Budmouth Academy 

**Year 9 French**

**Unité 5 Ma ville et ma maison**

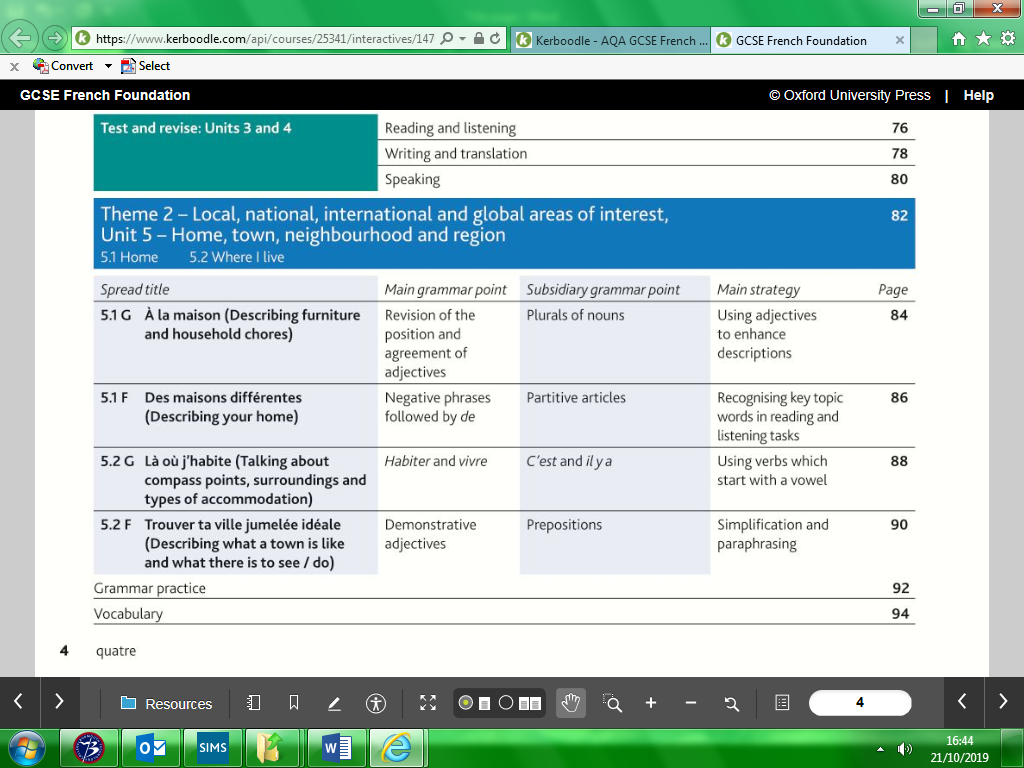
