Budmouth Academy

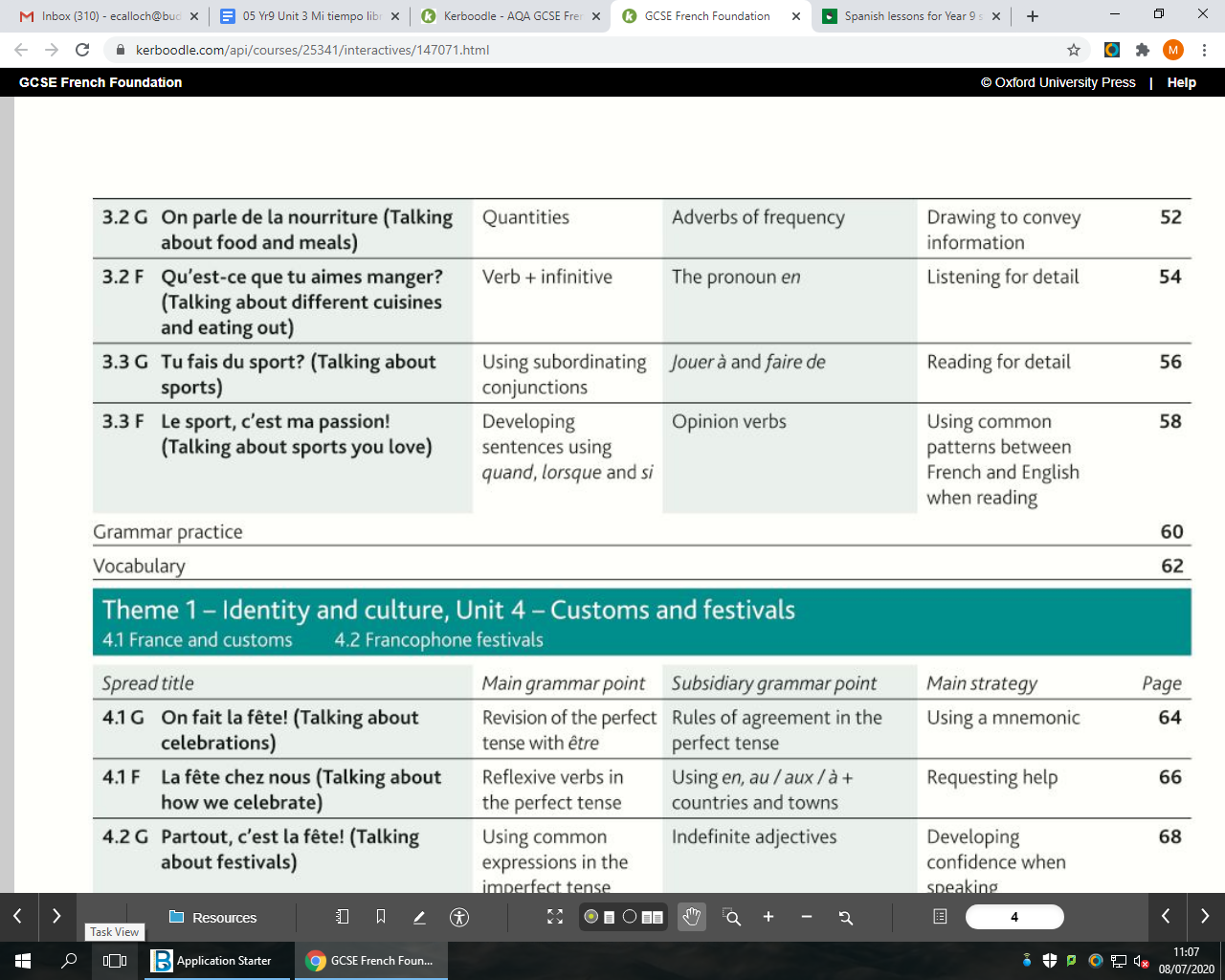
**Year 9 French**

**Unit 3: Mon temps libre 2**

Image result for tiempo libre

