

Week	Specification content	TEACHING MATERIALS/LEARNING OUTCOMES	RELATED OWN LEARNING incl guided reading, keywords, video links, knowledge organisers	COMMON ASSESSMENTS
	<p><i>Introduction. Background to and overview of The Anglo-Saxons 1060-88</i></p> <p>1.1 Anglo-Saxon society</p> <ul style="list-style-type: none"> ★ Monarchy and government. The power of the English monarchy. Earldoms, local government and the legal system. ★ The economy and social system. Towns and villages. The influence of the Church. <p>RJ - handwritten KO key aspects of AS England</p>	<p>Exams overview</p> <p>Content 1: Why did anyone want to be king of England in 1066? students to record key features of Anglo-Saxon society in relation to the economy and social system</p> <p>Content 2: What did you DO as king of England? To be able to identify key aspects of the role of the monarch and how this bestowed power</p> <p>Content 3: Who held power in Anglo-Saxon England?</p> <p>Content 4: Exam practice</p>	<p>BBC Bitesize Anglo-Saxon and Norman England Pages</p> <p>Guided Reading: Society Keywords 1 Knowledge Organiser 1</p> <p>Overview of whole course History Matters Animation 10 mins</p> <p>Exam practice preview slides explaining how to do explain questions (Germany example)</p>	<p>Test Keywords 1</p> <p>2018 4 (b) Explain why Anglo-Saxon monarchs had so much power. (12) You may use the following in your answer:</p> <ul style="list-style-type: none"> • landholding • law-making <p>You must also use information of your own.</p> <p>Explain Marking grid</p>
	<p>Key topic 1.2 The last years of Edward the Confessor and the succession crisis</p> <ul style="list-style-type: none"> ★ The house of Godwin. Harold Godwinson's succession as Earl of Wessex. The power of the Godwins. ★ Harold Godwinson's embassy to Normandy. The uprising against Tostig and his exile. The death of Edward the Confessor. 	<p>Content 5: Where did Godwinson's power come from?</p> <p>Worksheet: Where did HG's power come from? This prints at A3 size so make sure you select A3 for printing</p>	<p>Tony Robinson Who was the real King Harold 48.35</p> <p>Guided Reading: Norman Embassy</p> <p>Keywords 2</p>	<p>Keywords 2</p>

<p>Key topic 1.3 The rival claimants for the throne</p> <ul style="list-style-type: none"> ★ The motives and claims of William of Normandy, Harald Hardrada and Edgar. ★ The Witan and the coronation and reign of Harold Godwinson. ★ Reasons for, and significance of, the outcome of the battles of Gate Fulford and Stamford Bridge. <p>RJ - handwritten KO key aspects of the battles 1066</p>	<p>Content 6: Why was there a succession crisis?</p> <p>Worksheet: Claims to the throne heads for notes</p> <p>Content 7: Exam practice</p> <p>Content 8: How strong was Harold I's grasp on power?</p>	<p>Knowledge Organiser 2</p> <p>Content 6 Preview Video: BBC Claimants to the throne animation 5.37</p> <p>English Heritage 'Meet Harold and William' interview 3.41</p> <p>Content 8 Preview Video: BBC Battle of Gate Fulford animation 6.02 BBC Battle of Stamford Bridge 6.05</p>	<p>2019 1 (b) Explain why there was a succession crisis after the death of Edward the Confessor. (12) You may use the following in your answer:</p> <ul style="list-style-type: none"> • the Witan • William of Normandy <p>You must also use information of your own.</p> <p>Explain Marking grid</p>
<p>Key topic 1.4 The Norman invasion</p> <ul style="list-style-type: none"> ★ The Battle of Hastings. ★ Reasons for William's victory, including the leadership skills of Harold and William, Norman and English troops and tactics. 	<p>Content 9: Was William's victory at Hastings a foregone conclusion?</p> <p>Image from Bayeux Tapestry no. 3 picture pack - Medieval Realms Support Materials or see RJ</p> <p>For LA students - cause cards from Medieval Minds Teacher Book 5.1 or see RJ</p> <p>Overview of events from textbook - annotate for aspects relating to William/Harold; chance/tactics; turning point(s) - draw conclusions - see RJ for sheet</p> <p>Content 10: Exam Practice</p>	<p>Content 9 Preview Video: BBC Battle of Hastings animation 6.09</p> <p>BBC The Normans 7.26</p> <p>Smithsonian how bad weather delayed the invasion 3.11</p> <p>Significance of the Bayeux Tapestry 4.56</p>	<p>2018 4 (c) (i) 'The main reason for William's victory at the Battle of Hastings was the tactics used by the Normans.' How far do you agree? Explain your answer. (16)</p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> • mounted Norman knights • the march from Stamford Bridge <p>You must also use information of your own.</p>
<p>Key topic 2.1 Establishing control</p> <ul style="list-style-type: none"> ★ The submission of the earls, 1066. ★ Rewarding followers and establishing control on the 	<p>Content 11: How did the Anglo-Saxon Earls respond to William's victory?</p> <p>Handwritten worksheet - see RJ - covers each of C11-13</p> <p>Content 12: Why did William create the Marcher earldoms?</p>	<p>Content 11-13 Preview Video: BBC How William Gained Control animation 4.57</p> <p>Keywords 3</p> <p>Knowledge Organiser 3</p>	<p>Keywords 3</p>

