Budmouth Academy

**Year 9 French**

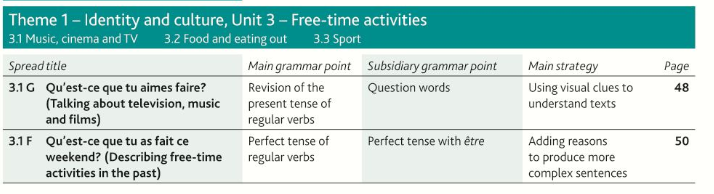
**Unit 3.1 Identity and Culture: Free-time activities**

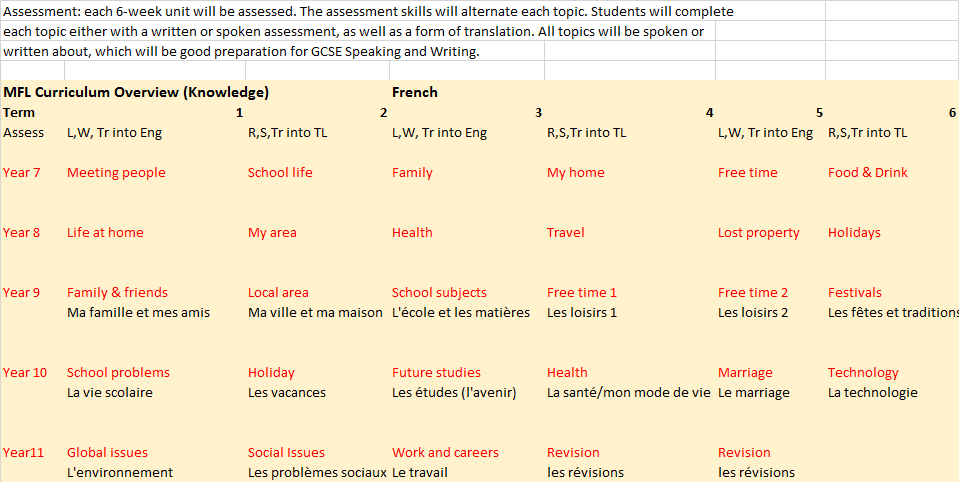


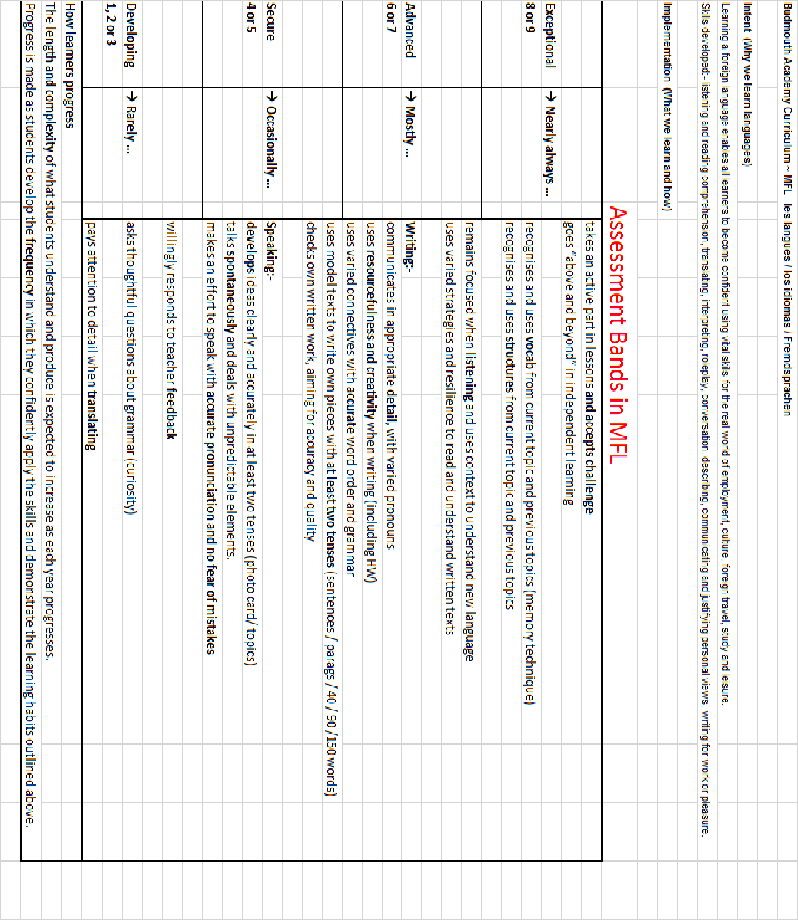
**Name ………………………………………….**

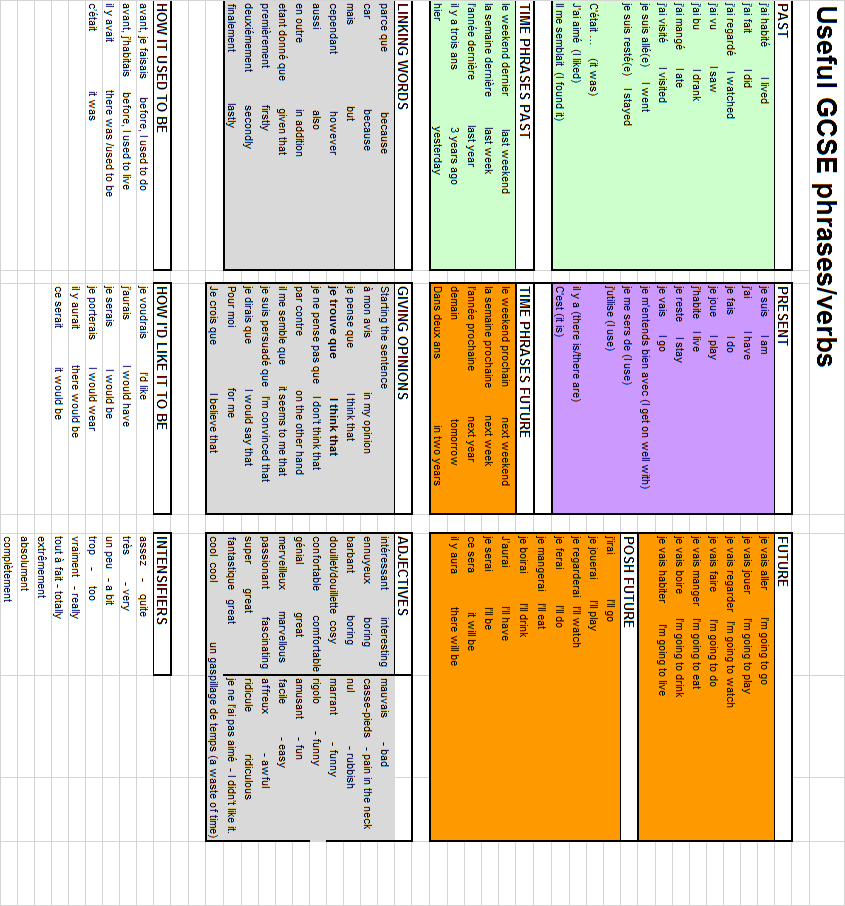
**Class ……………………………………………**

**Tutor Group ………………………………..**



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| **3.1G Qu’est-ce que tu aimes faire?** | |  |
|  |  |  |
| the news |  | *les actualités (f)* |
| to be scared |  | *le documentaire* |
| cartoon |  | *le film d’amour* |
| documentary |  | *le film policier* |
| programme |  | *partager* |
| on average |  | *le téléfilm* |
| boring |  | *la télé-réalité* |
| romantic film |  | *le film d’horreur* |
| animated film |  | *avoir peur* |
| horror film |  | *l’émission (f)* |
| detective film |  | *la guerre* |
| war |  | *télécharger* |
| game show |  | *ennuyeux(-se)* |
| to share |  | *la variété française* |
| not at all |  | *le film d’animation* |
| series |  | *pas du tout* |
| survey |  | *en moyenne* |
| to download |  | *le sondage* |
| TV drama |  | *le jeu télévisé* |
| reality television |  | *la série* |
| French easy listening music |  | *le dessin animé* |
|  |  |  |
| **3.1F Qu’est-ce que tu as fait ce weekend?** | |  |
|  |  |  |
| MP3 player |  | *le baladeur MP3* |
| of course |  | *communiquer* |
