **read** and understand written texts**Writing:-**communicates in appropriate **detail**, with varied pronounsuses **resourcefulness and creativity** when writing (including HW)uses varied connectives with accurate word order and grammaruses model texts to produce own written pieces with at least two tenses (sentences / paragraphs / 40 / 90 /150 words)checks own written work, aiming for accuracy and quality**Speaking:-****develops** ideas clearly and accuratelyin at least two tenses (photo card/ topics)talks **spontaneously** and deals with unpredictable elements.makes an effort to speak with accurate **pronunciation**willingly responds to **teacher feedback****asks thoughtful Qs** about grammarpays **attention to detail** when translating |
|  |  | The **length and complexity** of what students understand and produce is expected to increase as each year progresses. Progress is made as students develop the **frequency** in which they apply the skills outlined above. |



|  |  |  |
| --- | --- | --- |
| **1.1G ¿Cómo es tu familia?** |  |  |
| *la abuela* |  | old |
| *el abuelo* |  | beard |
| *los abuelos* |  | tall |
| *alegre* |  | brown hair colour |
| *alto/a* |  | thin |
| *amable* |  | grandmother |
| *anciano/a* |  | glasses |
| *la barba* |  | good looking, handsome |
| *calvo/a* |  | grandfather |
| *cariñoso/a* |  | sister |
| *casi nearly,* |  | grandparents |
| *castaño/a* |  | daughter |
| *corto/a* |  | kind |
| *delgado/a* |  | happy |
| *las gafas* |  | long |
| *gracioso/a* |  | straight |
| *guapo/a* |  | bald |
| *la hermana* |  | eyes |
| *el hermano* |  | short |
| *la hija* |  | affectionate, tender |
| *el hijo* |  | funny |
| *joven* |  | almost |
| *largo/a* |  | brother |
| *liso/a* |  | freckles |
| *la madrastra* |  | stepfather |
| *los ojos* |  | stepmother |
| *el padrastro* |  | son |
| *las pecas* |  | young |
| *pelirrojo/a* |  | old |
| *el pelo* |  | curly |
| *rizado/a* |  | aunt |
| *la tía* |  | uncle |
| *el tío* |  | hair |
| viejo/a |  | red-haired |

|  |  |  |
| --- | --- | --- |
| **1.1F Hablando de los amigos** |  |  |
| *a menudo* |  | advice |
| *alegrarse de* |  | to look after |
| *comprensivo/a* |  | argument |
| *conocer* |  | team |
| *el consejo* |  | good fun |
| *la cosa* |  | often |
| *cuidar* |  | strong |
| *la discusión* |  | thing |
| *la disputa* |  | talkative |
| *divertido/a* |  | understanding |
| *egoísta* |  | mature |
| *el equipo* |  | to be happy about |
| *escribir* |  | dangerous |
| *fastidiar* |  | to know a person or place |
| *fuerte* |  | sense of humour |
| *hablador/a* |  | certain, sure |
| *honrado/a* |  | selfish |
| *maduro/a* |  | naughty |
| *mismo/a* |  | honest |
| *peligroso/a* |  | to write |
| *reírse* |  | summer |
| *seguro/a* |  | to annoy, to bother |
| *el sentido del humor* |  | life |
| *travieso/a* |  | same |
| *triste* |  | sad |
| *el verano* |  | to laugh |
| *la vida* |  | argument |

