

**Notes from FAB Meeting: Wednesday 9<sup>th</sup> March 2022**

**Staff attended: M Hoffmann, Principal (MH), M Cavill, Vice Principal (MJC), C Reed, Director of Business & Support Services (CR)**

**Parents attended: 9**

Item	Comments	Actions arising?
<b>Welcome from MH</b>	<p>Parents were welcomed with refreshments and MH opened with a brief post Covid update and a quick summary regarding the Ukraine crisis and how we are currently supporting our students through this (not political, answer any questions, ease anxieties). All students were also invited to be involved with the school Ukraine collections.</p> <p>MH also provided feedback from the last meeting:</p> <ul style="list-style-type: none"><li>• New rewards page on the website</li><li>• Started introducing new and different types of awards (Green Edge/Leadership/STEM etc)</li><li>• Edge – some parents felt there was some clarification still needed over parental communication regarding the Edge programme. MH confirmed that parents, students and even employers where necessary can now access reports via QR codes that the students are given. This report breaks down all the achievements the student took part in for the Edge award.</li><li>• MH reported back that leadership is now built into lessons and he will speak to Andy David regarding creating a Leadership Curriculum Map</li></ul>	<p>N/A</p> <p>A – MH to speak to Andy David regarding Leadership Curriculum Map</p>

	<ul style="list-style-type: none"> <li>MH thanked parents for their feedback regarding our Open Day, this provided very useful criticism for us to work with and lots of areas for improvement, especially regarding the 6<sup>th</sup> Form Open Evening. MH informed parents that the current Director of 6<sup>th</sup> Form will be retiring and this has been advertised internally.</li> </ul>	
<p><b>Uniform Update</b></p>	<p>Parents were given a uniform update. Notice has been given to Brigade to be used as a sole supplier for uniform and from Jan 23 there will be a local stockist.</p> <p>There will also be a new Trust wide Uniform Policy from September which includes updates regarding boys being allowed to wear shorts and some items that will no longer have to be branded.</p> <p>A parent questioned if the school could relax the rules on jumpers being compulsory at certain times in the year as some students get hot and can there be more flexibility with this – MH to look into this.</p> <p>CR thanked parents to setting up a Budmouth used uniform page on social media and will look into ways the school can support this, including a greater push on parents donating second hand items to the school office to give/loan students that haven't got items.</p>	<p>A – MH to look into the compulsory timings for jumpers to be worn and if this can be relaxed. Students also like to tuck jumpers in but this is currently against the rules, MH to also look into this.</p>

<p><b>Achievement Points</b></p>	<p>A parent raised that the students often have no idea when they have been given achievement points and what for. They know that information is available on the Sims Parent App but where can the students access this information. If they don't know they are doing something right then where is the motivation to do it again. Parents feel the system needs some regulating with teachers.</p> <p>MH confirmed that tutors should be sharing this information with their tutees every week and apologies if this isn't the case. MH will send a reminder email to all tutors.</p> <p>MH will also ensure that any teachers that cover tutor groups in the absence of their main teacher will also inform students of their points.</p> <p>A similar point was raised regarding achievement points but this was that students have been told they have them in a lesson and staff are forgetting to put them on. Parents feel this can be quite demoralising for a student to be told they've done well and will be given points for them never to appear (especially in Year 7 &amp; 8).</p> <p>A parent asked about achievement badges and why these have stopped being handed out. MH confirmed to parents that we have plenty of them in the school so will take it to SLT for further feedback.</p>	<p>MH – send reminders to Tutors achievement points in tutor time, including any teachers that are covering tutor groups.</p> <p>MH – email all staff and remind them to add achievement points onto the systems when awarded. Include informing the student of this where/when possible.</p> <p>MH – raise badges with SLT</p>
<p><b>What does Teaching &amp; Learning look like at Budmouth?</b></p>	<p>MJC spent half an hour with the group going through this subject with a PowerPoint presentation (can be found alongside these minutes on the website).</p>	

	<p>Following the presentation and some group discussions, a parent asked the question regarding ability sets and why we only set ability classes in Maths at Budmouth.</p> <p>MH &amp; MJC explained that Maths is the subject when the answer is either right or wrong but if you look at subjects like English, it can be based on opinions and not necessarily a right or wrong answer. The most recent research suggests that mixed ability lessons don't disadvantage top achieving students but works well for the middle and lower ability students. Mixing the sets raises aspirations for <u>all</u> students.</p> <p>All agreed that schools need to be careful that the behaviour in mixed ability groups doesn't affect the higher ability students and that higher attaining students are challenged enough in these groups.</p>	
<p><b>Open Forum</b></p>	<p>Parents asked why Budmouth don't do professional school photos (either individual or group) for parents to purchase and the school make a % of the profits. MH said he would raise this at SLT.</p> <p>A parent raised that he was concerned about the number of assessments that lower schools' students have to do (on top of homework etc). They wanted to know if that was a Trust rule or a school rule? MH explained that this wasn't dictated by the Trust and we have to follow government guidelines for how many exams the students have to sit, schools have little control over this. Especially post Covid where for some students, there is no current data. MH informed parents that each department within the school their own rules for assessments/data collection. MH will raise with the SENDCO about these tests are communicated to students, especially those with ASC who are worried/anxious about all of these tests. MH will also raise the level of assessment in lower school with SLT.</p>	<p>MH – Raise with SLT why Budmouth don't offer students/parents the chance of professional school photos.</p> <p>MH – raise the amount of lower school assessments and how this is communicated to students at SLT (including SENDCO for ASC students).</p>

	<p>Parents/students want more real-life lessons over some curriculum subjects. Students have expressed interest in more lessons regarding taxes/finances/mortgages/bills/pensions/budgeting/credit cards/interest rates etc. MH mentioned that students have also raised this in school and will talk to the Head of PHSE to explore what we currently offer on these topics.</p>	<p>MH – Talk to Miss Hayter regarding what topics are covered in PHSE and some of these can be expanded.</p>
<p><b>Agenda Setting</b></p>	<p>Some suggestions for the agenda items for the next meeting in June included:</p> <ul style="list-style-type: none"> <li>• Sanctions (including formal warnings)</li> <li>• Assessment and reports</li> <li>• Outcome of parental survey if school have it</li> </ul> <p>Next meeting will be on 15<sup>th</sup> June 2022 at 6pm.</p>	