Budmouth Academy

**Year 9 French**

**Unit 3.1 Identity and Culture: Free-time activities**



**Name ………………………………………….**

**Class ……………………………………………**

**Tutor Group ………………………………..**



****

****

****

|  |  |
| --- | --- |
| **3.1G Qu’est-ce que tu aimes faire?** |  |
|  |  |  |
| the news |   | *les actualités (f)*  |
| to be scared |   | *le documentaire*  |
| cartoon |   | *le film d’amour*  |
| documentary |   | *le film policier*  |
| programme |   | *partager*  |
| on average |   | *le téléfilm*  |
| boring |   | *la télé-réalité*  |
| romantic film |   | *le film d’horreur*  |
| animated film |   | *avoir peur*  |
| horror film |   | *l’émission (f)*  |
| detective film |   | *la guerre*  |
| war |   | *télécharger*  |
| game show |   | *ennuyeux(-se)*  |
| to share |   | *la variété française*  |
| not at all |   | *le film d’animation*  |
| series |   | *pas du tout*  |
| survey |   | *en moyenne*  |
| to download |   | *le sondage*  |
| TV drama |   | *le jeu télévisé*  |
| reality television |   | *la série*  |
| French easy listening music |   | *le dessin animé*  |
|  |  |  |
| **3.1F Qu’est-ce que tu as fait ce weekend?** |  |
|  |  |  |
| MP3 player |   | *le baladeur MP3*  |
| of course |   | *communiquer*  |
| at the house of |   | *le hockey sur glace*  |
| to choose |   | *choisir*  |
| to communicate |   | *génial(e)*  |
| a way to |   | *la fête*  |
| to have a picnic |   | *une façon de*  |
| party, festival, celebration |   | *retrouver*  |
| great |   | *les loisirs*  |
| ice hockey |   | *incroyable*  |
| incredible |   | *par contre*  |
| to get information |   | *le journal*  |
| newspaper / the news |   | *marrant(e)*  |
| free time (activities) |   | *faire un piquenique*  |
| funny |   | *chez*  |
| on the other hand |   | *s’informer*  |
| ice rink |   | *bien sûr*  |
| to relax |   | *la patinoire*  |
| to meet |   | *utiliser*  |
| to use |   | *se relaxer*  |

**Model Tasks and Deliberate Practice**

The tasks here will give you a good model of typical GCSE assessments and help you to develop skills. Keep each booklet safe and use for revision for end of unit tests and the final GCSE exam.

**Unité 3.1G Les Loisirs**

**Translate the following passage into English.**

**J’aime regarder les documentaires et aussi j’adore regarder les films. Je suis fan des séries américaines**

**et quelquefois je regarde les émissions de télé-réalité.**

………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………….

………………………………………………………………………………………………………………………………………………………….

**Translate the following sentences into good French:-**

1. I like to watch documentaries.

……………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………

2. I watch American series.

……………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………

3. I prefer to watch reality t.v shows.

……………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………

4. I do not watch action films.

……………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………

5. I hate watching horror films.

……………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………

**Unité 3.1G Les loisirs Typical speaking conversation questions**

**Use the “useful phrases tables” below to help you. The vocab pages will also help.**

* Est-ce que tu regardes la télé? = …………………………………………………………………………………………………………………….

……………………...……………………………………………………………………………………………………………………………………………….

 …………………………………………………………………………………………………………………………………………………………………………

* Quelle sorte de films préfères-tu? = ………………………………………………………………………………………………………………..

……………………...……………………………………………………………………………………………………………………………………………….

 …………………………………………………………………………………………………………………………………………………………………………

* Qu’est-ce que tu n’aimes pas regarder? = ………………………………………………………………………………………………………..

……………………...……………………………………………………………………………………………………………………………………………….

 …………………………………………………………………………………………………………………………………………………………………………

* Quelle musique écoutes-tu? = ……………………………………………………………………………………………………………………....

……………………...……………………………………………………………………………………………………………………………………………….

 …………………………………………………………………………………………………………………………………………………………………………

* Combien d’heures écoutes-tu de la musique? = …………………………………………………………………………………………….

……………………...……………………………………………………………………………………………………………………………………………….

 …………………………………………………………………………………………………………………………………………………………………………

**The questions (muddled up) in English**

Does a wedding have to cost lots of money?

Would you perhaps like to have children later on? (how many/when?)

When and where do you want to marry? (How will it be?)

What do you think of getting married?/marriage/living together?

Do you want to get married in future (why/why not?)

Do you have a girlfriend /boyfriend?

**Foundation Speaking**

**Role play**

**2 Your teacher or partner will play the part of your French friend and will speak first. You should address your friend as *tu*.**

**When you see this – ! – you will have to respond to something you have not prepared.**

**When you see this – ? – you will have to ask a question. **

……………………...………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Photo card**

**Look at the photo and make any notes you wish on paper.**

**You will then answer questions about the photo and about topics related to sport and leisure.**

* **Read the guidance in the “Strategie” box before preparing your responses to the 3 printed Qs. It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY verbs/opinions/structures.**
* **Remember: We need a minimum of THREE “ideas” for each question**

****

**You will be asked these 3 questions and then two more questions which you have not prepared.**

* Qu’est-ce qu’il y a sur la photo?
* Tu préfères quel sport?
* Est-ce que tu regardes le sport à la télé?

**(15 marks)**

……………………...………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Foundation Writing**

**40 word piece** [16 marks]

**Vous envoyez un mail à votre correspondant(e) francais(e) pour décrire ce que vous faites le weekend.**

**(You send …….)**

Mentionnez:

* Une activité (one activity)
* Le samedi soir (Saturday evening)
* La télévision (TV)
* Le sport. (sport)

Écrivez environ **40** mots en **français**.

Top Tips! 10 marks are for communication - so make sure you write something about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and a few justifications.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… **[16 marks]**

**90 word writing task [16 marks]**

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………...………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Useful websites for independent learning**

[www.kerboodle.com](http://www.kerboodle.com) (your teacher will provide your individual log-in details.

[www.quizlet.com](http://www.quizlet.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.linguascope.com](http://www.linguascope.com) (username: *budmouth* password provided by your teacher)