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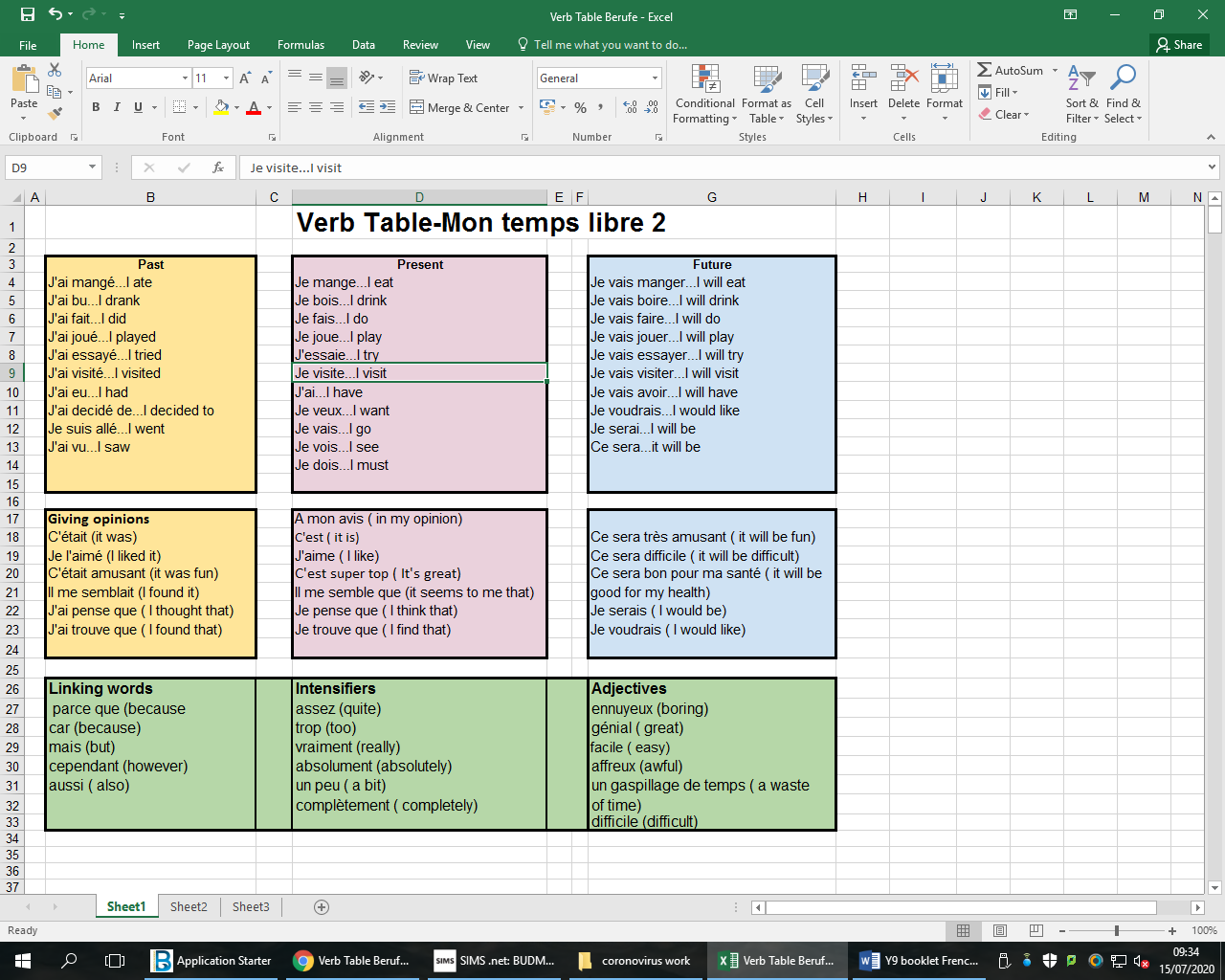
**Class ……………………………………………**