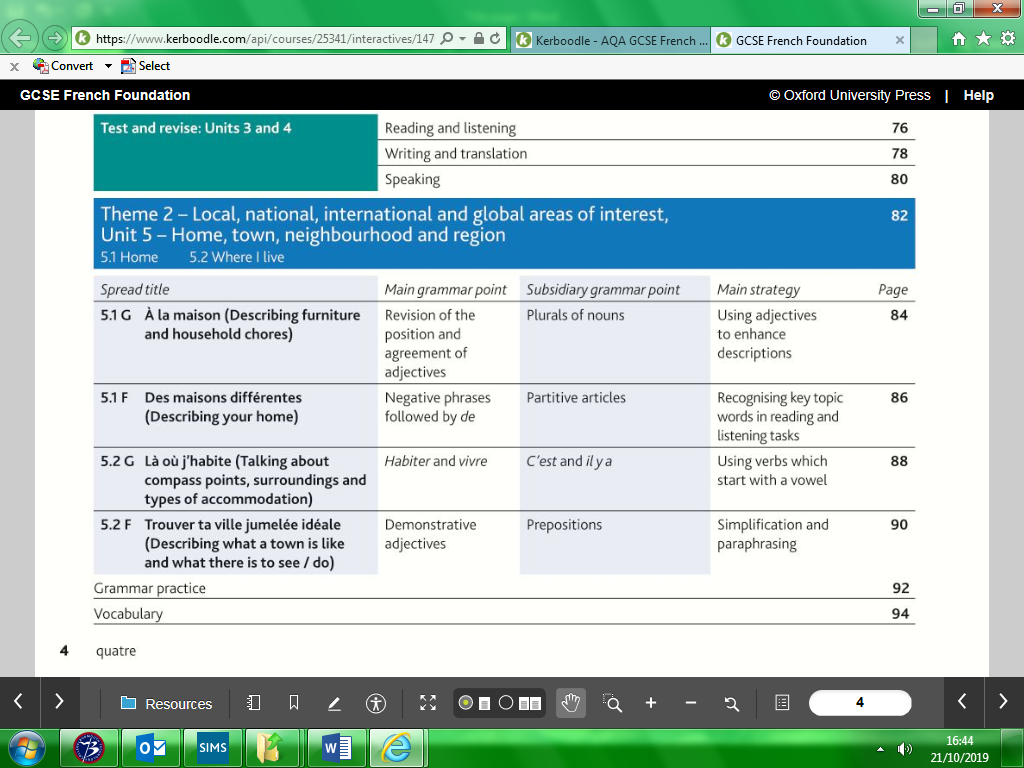
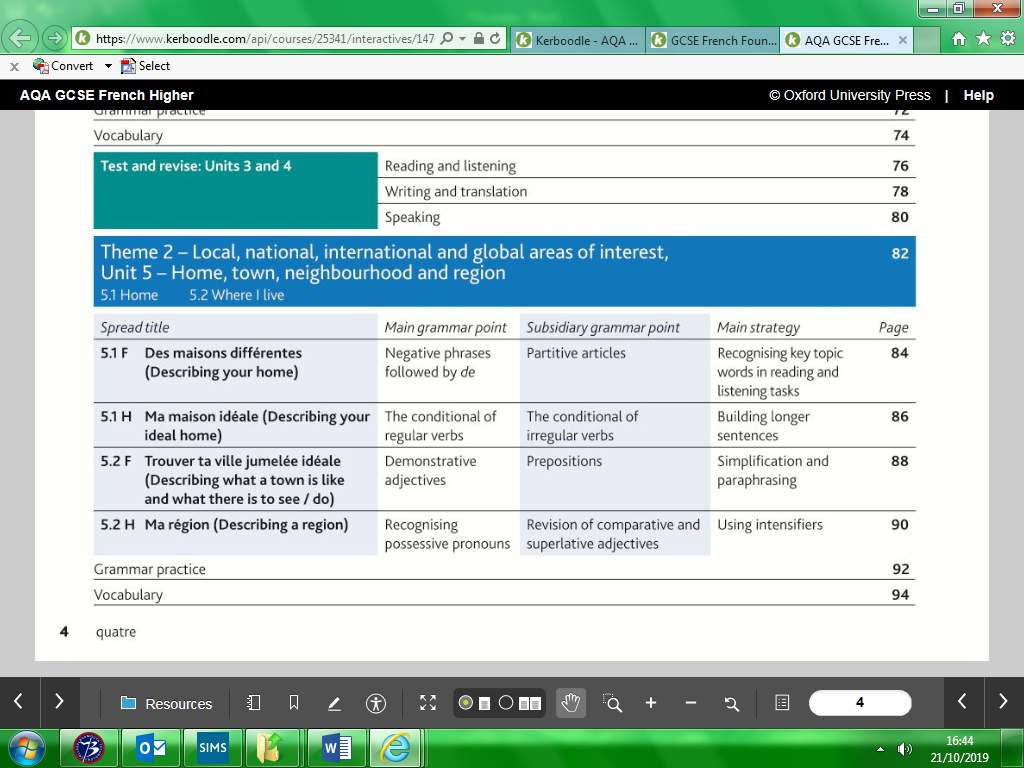
**Unit 5 Identity and Culture: Home, town and neighbourhood**



