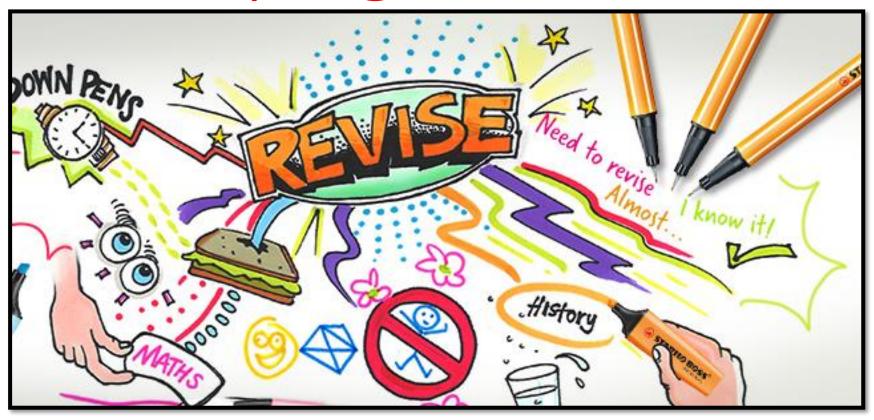
Developing Good Habits!



Strategies to make revision and exams easier

Are you ready for exams?

How Parents & Carers Can Help.
How students can help themselves.





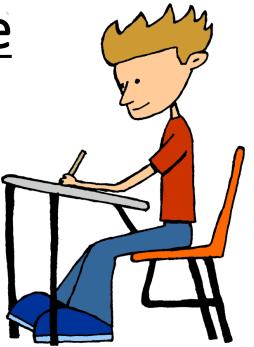
Common problems

- I hate this subject, I'm going to drop it...
- There's no point, I've left it too late...
- Meltdown dealing with stress

Solutions!

The Impact of Attendance

Is 90% attendance good?

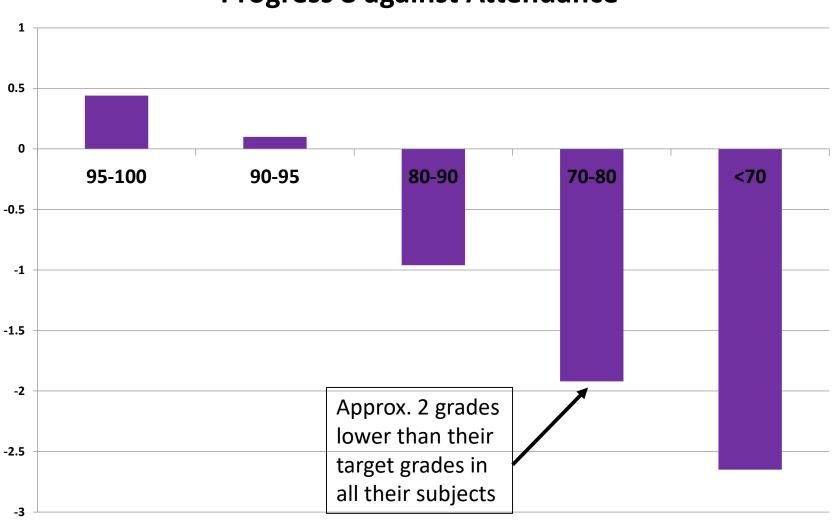


In one year, 90% attendance means 4 lost weeks of school – or 20 days!

A full GCSE is taught in less than 20 days per academic year

The Impact of Attendance

Progress 8 against Attendance





Stationery Set











2x ballpoint pens













Create a plan for revision

- Break revision into small <u>manageable</u> steps – chunk it
- Create a <u>realistic</u> timetable cross off tasks you do – find a balance
- Little and often take breaks
- Plan in rewards
- Mix it up
- The hardest part is starting!

What is available to support revision?

- Classwork notes/ workbooks/ past assessments
- Online resources ask teachers to recommend the best – most are free!
- Revision guides buy them asap so that students get the most benefit from them.
 No use buying two weeks before!

How to successfully waste precious time...











Ready... Recall - flash cards, video clips, reading notes in a book or online

Steady...

Rehearse – practise questions, revision book questions, download questions from exam boards

REPEAT ©

Rest – take a break, have a drink/snack, 10 minute chat with a friend

Remember the 4 R's!