**Tutor Group ………………………………..**

**MFL Curriculum Overview of Topics (Knowledge)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | French |  |  |  |
| **Term** | **1** | **2** | **3** | **4** | **5** | **6** |
| Assess | L,W, Tr into Eng | R,S,Tr into TL | L,W, Tr into Eng | R,S,Tr into TL | L,W, Tr into Eng | R,S,Tr into TL |
|  |  |  |  |  |  |  |
| Year 7 | Meeting people | School life | Family | My home | Free time | Food & Drink |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 8 | Life at home | My area | Health | Travel | Lost property | Holidays |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 9 | Family & friends | Local area | School subjects | Free time 1 | Free time 2 | Festivals |
|  | Ma famille et mes amis | Ma ville et ma maison | L'école et les matières | Les loisirs 1 | Les loisirs 2 | Les fêtes et traditions |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 10 | School problems | Holiday | Future studies | Health | Marriage | Technology |
|  | La vie scolaire | Les vacances | Les études (l'avenir) | La santé/mon mode de vie | Le marriage | La technologie |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year11 | Global issues | Social Issues | Work and careers | Revision | Revision |  |
|  | L'environnement | Les problèmes sociaux | Le travail | les révisions | les révisions |  |

|  |  |  |
| --- | --- | --- |
|  |  | Assessment Bands in MFL |
|  |  |  |
| **Exceptional**    **Advanced**    **Secure**    **Developing** | = Nearly always …    = Mostly …    = Occasionally …  = Rarely … | Takes an active part in lessons and accepts challenge  Goes “above and beyond” in independent learning  Recognises and uses **vocab** from current topic and previous topics  Recognises and uses **structures** from current topic and previous topics  Remains focused when **listening** and uses context to understand new language  Uses varied strategies and resilience to **read** and understand written texts  **Writing:-**  communicates in appropriate **detail**, with varied pronouns  uses **resourcefulness and creativity** when writing (including HW)  uses varied connectives with accurate word order and grammar  uses model texts to produce own written pieces with at least two tenses (sentences / paragraphs / 40 / 90 /150 words)  checks own written work, aiming for accuracy and quality  **Speaking:-**  **develops** ideas clearly and accuratelyin at least two tenses (photo card/ topics)  talks **spontaneously** and deals with unpredictable elements.  makes an effort to speak with accurate **pronunciation**  willingly responds to **teacher feedback**  **asks thoughtful Qs** about grammar  pays **attention to detail** when translating |
|  |  | The **length and complexity** of what students understand and produce is expected to increase as each year progresses.  Progress is made as students develop the **frequency** in which they apply the skills outlined above. |



**3.2G On parle de la nourriture**

*acheter*  to buy

*le biscuit* biscuit

*la boîte*  can, tin, box, jar

*la bouteille* bottle

*ça m’énerve*  it gets on my nerves

*les chips (f)*  crisps

*l’eau (f)* water

*l’entrée (f)* starter

*les frites (f)* chips

*les haricots verts (m)* green beans

*le jambon*  ham

*le lait*  milk

*l’oeuf (m)* egg

*oublier*  to forget

*le paquet* packet

*les pâtes (f)* pasta

*la pomme*  apple

*la pomme de terre* potato

*le pot*  pot

*le repas* meal

*retourner*  to go back, to return

*le riz*  rice

*la tablette* bar

*la tranche* slice

*le verre* glass

*le yaourt*  yoghurt

**3.2F Qu’est-ce que tu aimes manger?**

*l’addition (f)* the bill

*l’agneau (m)* lamb

*le bifteck* beef steak

*le boeuf* beef

*la boisson* drink

*le champignon*  mushroom

*chinois(e)* Chinese

*la crêpe* pancake

*cuit(e)* cooked

*épicé(e)* spicy

*évidemment*  obviously

*immangeable*  uneatable, inedible

*indien(ne)* Indian

*les légumes (m)* vegetables

*musulman(e)* Muslim

*les nouilles (f)*  noodles

*la nourriture* food

*le plat*  dish

*le porc*  pork

*le poulet* chicken

*Quel cauchemar!* What a nightmare!