|  |  |  |
| --- | --- | --- |
| **1.1H Relaciones con la familia** |  |  |
| *abierto/a* |  | affection |
| *aconsejar* |  | blame, fault |
| *actualmente* |  | fed up |
| *aguantar* |  | home |
| *arreglar* |  | unfairly |
| *la barrera generacional* |  | to advise |
| *el cariño* |  | even |
| *celoso/a* |  | to tidy |
| *la culpa* |  | generation gap |
| *los demás* |  | freedom |
| *harto/a* |  | open |
| *el hogar* |  | together |
| *hoy en día* |  | others |
| *incluso* |  | nowadays |
| *injustamente* |  | to bother |
| *juntos* |  | to bear, to put up with |
| *la libertad* |  | nowadays |
| *manera* |  | jealous |
| *molestar* |  | proud |
| *oír hablar de* |  | lazy |
| *olvidar* |  | to cause |
| *orgulloso/a* |  | to tend to |
| *parecido/a* |  | way |
| *la pelea* |  | to hear about |
| *perezoso/a* |  | nephew, niece |
| *provocar* |  | still |
| *el sobrino / la sobrina* |  | similar |
| *tender a* |  | to forget |
| *todavía* |  | fight |
| *tratar* |  | sad |
| *triste* |  | to treat |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Verbos para hablar / escribir** |  |  |  | Name:…………………………………………….. |
|  |  |  |  |  |
| **PASADO** |  | **PRESENTE** |  | **FUTURO** |
| Fui a ( I went to) |  | Voy a (I go to) |  | Voy a ir / iré (I am going to / I will go) |
| Discutí (I argued) |  | Discuto / discutimos (I / we argue) |  | Me gustaría ir ( I would like to go) |
| Me llevaba bien con… (I used to get on well with) |  | Me llevo bien con … I get on well with |  |  |
| Paseamos … ( We went for a walk) |  | Paseo / paseamos ( I / we go for a walk) |  | Voy a pasear/ pasearé ( I am going to / I will go for a walk/ ) |
| Salí (I went out) |  | Salgo (I go out) |  | Voy a salir/ saldré (I am going to / I will go out) |
| Comí / bebí (I ate/drank) |  | Como / bebo (I eat/drink) |  | Quiero comer / beber (I want to eat / drink) |
| Vi (I saw/watched) |  | Veo (I see/watch) |  | Voy a ver/ veré (I am going to / I will see/watch) |
| Bailamos (we danced) |  | Bailamos (we dance) |  | Vamos a bailar / bailaremos (we are going to / We will dance) |
| Hablamos (we spoke) |  | Hablamos (we speak) |  | Vamos a hablar / hablaremos (we are going to / We will speak) |
| Había (there was/were) |  | Hay (there is) |  | Habrá (there will be) |
| Tenía (I / he / she had) |  | Me cuida … He / she looks after me |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Fue … (it was) |  | Es ( It is) |  | Será (it will be) |
| Me gustó (I liked it) |  | Me gusta (I like it) |  | Me gustará (I will like it) |
| Me pareció (I found it...) |  | Me parece ….. ( I find …) |  | Me paracerá ( I will find it …) |
| Fue divertido (it was fun) |  | Es divertido ( It's fun) |  | Será divertido (it will be fun) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Conectores** |  | **Connectores** |  | **OTHER STRUCTURES** |
|  |  | Cuando - when |  | desde hace … años - For … years |
| porque (because) |  | asi como (as well as) |  |  |
| ya que (because / since) |  | si (if) |  |  |
| y (and) |  | que (which / that) |  |  |
| también (also) |  | aunque (although) |  |  |
| sin embargo (however) |  |  |  |  |
| pero (but) |  |  |  |  |
|  |  |  |  |  |

**Model Tasks and Deliberate Practice**

The tasks here will give you a good model of typical GCSE assessments and help you to develop skills. Keep each booklet safe and use for revision for end of unit tests and the final GCSE exam.

**Tema 1 Familia y amigos Foundation**

**Your brother has received an email from a Spanish friend. He asks you to translate it into English for him.**

Me llevo bien con mi hermana porque es amable y alegre. Vamos al centro del pueblo los sábados y compramos muchas cosas. Mi hermana tiene novio. Tiene el pelo moreno y los ojos azules, también tiene buen sentido del humor.

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

**Translate the following sentences into good Spanish:-**

1. My brother is tall and thin.

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

2. I am going to the cinema with my friend.

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

3. My cousins don’t get on because they are similar.

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

4. My dog is called Taco. He plays football.

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

5. We have been friends for five years.

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

**Tema 1 Familia y amigos Typical speaking conversation questions**

**Use the “useful phrases tables” below to help you. The vocab on page 28 will also help.**

* ¿Cuales son las ventajas de tener una familia numerosa? = ……………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

* Describe a tu mejor amigo. = ………………………………………………………………………………….

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

* ¿Te llevas bien con tu familia? = ……………………………………………………………………………….

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

* ¿Qué es más importante para ti: los amigos o la familia? = ……………………………………………………

…………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………....

* ¿Qué vas a hacer con tu amigos el fin de semana? = …………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

****

****

**Writing Practice 90 word piece** [16 marks]

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications.

****

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………...

**Writing Practice 90 word piece** [16 marks]

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications

****

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

**Foundation Speaking**

****

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

****

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………[15 marks]

**Useful websites for independent learning**

[www.kerboodle.com](http://www.kerboodle.com) (your teacher will provide your individual log-in details.

[www.quizlet.com](http://www.quizlet.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.linguascope.com](http://www.linguascope.com) (username: *budmouth* password provided by your teacher)

[www.atantot.com](http://www.atantot.com) (username: Budmouth password provided by your teacher)

[www.memrise.com](http://www.memrise.com)