



Budmouth Academy

Written Statement of Behaviour Principles

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Principal and are set out in a range of school policies including the Behaviour Policy.

Budmouth Academy believes that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life.

At our Academy, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our co-operative values of nurture, inclusion, tolerance, personal responsibility, integrity, equality and pride.

We have high expectations that support the development of our students as responsible citizens, able to participate democratically in their community. The purpose of this statement is to give guidance to the Principal in drawing up the Behaviour Policy. Aspirations Academy Trust expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

All students, staff and visitors have the right to feel safe at all times at the Academy.

Our Academy is inclusive. All members of the Academy's community should be free from discrimination of any sort. Measures to protect students should be set out in the Behaviour policy.

All policies should be underpinned by our ethical values of nurture, openness, honesty, social responsibility and caring for others.

Academy rules should be clearly set out in the Behaviour Policy and displayed around the Academy. We would expect these rules to be consistently applied by all staff.

We would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around the Academy.

Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student and that Academy staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable students, and offering support as necessary.

The Academy expects students and parents to cooperate to maintain an orderly climate for learning.

The Academy wishes to emphasise that violence, threatening behaviour or abuse by students or parents towards staff will not be tolerated.

The principal will include guidance on the use of reasonable force, within the Behaviour Policy.

The Behaviour policy will set out the schools' responses to bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.