*râpé(e)* grated

*salé(e)*  salty

*le serveur* waiter

*la serveuse* waitress

*sucré(e)* sweet / sugary

*végétarien(ne)* vegetarian

*la viande* meat

**3.3G Tu fais du sport?**

*le centre de loisirs* leisure centre

*courir*  to run

*l’entraînement (m)* training

*s’entraîner*  to train

*l’équipe (f)*  team

*l’équitation (f)*  horse riding

*gagner*  to win

*le gymnase* the sports hall

*le jogging* running

*le lac* lake

*la médaille* the medal

*la musculation*  weight training

*la natation* swimming

*la piscine* swimming pool

*la plongée sous-marine* scuba diving

*le saut en longueur* long jump

*le stade* stadium

*le terrain de sport* sports ground

*le tournoi* tournament

*la voile*  sailing

**3.3F Le sport, c’est ma passion!**

*aquatique* water (adjective)

*la balade* walk, ride

*depuis*  since, for

*l’escalade (f)* rock climbing

*être passionné(e) de* to be passionate about

*le joueur* player

*la joueuse* player

le mur wall

*nettoyer*  to clean

*rêver*  to dream

le sport de combat combat sport

*le sport de défense* defensive sport

*le stage* course

**Model Tasks and Deliberate Practice**

The tasks here will give you a good model of typical GCSE assessments and help you to develop skills. Keep each booklet safe and use for revision for end of unit tests and the final GCSE exam.

**Thème 3 Mon temps libre 2 Foundation**

**Your French friend has texted about his holiday plans. Translate it into English for your friend.**

|  |
| --- |
| Je fais beaucoup de sports, mais je n’ai jamais pratiqué le ski. Par chance, le mois prochain, nous allons voyager dans les montagnes de Suisse pour pratiquer les sports d’hiver. Je vais aussi faire un peu d’alpinisme. Ce sera génial de manger des plats typiques suisses. |

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**Translate the following sentences into French.**

1 I prefer individual sports such as skating and swimming.

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2 I love going canoeing with my friends during the holidays.

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3 On Fridays, I do yoga as it keeps me fit and removes stress.

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4 I like team sports; my favourite sport is basketball.

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5 I don’t like rock-climbing; I prefer water sports such as water polo.

