Budmouth Academy

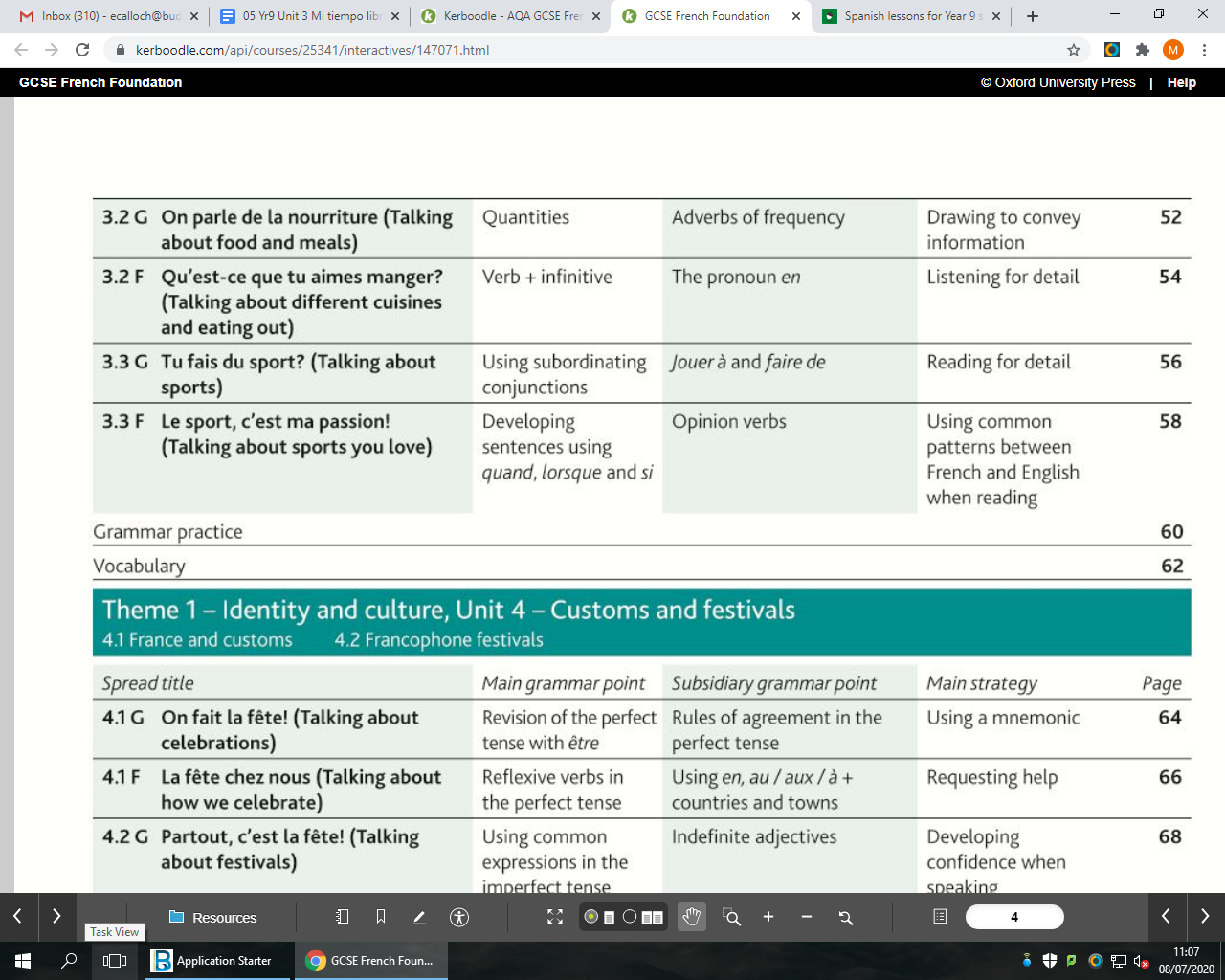
**Year 9 French**

**Unit 3: Mon temps libre 2**

Image result for tiempo libre

**Name ………………………………………….**

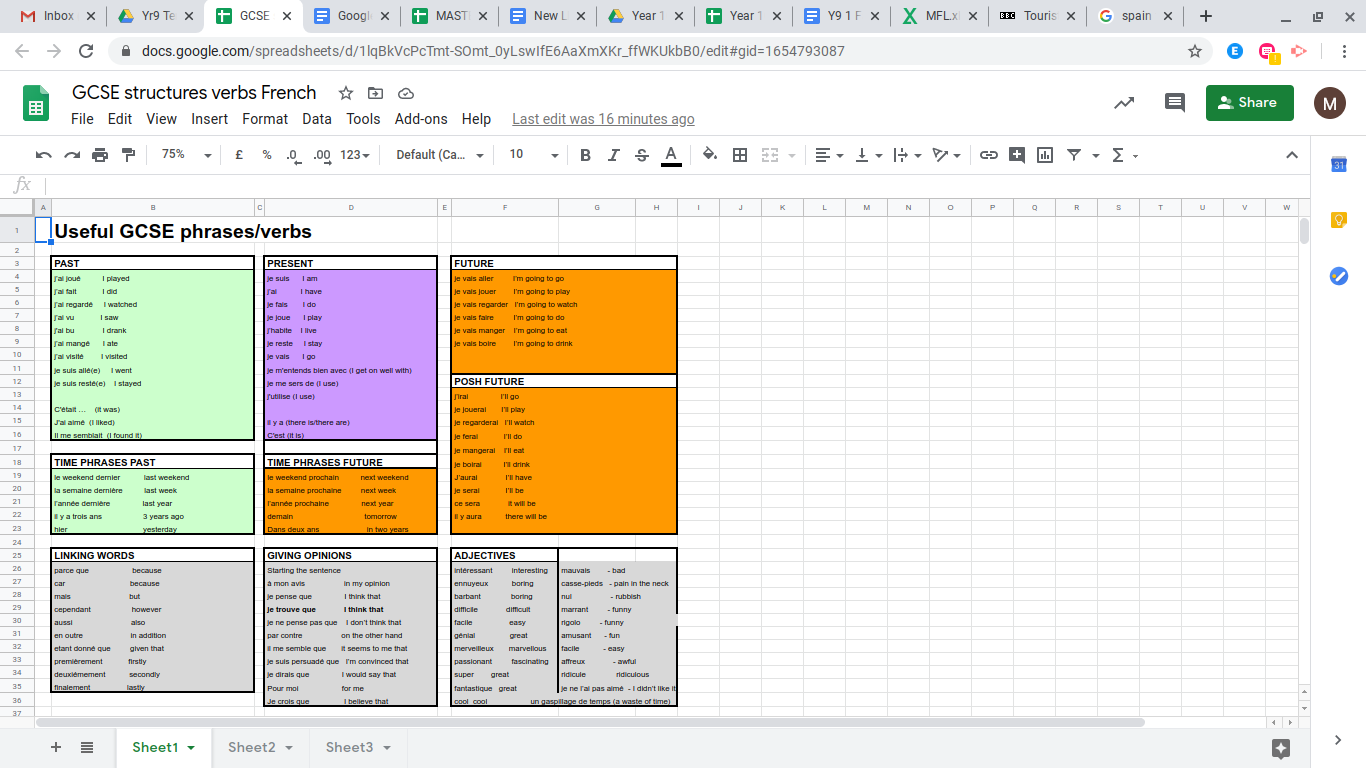
**Class ……………………………………………**

**Tutor Group ………………………………..**

**MFL Curriculum Overview of Topics (Knowledge)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | French |  |  |  |
| **Term** | **1** | **2** | **3** | **4** | **5** | **6** |
| Assess | L,W, Tr into Eng | R,S,Tr into TL | L,W, Tr into Eng | R,S,Tr into TL | L,W, Tr into Eng | R,S,Tr into TL |
|  |  |  |  |  |  |  |
| Year 7 | Meeting people | School life | Family | My home | Free time | Food & Drink |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 8 | Life at home | My area | Health | Travel | Lost property | Holidays |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 9 | Family & friends | Local area | School subjects | Free time 1 | Free time 2 | Festivals |
|  | Ma famille et mes amis | Ma ville et ma maison | L'école et les matières | Les loisirs 1 | Les loisirs 2 | Les fêtes et traditions |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year 10 | School problems | Holiday | Future studies | Health | Marriage | Technology |
|  | La vie scolaire | Les vacances | Les études (l'avenir) | La santé/mon mode de vie | Le marriage | La technologie |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Year11 | Global issues | Social Issues | Work and careers | Revision | Revision |  |
|  | L'environnement | Les problèmes sociaux | Le travail | les révisions | les révisions |  |

