



## BUDMOUTH ACADEMY POST-16 ADMISSIONS POLICY 2021.2022

| Version control  |  |
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| AAT Budmouth Academy Weymouth Post -16 Admissions Policy Sept 21 | New guidance jointly agreed with SLT Team on Sept 21 |

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| <b>Owner:</b> | Director of Sixth Form | <b>Date of next review:</b> | Sept 23 |
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## Post-16 Admissions Policy

### Policy Aims

- To maintain the highest possible level of education provision for all students at Budmouth Academy Sixth Form.
- To offer equality of opportunity.
- To provide transparent criteria for all applicants.
- To promote entry onto appropriate full-time post-16 courses in relation to an individual student's ability and needs.

### Year 12 Recruitment

The Academy offers opportunities for post-16 study to students for whom suitable courses are available to provide for their academic, vocational and personal needs. All students should be offered Information, Advice & Guidance (IAG) to support them through the application process and allow them to make informed decisions.

To be offered a place a student should:

- Meet the minimum entry recommendations for Level 3 courses
- Meet any specific course requirements.

Places are offered according to the above criteria and to ensure success it is advisable to apply as early as possible. Late applications, received after the published deadline, will be considered provided over subscription is not reached. Minimum entry recommendations will be established for all courses and reviewed annually. The final decision will be made by the Director of Sixth Form in consultation with relevant staff.

Applications are welcomed from students studying elsewhere as well as Budmouth students.

Students offered a place who have not yet achieved a Level 4 in English and/or Maths GCSE will be offered a programme of study that includes a resit in these qualifications.

If deemed appropriate, a student may be offered a place based upon a general Sixth Form Agreement or a specific Subject Agreement, which may require them to successfully complete a trial period.

In the event of over-subscription, places will be allocated according to the following priority order: -

- a) students who are or have been in care or are looked after by the Local Authority, or who have been adopted after having been in care. This will include internationally adopted or previously looked after children. \*1
- b) students who fulfil the entry criteria for courses which are not individually oversubscribed.
- c) students who completed their KS4 curriculum at Budmouth Academy
- d) students who will have a sibling(s) already attending the college at the time of admission \*2
- e) other students:

If the admissions number is reached within one of the above criteria, geographical proximity to the College will be used to differentiate between children with the highest priority being given to children living nearest to the College \*3

\*1. The term “looked after” specifically relates to children with either a care order (full or interim) or who are accommodated under Section 22 of the Children Act 1989.

\*2. The term “sibling” means a full brother or sister, stepbrother or sister, adoptive brother or sister and non-blood related children who live with married or cohabiting parents in the same household.

\*3. Distance will be measured as the shortest route, straight line measurement using a Geographical Information based system which identified an Easting and Northing for the home address and the College and calculates the distance between the two locations.

In the case of students who are affected by over-subscription, discussions will be held with them to explore alternative courses appropriate to their individual career plans.

### Appeal process

All students will have the right of appeal through the Governing Body Appeal panel, whose decision will be final. An appeal should be made by the end of the second week of the Autumn Term.

### Retention - Year 12 into Year 13

Retention of students from Year 12 into Year 13 is dependent upon students showing appropriate progress in terms of both their prior achievement and evidence of a positive, self-motivated approach towards their learning. The final decision will be made by the Director of Sixth Form in consultation with relevant staff.

### Year 13/14 Recruitment

An application to continue with post-16 studies that have been commenced at another Sixth Form or FE College will be dependent upon the above retention criteria and the compatibility of the Year 13 programme with the prior studies and achievement.

### Mid-year recruitment

An application for immediate entry to Sixth Form, which is received once an academic year has commenced, will be considered provided that the Sixth Form is not at maximum capacity. If this limit has not been reached, a place on a suitable combination of courses is available and the normal entry recommendations are met, the applicant may be successful. However, it should be noted that an application received during or after the second half of the Autumn Term is less likely to be accepted. This is due to the pace of study on post-16 courses; by that stage such a large proportion of the course/s will have been covered that success may be highly unlikely.

The exception to this will be where an applicant wishes to transfer from another Sixth Form or FE College where he/she has been studying the same or equivalent course/s, or has previously studied the work missed.

### Vision

Our vision is to provide a comprehensive Level 3 16-19 curriculum, which meets the needs of individuals, as well as the needs of the wider community within the Weymouth & Portland area.

We aim to offer our students opportunities for both academic and vocational progression, whilst assisting them in their development of the skills, personal qualities and maturity that will enhance success in their future careers.

We hope to raise all students’ aspirations by encouraging and promoting the concept of lifelong learning. This is done through the programme of Information, Advice and Guidance (IAG), by guiding Sixth Form students onwards into Further/Higher Education or a work-based training programme; and by the Sixth Form students themselves acting as positive role models for our 11-16 community.