

Year 7 Literacy and Numeracy Catch-up Premium 2019/20

Budmouth Academy received £18,426 in 2019/20 to support the Year 7 cohort with literacy and numeracy catch up.

Provision for students eligible for the catch-up funding:

The assessment of the progress made by students over this period is based on end of year progress tests. Each eligible student is assessed for need and either has all or a combination of:

- a) 25 hours of intensive literacy and/or numeracy intervention over a period of a term.
- b) Between 10 and 15 hours if they are less of a concern
- c) Access to small group catch-up teaching in Maths and English from a specialist.

Students were reassessed after the intervention to identify whether further support is required going forward. A further programme will be implemented for those students who have not made sufficient progress. We have timetabled practice, one to one and intervention sessions for Year 8 – Year 11 weekly for all students at Budmouth.

Analysis

In 2019/20, the percentage of students in Year 7 who were below target in English was 34%, this improved over the course of the year. Another 24% made good progress. The impact of intervention was greater than results suggests, but we had an even more significant number of students absent from school due to covid protocols, or join us/leave during the year and this therefore skewed our summary data. In 2019/20, the percentage of students in Year 8 who were below target in English reduced by 32% over the course of the year. Another 31% made progress. The overall results in 2020 were hampered by the COVID pandemic and associated lockdowns. Primarily this was because remote learning replaced specific teacher and TA led interventions, unless pupils were in the vulnerable child group that attended throughout.

Evaluation

Please note that we were only in school during this period from September 2019 to March 2020 due to Covid 19. In the 2019/20 cohort of those below ARE in English in Year 7 21 % made progress to meet their personal age-related target in English and a further 34% made progress from their starting point. In the 2019/20 cohort of those below age related expectation in English in Year 8, 13% made progress to have a reading age above 11 years and a further 45% made progress from their starting point. In year 8, 70% of students were on target in English and were 68% on target in Maths. In year 7, 66% were on target in English and 71% on target in Maths. Though marginally lower than in previous years, the interventions put in place as a result of the catch-up prevented what could have been very poor progress in literacy and numeracy. As it happens the data showed results that were not significantly different to previous years.