|  |  |  |
| --- | --- | --- |
|  |  | Assessment Bands in MFL |
|  |  |  |
| **Exceptional**    **Advanced**    **Secure**    **Developing** | = Nearly always …    = Mostly …    = Occasionally …  = Rarely … | Takes an active part in lessons and accepts challenge  Goes “above and beyond” in independent learning  Recognises and uses **vocab** from current topic and previous topics  Recognises and uses **structures** from current topic and previous topics  Remains focused when **listening** and uses context to understand new language  Uses varied strategies and resilience to **read** and understand written texts  **Writing:-**  communicates in appropriate **detail**, with varied pronouns  uses **resourcefulness and creativity** when writing (including HW)  uses varied connectives with accurate word order and grammar  uses model texts to produce own written pieces with at least two tenses (sentences / paragraphs / 40 / 90 /150 words)  checks own written work, aiming for accuracy and quality  **Speaking:-**  **develops** ideas clearly and accuratelyin at least two tenses (photo card/ topics)  talks **spontaneously** and deals with unpredictable elements.  makes an effort to speak with accurate **pronunciation**  willingly responds to **teacher feedback**  **asks thoughtful Qs** about grammar  pays **attention to detail** when translating |
|  |  | The **length and complexity** of what students understand and produce is expected to increase as each year progresses.  Progress is made as students develop the **frequency** in which they apply the skills outlined above. |



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| **3.3G ¿Haces deporte?** |  |  |
| *activo/a* |  | basketball |
| *al aire libre* |  | to spend time |
| *ayudar* |  | court |
| *el baloncesto* |  | active |
| *el campo* |  | horseriding |
| *la cancha* |  | ice rink |
| *los deberes* |  | swimming |
| *la equitación* |  | in the open air, outdoors |
| *el estadio* |  | stadium |
| *montar a caballo* |  | to help |
| *montar en bicicleta* |  | sportscentre |
| *la natación* |  | countryside, playing field |
| *pasar* |  | to ride a bike |
| *el patinaje* |  | peaceful, quiet |
| *la pista de hielo* |  | homework |
| *el polideportivo* |  | to ride a horse |
| *tranquilo/a* |  | skating |
|  |  |  |
|  |  |  |
| **3.3F ¿Qué deportes harás?** |  |  |
| *el alpinismo* |  | skiing |
| *cansado/a* |  | toanswer |
| *la carrera* |  | training |
| *el concurso* |  | to train |
| *contestar* |  | this |
| *durante* |  | race |
| *el ejercicio* |  | team |
| *el entrenamiento* |  | health |
| *entrenar* |  | rock climbing |
| *el equipo* |  | tomorrow |
| *el esquí* |  | tired |
| *este, esta* |  | competition (contest) |
| *ganar* |  | to relax |
| *el jugador* |  | during |
| *mañana* |  | exercise |
| *el miembro* |  | to try, to test |
| *el partido* |  | to win |
| *probar* |  | match |
| *relajarse* |  | member |
| *la salud* |  | player |
|  |  |  |
| **3.3H El deporte en el mundo** |  |  |
| *al aire libre* |  | to stop …ing, to quit …ing |
| *bajar* |  | defeat |
| *el beneficio* |  | the others |
| *el/la campeón/campeona* |  | to develop |
| *caro/a* |  | daily, every day |
| *contar con* |  | together with |
| *cualquier/a* |  | in the open air, outdoors |
| *dejar de + infinitive* |  | to go down |
| *los demás* |  | hard |
| *la derrota* |  | balanced |
| *desarrollar* |  | benefit |
| *diariamente* |  | effort |
| *disfrutar* |  | any |
| *duro/a* |  | expensive |
| *empezar* |  | to retire |
| *equilibrado/a* |  | champion |
| *el esfuerzo* |  | to rely on |
| *fomentar* |  | to take, to carry, to wear |
| *jubilarse* |  | ball |
| *junto con* |  | rule |
| *llevar* |  | to promote, to encourage |
| *pasar* |  | to have a good time |
| *pasarlo bien* |  | to enjoy |
| *la pelota* |  | to spend (time) |
| *la pista* |  | to break |
| *la regla* |  | to start |
| *romper* |  | healthy |
| *sano/a* |  | team, squad |
| *seguir* |  | it is worth it, it is worthwhile |
| *la selección* |  | trainers |
| *la suerte* |  | slope |
| *tanto/a/os/as* |  | temptation |
| *la tentación* |  | so much, so many |
| *vale la pena* |  | to follow |
| *las zapatillas de deporte* |  | luck |