**Name ………………………………………….**

**Class ……………………………………………**

**Tutor Group ………………………………..**



|  |  |  |
| --- | --- | --- |
|  |  | Assessment Bands in MFL |
|  |  |  |
| **Exceptional**    **Advanced**    **Secure**    **Developing** | = Nearly always …    = Mostly …    = Occasionally …  = Rarely … | Takes an active part in lessons and accepts challenge  Goes “above and beyond” in independent learning  Recognises and uses **vocab** from current topic and previous topics  Recognises and uses **structures** from current topic and previous topics  Remains focused when **listening** and uses context to understand new language  Uses varied strategies and resilience to **read** and understand written texts  **Writing:-**  communicates in appropriate **detail**, with varied pronouns  uses **resourcefulness and creativity** when writing (including HW)  uses varied connectives with accurate word order and grammar  uses model texts to produce own written pieces with at least two tenses (sentences / paragraphs / 40 / 90 /150 words)  checks own written work, aiming for accuracy and quality  **Speaking:-**  **develops** ideas clearly and accuratelyin at least two tenses (photo card/ topics)  talks **spontaneously** and deals with unpredictable elements.  makes an effort to speak with accurate **pronunciation**  willingly responds to **teacher feedback**  **asks thoughtful Qs** about grammar  pays **attention to detail** when translating |
|  |  | The **length and complexity** of what students understand and produce is expected to increase as each year progresses.  Progress is made as students develop the **frequency** in which they apply the skills outlined above. |

**MFL Curriculum Overview of Topics (Knowledge)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | French |  |  |  |
| **Term** | **1** | **2** | **3** | **4** | **5** | **6** |
| Assess | L,W, Tr into Eng | R,S,Tr into TL | L,W, Tr into Eng | R,S,Tr into TL | L,W, Tr into Eng | R,S,Tr into TL |
|  |  |  |  |  |  |  |
| Year 7 | Meeting people | School life | Family | My home | Free time | Food & Drink |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 8 | Life at home | My area | Health | Travel | Lost property | Holidays |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 9 | Family & friends | Local area | School subjects | Free time 1 | Free time 2 | Festivals |
|  | Ma famille et mes amis | Ma ville et ma maison | L'école et les matières | Les loisirs 1 | Les loisirs 2 | Les fêtes et traditions |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 10 | School problems | Holiday | Future studies | Health | Marriage | Technology |
|  | La vie scolaire | Les vacances | Les études (l'avenir) | La santé/mon mode de vie | Le marriage | La technologie |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year11 | Global issues | Social Issues | Work and careers | Revision | Revision |  |
|  | L'environnement | Les problèmes sociaux | Le travail | les révisions | les révisions |  |

|  |  |  |
| --- | --- | --- |
| **5.1G À la maison** |  |  |
| to help |  | *rose* |
| wardrobe |  | *la porte* |
| book case / library |  | *nettoyer* |
| white |  | *cuisiner* |
| made of wood |  | *noir(e)* |
| desk |  | *le canapé* |
| sofa |  | *aider* |
| chair |  | *violet(te)* |
| chest of drawers |  | *en métal* |
| to cook |  | *le bureau* |
| hard |  | *les meubles (m)* |
| shelf |  | *l’étagère (f)* |
| to cook |  | *propre* |
| to do the gardening |  | *laver la voiture* |
| armchair |  | *blanc(he)* |
| window |  | *faire le jardinage* |
| grey |  | *faire la cuisine* |
| yellow |  | *la commode* |
| to wash the car |  | *la chaise* |
| bed |  | *le miroir the* |
| made of metal |  | *la fenêtre* |
| furniture |  | *ranger* |
| mirror |  | *gris(e)* |
| wall |  | *la peinture* |
| to clean |  | *dur(e)* |
| black |  | *en bois* |
| paint / painting |  | *rouge* |
| door |  | *jaune* |
| clean / own |  | *le mur* |
| to tidy |  | *vert(e)* |
| pink |  | *le fauteuil* |
| red |  | *en velours* |
| rug |  | *le tapis* |
| made of fabric |  | *en tissu* |
| to work |  | *l’armoire (f)* |
| made of velvet |  | *la bibliothèque* |
| green |  | *le lit* |
| purple |  | *travailler* |