Experiment with Revision Techniques

Advice to students:

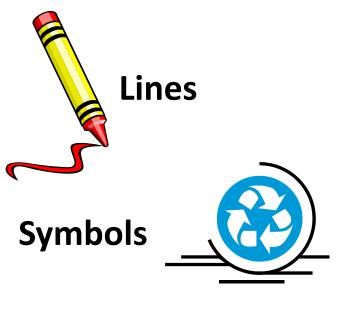
- Revise the topics you are weak on not the stuff you know!
- Use past questions / papers
 - Stuck? Use your notes the first time and then re-do later without your notes
 - Time yourself!
- Get people to test you friends or family

Useful Techniques

1. Mind Mapping

- They are a great way to give an overview of a topic
- Be creative with them
- Plain paper and some coloured pens are all you really need in terms of resource
- Display them on the wall and in key places before the exam

Mind Maps Use:





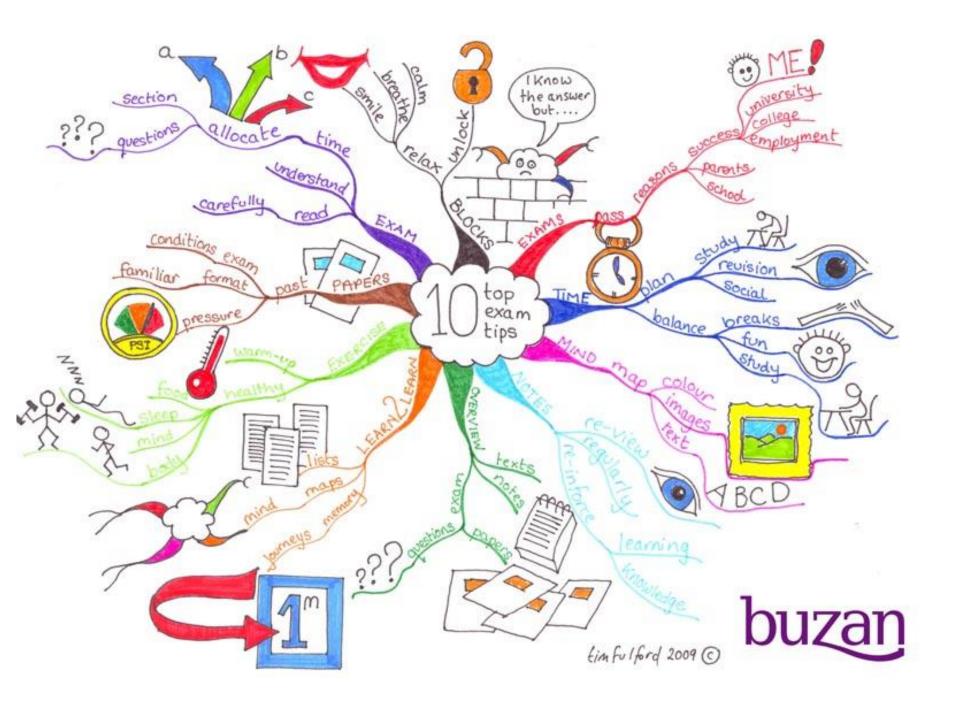


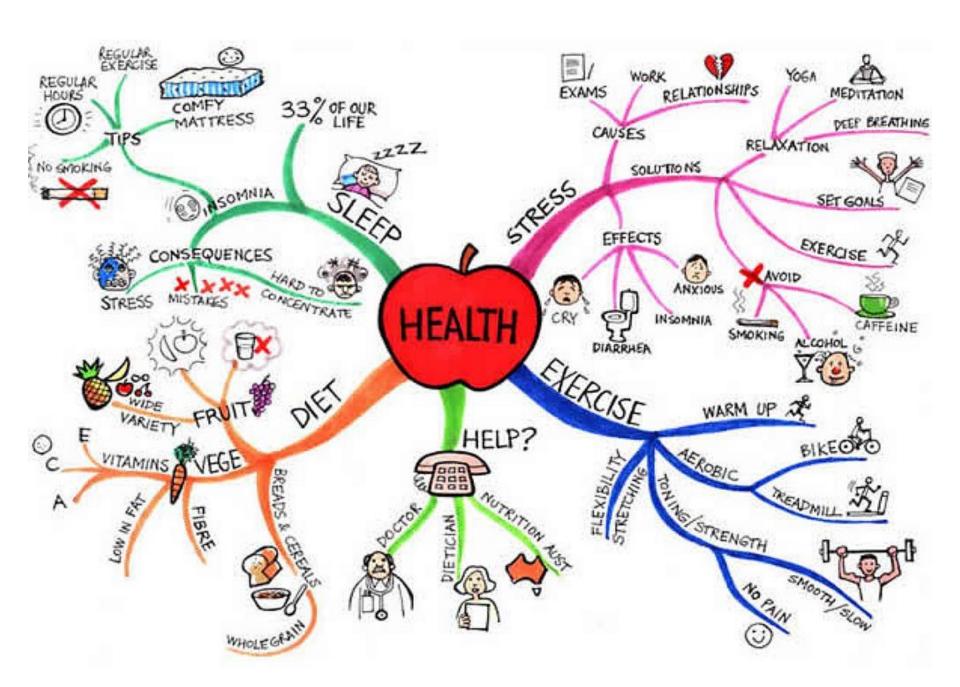
Color



Images







Useful Techniques

2. Revision Cards

- Create a selection of cards that cover a topic
- Try to condense the information and include questions, with answers on the back
- Parents and carers can support by asking the questions and checking answers
- Cards are available in most shops or online

Revision Cards

The website quizlet is really useful in helping with revision cards





How can my child revise?

3. Online quizzes; BBC GCSE Bitesize has very useful revision notes, flashcards, videos, quizzes and sample exam questions. It can be accessed via:

Website

App