**Model Tasks and Deliberate Practice**

The tasks here will give you a good model of typical GCSE assessments and help you to develop skills. Keep each booklet safe and use for revision for end of unit tests and the final GCSE exam.

**Tema 3 Mi tiempo libre 2 Foundation**

**Your Spanish friend has texted about his holiday plans. Translate it into English for your friend.**

|  |
| --- |
| Yo hago muchos deportes, pero no he practicado el esquí jamás. Por suerte, el mes próximo, vamos a viajar a las montañas de Suiza para practicar deportes de invierno. También voy a hacer un poco de alpinismo. Va a ser genial comer unos típicos platos Suizos. |

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**Translate the following sentences into Spanish.**

1 I prefer individual sports such as skating and swimming.

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2 I love going canoeing with my friends during the holidays.

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3 On Fridays, I do yoga as it keeps me fit and removes stress.

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4 I like team sports; my favourite sport is basketball.

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5 I don’t like rock-climbing; I prefer water sports such as water polo.

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**Tema 3 Mi tiempo libre 1 Typical speaking conversation questions**

**Use the “useful phrases tables” below to help you. The vocab on page 74 will also help.**

* ¿Qué deportes practicabas cuando eras pequeño? = …….………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………….…….………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………….........................................................................................................................
* ¿Qué deporte te gustaría practicar en el futuro? = …….………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………..…….………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..
* ¿Qué deportes nunca practicarías y por qué? = …….………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………..…….………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..



**The questions (muddled up) in English**

What sport would you like to practise in the future?

What sport did you use to practise when you were little?)

When and where do you want to marry? (How will it be?)

What do you think of getting married?/marriage/living together?

Do you want to get married in future (why/why not?)

Do you have a girlfriend /boyfriend?

**Writing Foundation Tier Photo**

**Escribe cuatro frases sobre la foto. [Write four sentences about the photo]**

*(eg There is a beach. / There is a wedding. / The sun is shining. / They are wearing elegant clothes. / etc)*

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1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2 marks)**

**Writing Practice 40 word piece** [16 marks]

Top Tips! 10 marks are for communication - so make sure you write something about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and a few justifications.

**Tu amigo argentino te ha preguntado sobre tu tiempo libre.**

**Escribe un e-mail.**

**Menciona:**

* **What sports you like/don’t like and why**
* **What sports you do in school or outside school**
* **What sports you would like to practise in the future**

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**Writing Practice 90 word piece**

Top Tips! 10 marks are for communication - so make sure you write in some detail (approximately 23 words) about EACH bullet point. For the 6 marks for Language, use varied vocab, verbs, opinions and some justifications.

**Tu amigo mexicano te ha preguntado sobre tu tiempo libre.**

**Escribe un e-mail.**

**Menciona:**

* **Que deportes practicas durante la semana.**
* **Un deporte que practicaste el fin de semana pasado con tus amigos.**
* **Prefieres los deportes de equipo o individuales y por qué.**
* **Tu opinión sobre los deportes de riesgo.**

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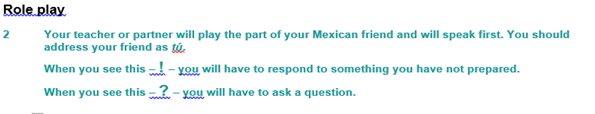
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**Foundation Speaking Role Play** [15 marks]

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* **Deporte favorito (dos detalles)**
* **Un deporte que practicaste el fin de semana pasado con tus amigos (dos detalles)**
* **Un deporte que no te gusta y Por qué.**
* **!**
* **? Tu opinión sobre los deportes de riesgo.**

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**Foundation Tier Speaking Photo Card** [15 marks]

Top Tips!