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| --- | --- | --- |
| **5.1F Des maisons différentes** |  |  |
| annoying |  | *agaçant(e)* |
| office / study |  | *l’étage (m)* |
| cellar |  | *le grenier* |
| bedroom |  | *la cuisine* |
| kitchen |  | *la chambre* |
| to move house |  | *les toilettes (f)* |
| cosy |  | *déménager* |
| staircase |  | *le séjour* |
| floor, storey |  | *sombre* |
| window |  | *la fenêtre* |
| attic |  | *la salle d’eau* |
| garden |  | *le salon lounge,* |
| (detached / semi‑detached / terraced) house | | *le bureau* |
| room |  | *douillet(te)* |
| ground floor |  | *le rez-de-chaussée* |
| dining room |  | *la maison (individuelle / jumelée / mitoyenne)* |
| bathroom |  | *le jardin* |
| wet room |  | *la cave* |
| living room |  | *le sous-sol* |
| lounge, living room |  | *la salle à manger* |
| dark |  | *la pièce* |
| basement |  | *la salle de bains* |
| WC, toilet |  | *l’escalier (m)* |

|  |  |  |
| --- | --- | --- |
| **5.2F Trouver ta ville jumelée idéale** |  |  |
|  |  |  |
| to welcome |  | *voir* |
| hand‑made |  | *trop de* |
| to attract |  | *tôt* |
| to need |  | *tard* |
| cheap |  | *surtout* |
| shopping centre |  | *pratique* |
| castle |  | *pas grand-chose* |
| expensive |  | *ouvert(e)* |
| choice |  | *loin (de)* |
| outside |  | *le quartier* |
| to try (on) |  | *le choix* |
| student |  | *le château* |
| closed |  | *le centre commercial* |
| free of charge |  | *le / la voisin(e)* |
| far (from) |  | *la zone piétonne* |
| open |  | *la ville jumelée* |
| not much |  | *l’usine (f)* |
| practical |  | *l’étudiant(e)* |
| area, part of town |  | *gratuit(e)* |
| especially |  | *fermé(e)* |
| medium‑sized |  | *essayer* |
| late |  | *dehors* |
| early |  | *de taille moyenne* |
| too many |  | *cher / chère* |
| twin city / town |  | *bon marché* |
| to see |  | *avoir besoin de* |
| neighbour |  | *attirer* |
| factory |  | *artisanal(e)* |
| pedestrian zone |  | *accueillir* |

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| **5.2G Là où j’habite** |  |  |
| lively |  | *vivre* |
| beautiful |  | *à la campagne* |
| by the seaside |  | *au bord de la mer* |
| quiet |  | *où* |
| in the countryside |  | *beau / belle* |
| city centre |  | *historique* |
| the suburbs |  | *petit(e)* |
| east |  | *animé(e)* |
| big |  | *touristique* |
| to live |  | *le village* |
| historic |  | *vieux / vieille* |
| attractive |  | *le centre-ville* |
| in the mountains |  | *à la montagne* |
| dead |  | *nouveau / nouvelle* |
| north |  | *le sud* |
| new |  | *l’ouest (m*) |
| where |  | *joli(e)* |
| west |  | *habiter* |
| small |  | *mort(e)* |
| south |  | *la banlieue* |
| touristic |  | *l’est (m)* |
| old |  | *le nord* |
| village |  | *grand(e)* |
| to live |  | *calme* |