| at the house of |  | *le hockey sur glace* |
| to choose |  | *choisir* |
| to communicate |  | *génial(e)* |
| a way to |  | *la fête* |
| to have a picnic |  | *une façon de* |
| party, festival, celebration |  | *retrouver* |
| great |  | *les loisirs* |
| ice hockey |  | *incroyable* |
| incredible |  | *par contre* |
| to get information |  | *le journal* |
| newspaper / the news |  | *marrant(e)* |
| free time (activities) |  | *faire un piquenique* |
| funny |  | *chez* |
| on the other hand |  | *s’informer* |
| ice rink |  | *bien sûr* |
| to relax |  | *la patinoire* |
| to meet |  | *utiliser* |
| to use |  | *se relaxer* |

**Model Tasks and Deliberate Practice**

The tasks here will give you a good model of typical GCSE assessments and help you to develop skills. Keep each booklet safe and use for revision for end of unit tests and the final GCSE exam.

**Unité 3.1G Les Loisirs**

**Translate the following passage into English.**

**J’aime regarder les documentaires et aussi j’adore regarder les films. Je suis fan des séries américaines**

**et quelquefois je regarde les émissions de télé-réalité.**

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**Translate the following sentences into good French:-**

1. I like to watch documentaries.

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2. I watch American series.