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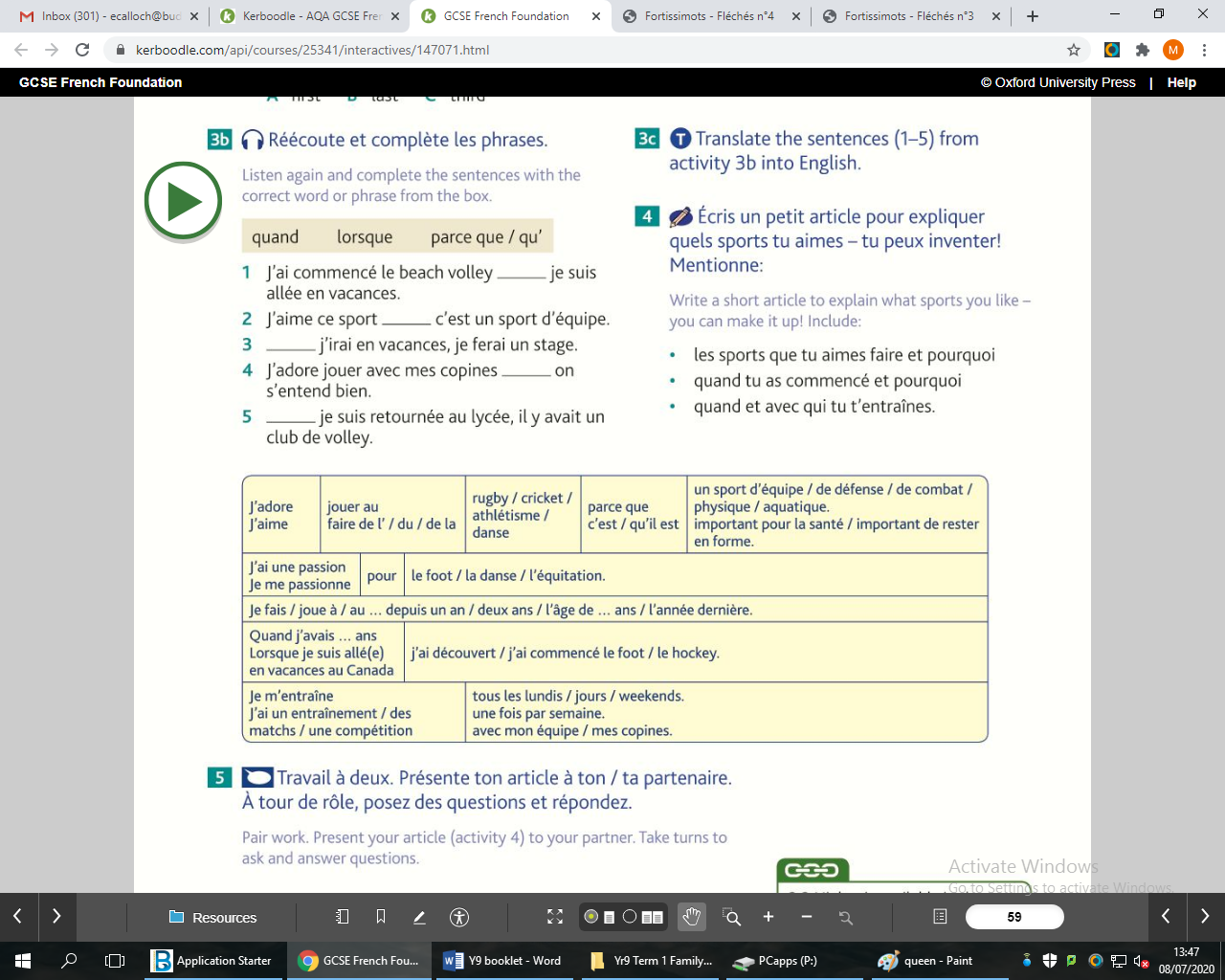
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**Thème 3 Mon temps libre 2**

**Typical speaking conversation questions**

**Use the “useful phrases tables” below to help you. The vocab on page 74 will also help.**

* Quels sports pratiquais-tu quand tu étais petit? = …….………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………….…….………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………….........................................................................................................................
* Quels sports aimerais-tu pratiquer dans le futur? = …….………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………..…….………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..
* Quels sports tu n’as jamais pratiqué et pourquoi? = …….………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………..…….………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..



**Writing Foundation Tier Photo**

**Ecris quatre phrases sur la photo. [Write four sentences about the photo]**

*(eg There is a beach. / There is a wedding. / The sun is shining. / They are wearing elegant clothes. / etc)*

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1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

**Writing Practice 40 word piece** [16 marks]

Top Tips! 10 marks are for communication - so make sure you write something about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and a few justifications.

**Ton ami français t’a demandé de parler de ton temps libre.**

**Ecris un e-mail.**

**Mencionne:**

* **What sports you like/don’t like and why**
* **What sports you do in school or outside school**
* **What sports you would like to practise in the future**

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**Writing Practice 90 word piece**

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications.