**Useful verbs and structures**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAST** |  | **PRESENT** |  | **FUTURE** |  |  |
| j’ai habité I lived |  | je suis I am |  | je vais aller I’m going to go |  |  |
| j’ai fait I did |  | j’ai I have |  | je vais jouer I’m going to play |  |  |
| j’ai regardé I watched |  | je fais I do |  | je vais regarder I’m going to watch |  |  |
| j’ai vu I saw |  | je joue I play |  | je vais faire I’m going to do |  |  |
| j'ai bu I drank |  | j’habite I live |  | je vais manger I’m going to eat |  |  |
| j’ai mangé I ate |  | je reste I stay |  | je vais boire I’m going to drink |  |  |
| j’ai visité I visited |  | je vais I go |  | je vais habiter I'm going to live |  |  |
| je suis allé(e) I went |  | je m'entends bien avec (I get on well with) |  |  |  |  |
| je suis resté(e) I stayed |  | je me sers de (I use) |  | **POSH FUTURE** |  |  |
|  |  | j'utilise (I use) |  | j’irai I’ll go |  |  |
| C'était … (it was) |  |  |  | je jouerai I’ll play |  |  |
| J'ai aimé (I liked) |  | il y a (there is/there are) |  | je regarderai I’ll watch |  |  |
| Il me semblait (I found it) |  | C'est (it is) |  | je ferai I’ll do |  |  |
|  |  |  |  | je mangerai I’ll eat |  |  |
| **TIME PHRASES PAST** |  | **TIME PHRASES FUTURE** |  | je boirai I’ll drink |  |  |
| le weekend dernier last weekend |  | le weekend prochain next weekend |  | J’aurai I’ll have |  |  |
| la semaine dernière last week |  | la semaine prochaine next week |  | je serai I’ll be |  |  |
| l’année dernière last year |  | l’année prochaine next year |  | ce sera it will be |  |  |
| il y a trois ans 3 years ago |  | demain tomorrow |  | il y aura there will be |  |  |
| hier yesterday |  | Dans deux ans in two years |  |  |  |  |
|  |  |  |  |  |  |  |
| **LINKING WORDS** |  | **GIVING OPINIONS** |  | **ADJECTIVES** |  |  |
| parce que because |  | Starting the sentence |  | intéressant interesting | mauvais - bad |  |
| car because |  | à mon avis in my opinion |  | ennuyeux boring | casse-pieds - pain in the neck |  |
| mais but |  | je pense que I think that |  | barbant boring | nul - rubbish |  |
| cependant however |  | **je trouve que I think that** |  | douillet/douillette cosy | marrant - funny |  |
| aussi also |  | je ne pense pas que I don’t think that |  | confortable comfortable | rigolo - funny |  |
| en outre in addition |  | par contre on the other hand |  | génial great | amusant - fun |  |
| etant donné que given that |  | il me semble que it seems to me that |  | merveilleux marvellous | facile - easy |  |
| premièrement firstly |  | je suis persuadé que I’m convinced that |  | passionant fascinating | affreux - awful |  |
| deuxiémement secondly |  | je dirais que I would say that |  | super great | ridicule ridiculous |  |
| finalement lastly |  | Pour moi for me |  | fantastique great | je ne l’ai pas aimé - I didn’t like it. |  |
|  |  | Je crois que I believe that |  | cool cool un gaspillage de temps (a waste of time) | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **HOW IT USED TO BE** |  | **HOW I'D LIKE IT TO BE** |  | **INTENSIFIERS** |  |  |
| avant, je faisais before, I used to do |  | je voudrais I’d like |  | assez - quite |  |  |
| avant, j’habitais before, I used to live |  | j’aurais I would have |  | très - very |  |  |
| il y avait there was /used to be |  | je serais I would be |  | un peu - a bit |  |  |
| c’était it was |  | je porterais I would wear |  | trop - too |  |  |
|  |  | il y aurait there would be |  | vraiment - really |  |  |
|  |  | ce serait it would be |  | tout à fait - totally |  |  |
|  |  |  |  | extrêmement |  |  |
|  |  |  |  | absolument |  |  |
|  |  |  |  | complètement |  |  |

**Model Tasks and Deliberate Practice**

The tasks here will give you a good model of typical GCSE assessments and help you to develop skills. Keep each booklet safe and use for revision for end of unit tests and the final GCSE exam.