* **It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY**

**verbs/opinions/structures.**

* **Remember: We need a minimum of THREE “ideas” for each question, so that we develop each answer.**



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**Tema 3 Mi tiempo libre 2 – Higher Tier**

1. **Your PE teacher has shown you an article about Olympic sports. Translate it into English for your   
    friend.**



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**Translate the following sentences into Spanish:-**

Practising sports help teenagers learn the importance of discipline and effort. Sports also promote competitiveness, which developed in moderation can be very beneficial for their life. Boys and girls learn to enjoy the victories and get stronger with defeats. In the case of team sports, they learn the importance of counting on others, which develops their social skills. They also learn the importance of respecting the authority, the need of obeying the rules and respecting their opponents.

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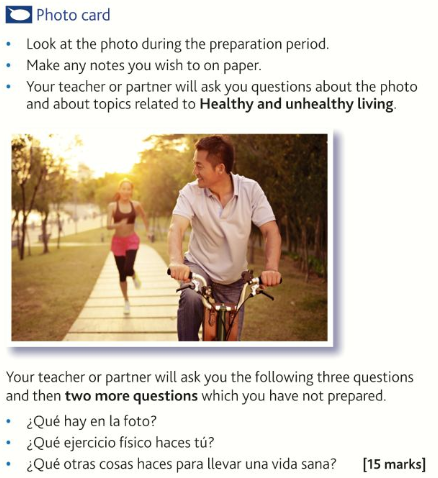
…………………………………………………………………………………………………………………………………[12 marks]

**HIGHER Speaking practice Higher Tier PHOTO CARD** [15 marks]

* **It’s wise to use the Verb Table found near the start of this Learning Booklet so you VARY**

**verbs/opinions/structures.**

* **Remember: We need a minimum of THREE “ideas” for each question so that we develop each response.**



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**Extended Writing Deliberate Practice**

**90 word writing piece**

1. **Tu amigo español quiere saber lo que hacen en su tiempo libre los jóvenes de tu país.**

**Escríbele una carta.**

Menciona:

* qué haces por la tarde durante la semana
* las actividades que hiciste el fin de semana pasado
* los deportes favoritos entre tus amigos
* una mala manera en que algunos jóvenes pasan el tiempo.

Escribe aproximadamente **90** palabras en **español**. Responde a todos los aspectos de la pregunta.

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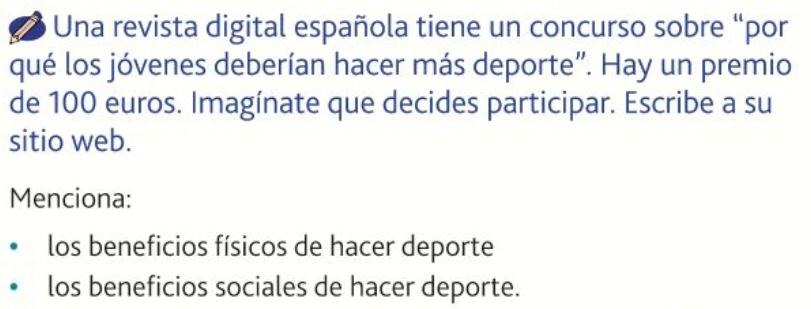
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**150 word writing piece**



Tip: You don’t HAVE to to include all three tenses in this piece, however it’s a good idea to do so. This enables you to show that you know the three different tenses.

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**Useful websites for independent learning**

[www.kerboodle.com](http://www.kerboodle.com) (your teacher will provide your individual log-in details.

[www.quizlet.com](http://www.quizlet.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.linguascope.com](http://www.linguascope.com) (username: *budmouth* password: flags)

[www.atantot.com](http://www.atantot.com) (username: Budmouth password: 8034)

[www.memrise.com](http://www.memrise.com)