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3. I prefer to watch reality t.v shows.

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4. I do not watch action films.

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……………………………………………………………………………………………………………………………………………………………

5. I hate watching horror films.

……………………………………………………………………………………………………………………………………………………………

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**Unité 3.1G Les loisirs Typical speaking conversation questions**

**Use the “useful phrases tables” below to help you. The vocab pages will also help.**

* Est-ce que tu regardes la télé? = …………………………………………………………………………………………………………………….

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* Quelle sorte de films préfères-tu? = ………………………………………………………………………………………………………………..

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* Qu’est-ce que tu n’aimes pas regarder? = ………………………………………………………………………………………………………..

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* Quelle musique écoutes-tu? = ……………………………………………………………………………………………………………………....

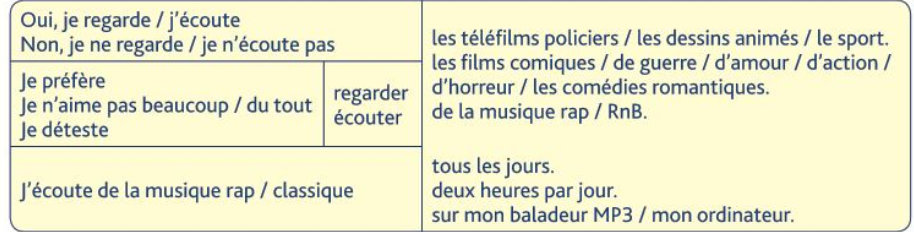
……………………...……………………………………………………………………………………………………………………………………………….

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* Combien d’heures écoutes-tu de la musique? = …………………………………………………………………………………………….

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**The questions (muddled up) in English**

Does a wedding have to cost lots of money?

Would you perhaps like to have children later on? (how many/when?)

When and where do you want to marry? (How will it be?)

What do you think of getting married?/marriage/living together?

Do you want to get married in future (why/why not?)

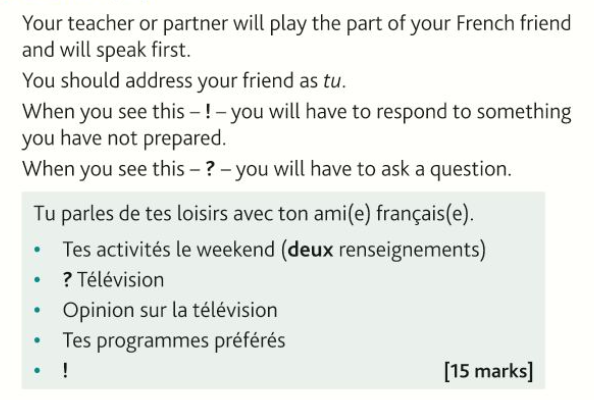
Do you have a girlfriend /boyfriend?

**Foundation Speaking**

**Role play**

**2 Your teacher or partner will play the part of your French friend and will speak first. You should address your friend as *tu*.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question. **

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**Photo card**

**Look at the photo and make any notes you wish on paper.**

**You will then answer questions about the photo and about topics related to sport and leisure.**

* **Read the guidance in the “Strategie” box before preparing your responses to the 3 printed Qs. It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY verbs/opinions/structures.**
* **Remember: We need a minimum of THREE “ideas” for each question**

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**You will be asked these 3 questions and then two more questions which you have not prepared.**

* Qu’est-ce qu’il y a sur la photo?
* Tu préfères quel sport?
* Est-ce que tu regardes le sport à la télé?

**(15 marks)**

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**Foundation Writing**

**40 word piece** [16 marks]

**Vous envoyez un mail à votre correspondant(e) francais(e) pour décrire ce que vous faites le weekend.**

**(You send …….)**

Mentionnez:

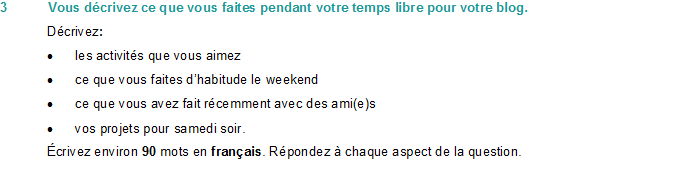
* Une activité (one activity)
* Le samedi soir (Saturday evening)
* La télévision (TV)
* Le sport. (sport)

Écrivez environ **40** mots en **français**.

Top Tips! 10 marks are for communication - so make sure you write something about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and a few justifications.

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**90 word writing task [16 marks]**

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications.

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**Useful websites for independent learning**

[www.kerboodle.com](http://www.kerboodle.com) (your teacher will provide your individual log-in details.

[www.quizlet.com](http://www.quizlet.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.linguascope.com](http://www.linguascope.com) (username: *budmouth* password provided by your teacher)