**Unité 5 Ma ville et ma maison**

**Translate the following passage into English.**

**J’habite un petit village au bord de la mer. J’aime bien habiter ici mais je pense qu’en été, il y a trop de touristes. À la plage, on peut bronzer, se baigner ou pêcher. J’aime toutes ces activités.**

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……………………………………………………………………………………………………………………………………………[9 marks]

**Translate the following sentences into good French:-**

1. In my bedroom, there is a desk, a wardrobe and a bed.

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2. I do the washing up twice a week.

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3. I live in a flat on the second floor.

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4. We do not have a garden.

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5. I live in a flat on the second floor.

……………………………………………………………………………………………………………………………………………………………

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**Unité 5 Ma ville et ma maison Typical speaking conversation questions**

* **Use the “useful phrases tables” below to help you. The vocab pages will also help.**
* Qu’est-ce que tu fais pour aider à la maison? =……………………………………………….

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* Où est votre maison? = ……………………………………………………………………...

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* Qu’est-ce qu’il y a au rez-de-chaussée? = …………………………………………………………...

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* Qu’est-ce qu’il y a au premier étage? = ………………………………………………………

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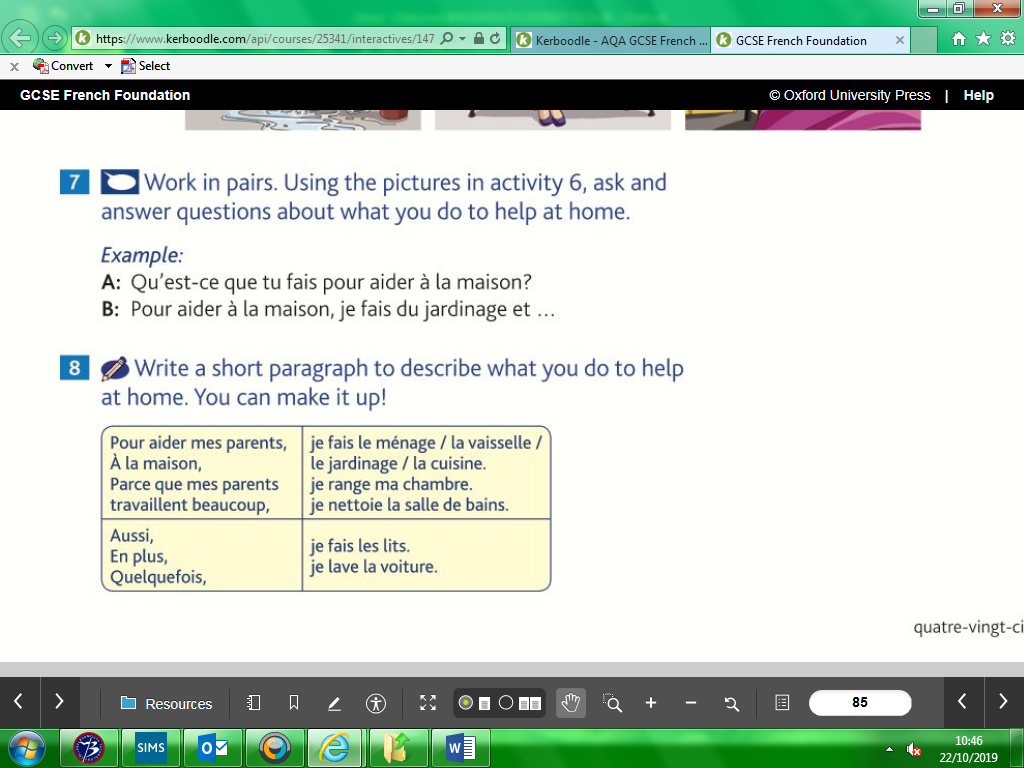
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* Quels sont les avantages/les inconvénients de votre maison? =

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**Foundation Writing 40 word piece**

**Vous écrivez à votre ami(e) français(e) pour lui dire où vous habitez.**

Mentionnez:

* la région où vous habitez
* votre ville / village
* votre maison / appartement
* votre chambre.

Écrivez environ **40** mots en **français**.

Top Tips! 10 marks are for communication - so make sure you write something about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and a few justifications.