**Ton ami belge t’a demandé de parler de ton temps libre.**

**Ecris un e-mail**

**Mencionne:**

* **Les sports que tu pratiques pendant la semaine.**
* **Un sport que tu as pratiqué le weekend dernier avec tes amis.**
* **Si tu préfères les sports individuels ou les sports d’équipe.**
* **Ton opinion au sujet des sports à risque.**

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**Foundation Speaking Role Play** [15 marks]

**Your teacher or partner will play the part of your French friend and will speak first. You should address your friend as “tu”**

**When you see “!” you will have to respond to something you have not prepared.**

**When you see this “?” you will have to ask a question**

* **Sport préféré (deux détails)**
* **Un sport que tu as pratiqué le weekend dernier avec tes copains (deux détails)**
* **Un sport que tu n’aimes pas et pourquoi.**
* **!**
* **? Ton opinion sur les sports à risque.**

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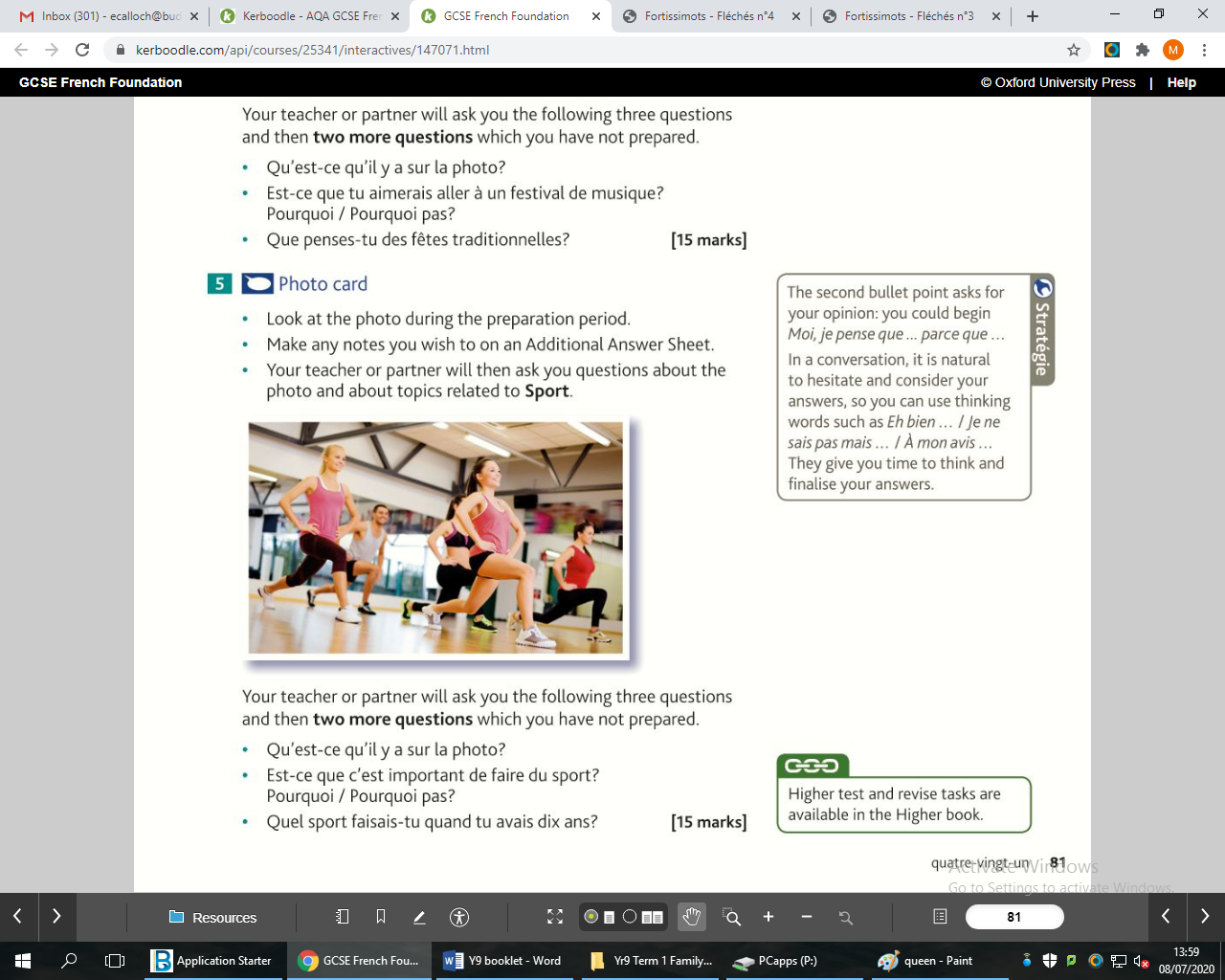
**Foundation Tier Speaking Photo Card** [15 marks]

