

# CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

Version control	
AAT Budmouth Academy Weymouth 2021 - 2022	New guidance jointly agreed with SLT Team on 01/09/2021

<b>Owner:</b>	Assistant Principal, Director of Inclusion and SEND	<b>Date of next review:</b>	September 2022
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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority. [Ensuring a good education for children who cannot attend school because of health needs](#).

This policy complies with our funding agreement and articles of association.

### 3. The responsibilities of the school

The Government's policy intention is that all children, regardless of circumstance or setting, should receive a good education to enable them to shape their own futures. Therefore, alternative provision and the framework surrounding it should offer good quality education on par with that of mainstream schooling, along with the support students need to overcome barriers to attainment. This support should meet a student's individual needs, including social and emotional needs, and enable them to thrive and prosper in the education system.

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Once school has been notified that a young person will be absent from school for a protracted period of time due to an on-going medical issue then the following steps will be taken:

- The Tutor, SENCo, or member of the SLT will contact the parents/carers to arrange for work to be sent home for completion or completed remotely via Google Classroom. This can be done via paper based or computer-based assignments.
- Parents/carers will either be invited to join their child's Google Classroom so they are able to monitor work being both set and submitted or work will be sent via the post.
- A member of staff will contact home weekly to check on progress and well-being.
- Staged re-integration may be necessary for the young person and advice will be sought from the parent/carer and health practitioner prior to any reintegration plan being formalised.

### **3.2 If the local authority makes arrangements**

If the school can't make suitable arrangements, Children's Services will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

## **4. Monitoring arrangements**

This policy will be reviewed annually by Nita Dooley, Director of Inclusion and SEND in collaboration with the Senior Leadership Team and other relevant stakeholders.

## **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEND policy
- SEND local offer report