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**(16 marks)**

**Writing Practice 90 word piece**

**Vous décrivez votre ville sur votre blog.**

Décrivez**:**

* sa taille
* ce qu’il y a à voir
* ce qu’il y a pour les jeunes
* ce que vous allez y faire ce weekend.

Écrivez environ **90** mots en **français**. Répondez à chaque aspect de la question.

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications.

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[16 marks]

**Foundation Speaking**

**Role play**

**Role play**

**2 Your teacher or partner will play the part of the French visitor and will speak first. You should address the visitor as *vous*.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

|  |
| --- |
| Vous parlez au téléphone à un visiteur français qui voudrait louer votre maison pendant les vacances.   * Où se trouve votre maison (**deux** détails) * Les pièces * Description de votre ville (**deux** détails) * **!** * **?** dates du séjour |

**(15 marks)**

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[15 marks]

Foundation Tier Speaking Photo Card

**Look at the photo and make any notes you wish on paper.**

**You will then answer questions about the photo and about topics related to Home, town, neighbourhood and region.**



**1 You will be asked the following three questions and then two more questions which you have not prepared.**

* Qu’est-ce qu’il y a sur la photo?
* Tu préfères habiter dans un village ou une ville? Pourquoi?
* Comment est ta maison?
* **It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY**

**verbs/opinions/structures.**

* **Remember: We need a minimum of THREE “ideas” for each question.**

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………………………………………………………………………………………………………………………………… [15 marks]

**Higher Translation**

**Translate the following passage into French.**

|  |
| --- |
| On Tuesday, I bought a lottery ticket. If I won, I would buy a luxury house by the sea. It would have a sea view and everyone would have their own room with a bathroom. At the moment, I have to share my room with my sister. I find her annoying. |

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[9 marks]

**Translate the following passage into English.**

**Your parents have seen this post on Facebook and ask you to translate it for them into English.**

|  |
| --- |
| Nous venons de rentrer de vacances. On était en Camargue. C’était bien parce qu’on était près de la mer et il y avait beaucoup de choses à faire. Pourtant, il a fait trop chaud. L’après-midi, il a fallu rester à l’intérieur. L’année prochaine, je pense qu’on ira dans une région où il fait plus frais. |

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…………………………………………………………………………………………………………………………………………[12 marks]

**Extended Writing Deliberate Practice Higher 90 word piece**

**Vous décrivez votre maison sur votre blog.**

Décrivez:

* votre maison
* ce que vous aimez et n’aimez pas chez vous et pourquoi
* où vous aimeriez habiter et pourquoi
* votre maison idéale.

Écrivez environ **90** mots en **français**. Répondez à chaque aspect de la question. (16 marks)

**(16 marks)**

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications.

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[16 marks]

**Higher 150 word piece**

**2 Vous écrivez un article sur votre région pour un magazine français.**

Décrivez:

* ce qu’elle a de particulier
* ce que vous y avez fait récemment.

Écrivez environ **150** mots en **français**. Répondez aux deux aspects de la question. (32 marks).

Tipp: You don’t HAVE to to include all three tenses in this piece, however it’s a good idea to do so. This enables you to show that you know the three different tenses.

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**Higher Speaking Role Play**

**2 Your teacher or partner will play the part of the exchange student and will speak first. You should address the student as *tu*.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question.**

|  |
| --- |
| Ton ami(e) français(e) arrive chez toi en échange scolaire.   * Sa chambre (**deux** détails) * Où est la maison exactement * **!** * Tes activités préférées en ville (**deux** détails) * **?** Heure du lever |

**(15 marks)**

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……………………………………………………………………………………… [15 marks]

**Higher Photo card**

**Photo card**

**Look at the photo and make any notes you wish on paper.**

**You will then answer questions about the photo and about topics related to Home, town, neighbourhood and region.**



**1 You will be asked the following three questions and then two more questions which you have not prepared.**

* Qu’est-ce qu’il y a sur la photo?
* Aimerais-tu que ta ville/ton village soit jumelé(e) avec la ville de la photo? Pourquoi/Pourquoi pas?
* Ta ville jumelée idéale, elle serait comment exactement?