Top Tips!

* **It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY**

**verbs/opinions/structures.**

* **Remember: We need a minimum of THREE “ideas” for each question, so that we develop each answer.**



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**Thème 3 Mon temps libre 2 – Higher Tier**

1. **Your PE teacher has shown you an article about Olympic sports. Translate it into English for your   
    friend.**



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…………………………………………………………………………………………………………………………………[12 marks]

**Translate the following sentences into French:-**

Practising sports help teenagers learn the importance of discipline and effort. Sports also promote competitiveness, which developed in moderation can be very beneficial for their life. Boys and girls learn to enjoy the victories and get stronger with defeats. In the case of team sports, they learn the importance of counting on others, which develops their social skills. They also learn the importance of respecting authority, the need to obey the rules and respecting their opponents.

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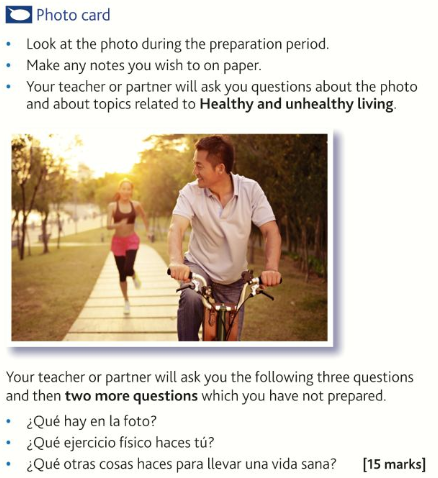
…………………………………………………………………………………………………………………………………[12 marks]

**HIGHER Speaking practice Higher Tier PHOTO CARD** [15 marks]

* **It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY**

**verbs/opinions/structures.**

* **Remember: We need a minimum of THREE “ideas” for each question so that we develop each response.**



* **Qu’est-ce-qu’il y a sur la photo?**
* **Quels sports fais-tu?**
* **Quelles autres choses fais-tu pour vivre une vie saine?**

**(15 marks)**

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**Extended Writing Deliberate Practice**

**90 word writing piece**

1. **Ton ami français veut savoir ce que font les jeunes pendant leur temps libre dans ton pays.**

**Ecris-lui une carte.**

Mencionne:

* Ce que tu fais le soir pendant la semaine
* les activités que tu as fait le weekend dernier
* les sports préférés de tes amis
* la mauvaise manière pour les jeunes de passer leur temps libre

Ecris approximativement **90** mots en **français** Réponds à tous les aspects de la question.

