

ENGLISH

“A reader lives a thousand lives before he dies. The man who never reads lives only one.” ~

George R.R. Martin

Our curriculum has been designed to allow *all* students the greatest opportunity to develop effective communication skills in reading and writing, to safeguard their success and employability prospects in the future. Alongside this, we aim to inspire our students through the study of English with a life-long passion for learning and reading, so they can grow up to become culturally, emotionally and intellectually adept members of society.

Intent

Our spiral curriculum is sequenced to help students develop their knowledge and skills over time, to support their long-term memory and deepen their understanding of key concepts. Through the study of challenging and engaging texts, both pre and post-1900, students will develop their own critical voice in their writing and evaluative reading skills. This will allow them to gain an appreciation of our own rich and varied literary heritage. Alongside this, students will be exposed to an array of multicultural writers to help them enrich their own cultural capital and gain an understanding of life experiences and cultures different from their own. This will enable students to become well-rounded, competent and socially aware learners in the future.

Implementation

All students will be taught by passionate practitioners, whose aim is to nurture and support them within the classroom. Teachers will use their expertise in scaffolding, planning and high level feedback, to enable students of *all* abilities to reach their full potential.

Our English curriculum is designed to embed and sequence skills across each key stage of the curriculum, to aid retrieval and to build the content of students' long-term memory. Throughout their time at Budmouth, students will be given the opportunity to:

- work both collaboratively and independently on tasks, helping them to consolidate and develop their reading and writing skills.
- have concepts and skills contextualised for them, so they can apply what they have learned in the classroom to their prior knowledge and the world around them.
- enhance their verbal fluency through discussion, allowing students the opportunity to elaborate and explain clearly what they have understood and their own ideas.

These skills will be essential in preparation for their GCSE examinations, career choices and life beyond the classroom.

Impact

The curriculum will allow *all* pupils to build upon prior knowledge and correct misconceptions over the course of their study. This will enable them to read and write critically, with sound understanding and informed viewpoints.

By the end of KS4, students will be able to:

- retrieve knowledge confidently and be able to analyse a text and the intentions of its author independently.
- write creatively and have developed a rich vocabulary to allow them to express themselves effectively.
- be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Together we will work alongside students in the acquisition of these skills, to ensure their success and confidence in the future.