 ⟨ Back Form, structure and language X Language • Three of the most important key words in the play are 'blood', 'night' and 'time'. The constant repetition of 'blood' stresses the full horror of what is happening. The constant repetition of 'night' highlights the sense of darkness in the play and at the heart of some of the characters. · Other key words are 'sleep', 'fear' and 'nature'. · Wild animal imagery is frequently used and nature is seen as savage and untameable, reflecting some of the characters. GCSE English Literature - AQA

Want to ace your exams?

4. Use past papers. PRACTISE, PRACTISE!

Past paper practise is really valuable to prepare for your test/exam – ask your teacher to email you papers or provide a link.

	Centre Number						Candidate Number				
	Sunane										
	Other Names										
	Candidate Signature										



General Certificate of Secondary Education Foundation Tier June 2014

Science A Unit Chemistry C1

CH1FP

Chemistry Unit Chemistry C

Tuesday 10 June 2014 1.30 pm to 2.30 pm

- For this paper you must have:
- . the Chemistry Data Sheet (enclosed
- You may use a calculator.

Time allowed

1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the bases at the top of this page
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

the for questions are shown in brackets.

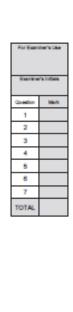
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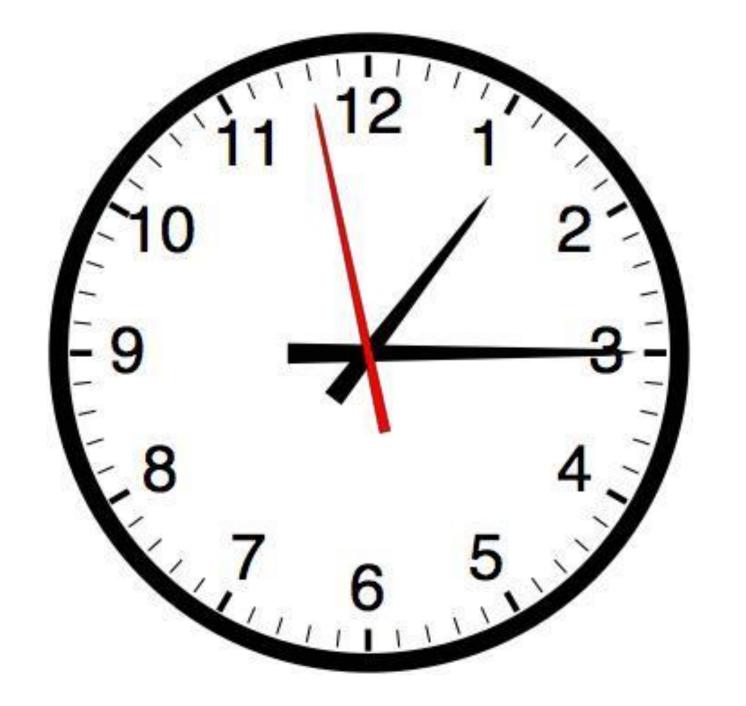
in all calculations, show clearly how you work out your answer