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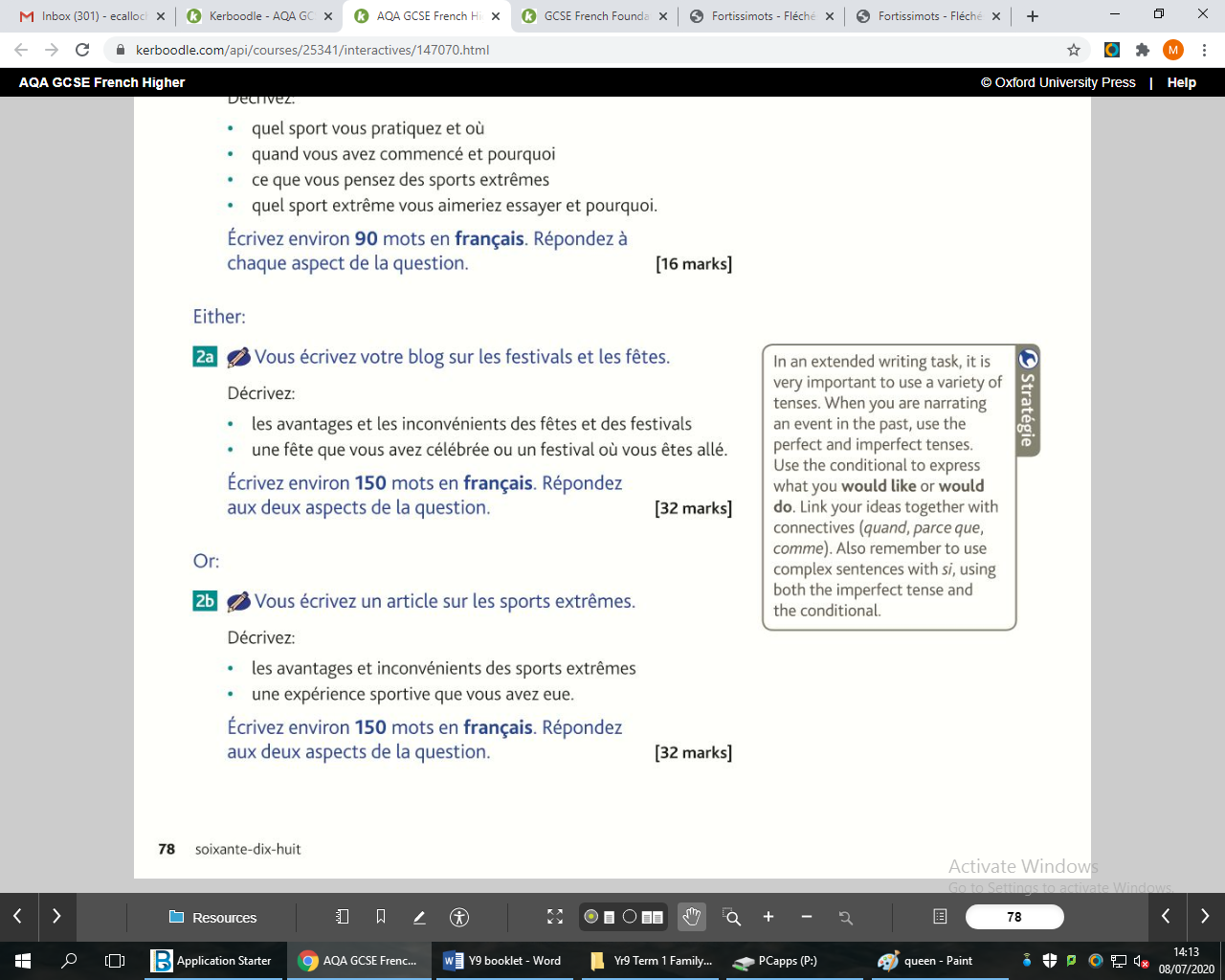
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**150 word writing piece**



Tip: You don’t HAVE to to include all three tenses in this piece, however it’s a good idea to do so. This enables you to show that you know the three different tenses.

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**Useful websites for independent learning**

[www.kerboodle.com](http://www.kerboodle.com) (your teacher will provide your individual log-in details.

[www.quizlet.com](http://www.quizlet.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.linguascope.com](http://www.linguascope.com) (username: *budmouth* password: flags)

[www.atantot.com](http://www.atantot.com) (username: Budmouth password: 8034)

[www.memrise.com](http://www.memrise.com)