**(15 marks)**

**It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY**

**verbs/opinions/structures.Remember: We need a minimum of THREE “ideas” for each question.**

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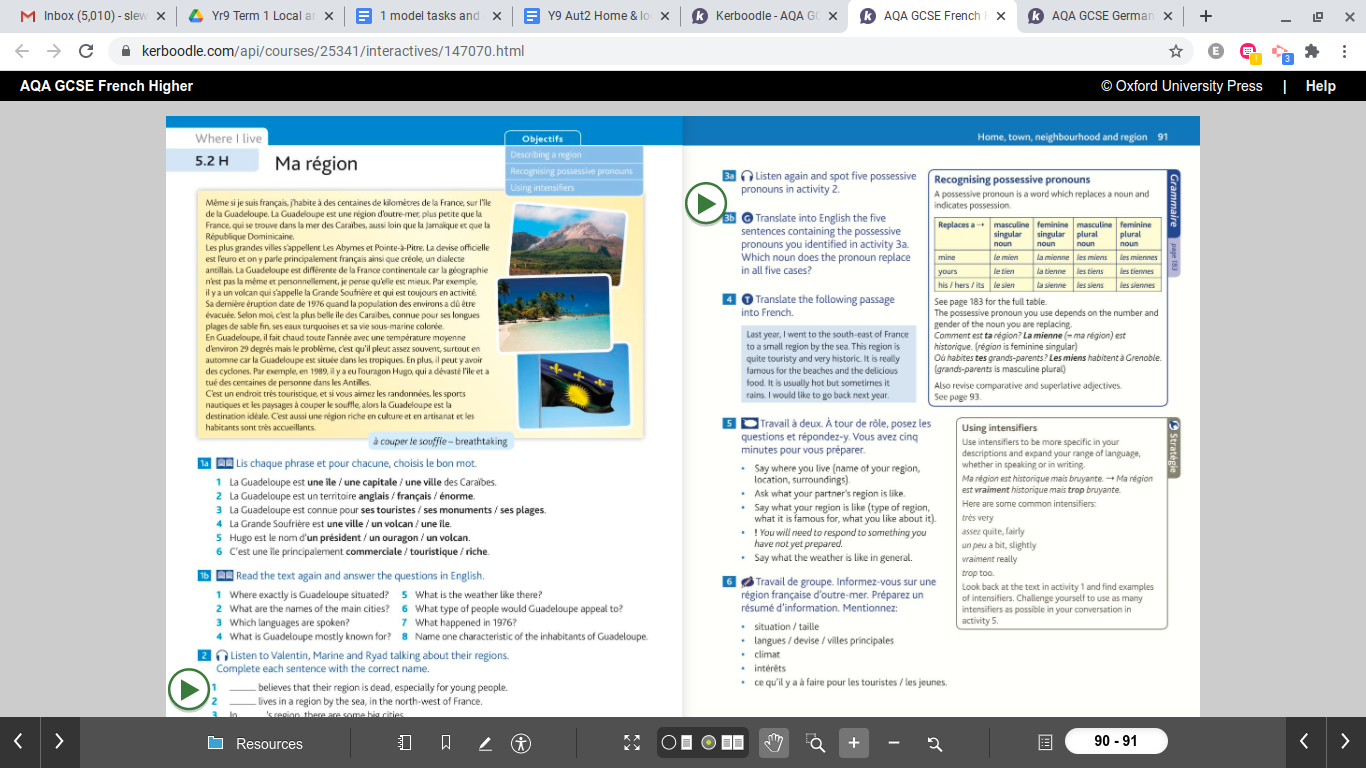
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**Some Higher Reading Practice**

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**Useful websites for independent learning**

[www.kerboodle.com](http://www.kerboodle.com) (your teacher will provide your individual log-in details.

[www.quizlet.com](http://www.quizlet.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.linguascope.com](http://www.linguascope.com) (username: *budmouth* password provided by your teacher)