GUNGBOOKENINE

CH1FP





How to support at home

- Check equipment: pen, pencil, ruler, calculator, etc.
- Revision guides and websites
- Encourage homework and revision
- Encourage good sleep and eating habits







Have they made a plan/timetable?

Is revision part of the routine?

Is there somewhere calm/quiet for them to study

Are they stressed/need support?

Do they know what to revise & where to get the information?

Do they need a snack!?

SOMETHING TO THINK ABOUT...

Do they need a gentle shove in the right direction!?

What motivates them?

How Much Revision?

- Ensure students are completing all Home Learning that is set – this is all focused on helping revision.
- Attending revision classes in school should complement not replace independent revision at home
- A routine is effective students should be working most nights, regardless of whether home learning is set.
- Every student is different
 - A balance is needed between work and rest/social activities
 - Quality revision sitting at a desk is not revision!
 - More effort now will mean they will be able to enjoy the summer, knowing that they have done their best.

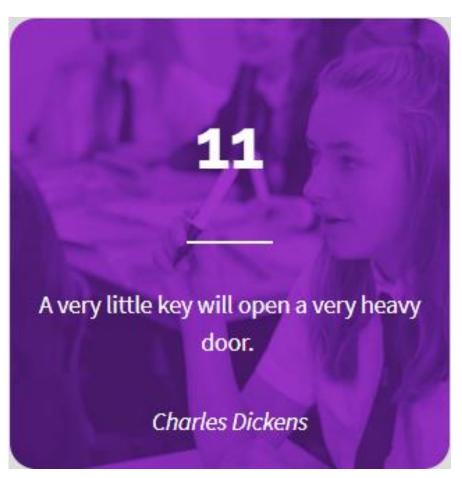


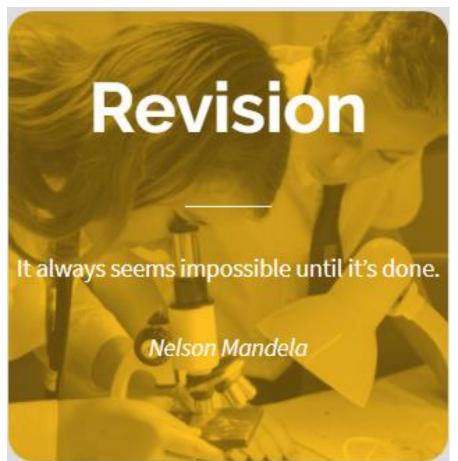
As well as rewarding yourself, make sure you still have time for extra curricular activities!

Your enjoyment will have positive affects on your mental / physical health, confidence and academic progress.

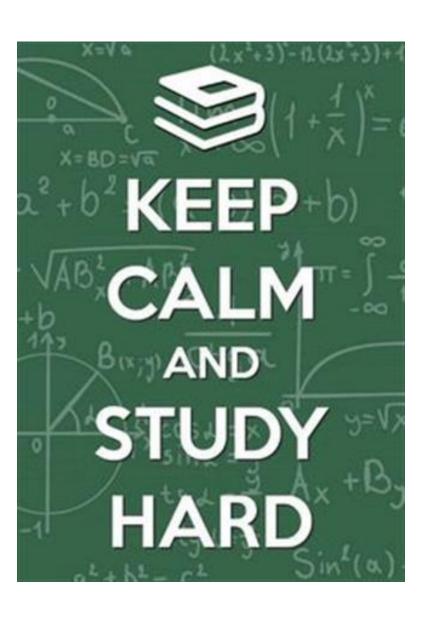
This experience will also support any applications you make for your next step.

(But don't let a job interfere with your studies)





YOU ARE NOT ALONE IN THIS.



Any questions?