	<p>borderlands through the use of earls. The Marcher earldoms.</p> <ul style="list-style-type: none"> ★ Reasons for the building of castles; their key features and importance. <p>RJ - handwritten KO key aspects of N England and gaining control</p>	<p>Content 13: How were castles used to control the Anglo-Saxons?</p> <p>Content 14: Exam Practice</p>	<p>Content 13: History Bite Motte and Bailey Castles 7.30</p> <p>History Hub Windsor Castle case study castle building 6.09</p> <p>Historic Palaces Why did the Normans build the White Tower 5.48</p>	<p>2020: Castles Judgement Q</p>
	<p>Key topic 2.2 The causes and outcomes of AngloSaxon resistance, 1068–71</p> <ul style="list-style-type: none"> ★ The revolt of Earls Edwin and Morcar in 1068. ★ Edgar the Aethling and the rebellions in the North (1069). ★ Hereward the Wake and rebellion at Ely (1070–71). 	<p>Content 15: In what ways did Anglo-Saxons resist Norman control 1066-71?</p>	<p>Content 15 Preview/Review Video: BBC Revolt and Resistance animation 5.59</p>	
	<p>Key topic 2.3 The legacy of resistance to 1087</p> <ul style="list-style-type: none"> ★ The reasons for and features of Harrying of the North (1069–70). Its immediate and long-term impact, 1069–87 ★ Changes in landownership from Anglo-Saxon to Norman, 1066–87. ★ How William I maintained royal power. 	<p>Content 16: How did William deal with resistance? (Why did his response change?)</p> <p>Content 17: How were the lives of thegns and earls changed by increased Norman control 1066-87?</p> <p>RJ handwritten worksheet on land ownership</p>	<p>Guided Reading: Harrying</p> <p>Guided Reading: Kingship</p>	
	<p>Key topic 2.4 Revolt of the Earls, 1075</p> <ul style="list-style-type: none"> ★ Reasons for and features of the revolt. ★ The defeat of the revolt and its effects. 	<p>Content 18: Why did Normans revolt against William in 1075?</p> <p>Lesson 19: Exam practice</p>		<p>2019 1 (c) (i) 'The late arrival of the Danes was the main reason for the failure of the Revolt of the Earls (1075).' How far do you agree? Explain your answer. (16)</p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> • Danish fleet • Waltheof, Earl of Northumbria <p>You must also use information of your own.</p>

<p>Key topic 3.1 The feudal system and the Church</p> <ul style="list-style-type: none"> ★ The feudal hierarchy. The role and importance of tenants-in-chief and knights. The nature of feudalism (landholding, homage, knight service, labour service); forfeiture. ★ The Church in England: its role in society and relationship to government, including the roles of Stigand and Lanfranc. The Normanisation and reform of the Church in the reign of William I. ★ The extent of change to Anglo-Saxon society and economy. <ul style="list-style-type: none"> RJ - handwritten KO key aspects of N England 	<p>Content 20: How did the Church change as a result of Norman control of England?</p> <p>Content 21: How did life change for ordinary Anglo-Saxons as a result of Norman rule?</p> <p>Refer back to worksheet from C17 if used</p>	<p>Guided Reading: Norman Changes Knowledge Organiser 4</p> <p>Keywords 4</p> <p>Content 21 Preview Video: ClickView Feudal System and Domesday Book 7.21</p>	<p>Keywords 4</p>
<p>Key topic 3. 2 Norman government</p> <ul style="list-style-type: none"> ★ Changes to government after the Conquest. Centralised power and the limited use of earls under William I. The role of regents. ★ The office of sheriff and the demesne. Introduction and significance of the 'forest'. ★ Domesday Book and its significance for Norman government and finance. 	<p>Content 22: In what ways did Government change under William's rule?</p> <p>Content 23: What was the 'forest'?</p> <p>Content 24: Why did William send agents all over England in 1085?</p> <p>Content 25: Exam practice</p>	<p>Content 22 Preview/Review Video: BBC Life after the Norman Conquest 5.40</p> <p>Content 24 Preview Task: National Archive Domesday activity</p> <p>Content 24 Preview Video: BBC Teach animation Domesday Book 6.44</p>	<p>2019 1 (c) (ii) 'The main consequence of the Domesday Book was that it increased William's ability to raise money.' How far do you agree? Explain your answer. (16) You may use the following in your answer:</p> <ul style="list-style-type: none"> • taxation • threat of invasion <p>You must also use information of your own.</p>

<p>Key topic 3.3 The Norman aristocracy</p> <ul style="list-style-type: none"> ★ The culture and language of the Norman aristocracy. ★ The career and significance of Bishop Odo. 	<p>Content 26: How did the new Norman aristocracy make sure they were understood?</p> <p>Content 27: Who was Odo?</p>	<p>BBC A Day in the Life of 10 Year Old Norman England 2.22</p>	
<p>Key topic 3.4 William I and his sons</p> <ul style="list-style-type: none"> ★ Character and personality of William I and his relations with Robert. Robert and revolt in Normandy (1077–80). ★ William’s death and the disputed succession. William Rufus and the defeat of Robert and Odo. 	<p>Content 28: What were relationships like between William and his children?</p> <p>Content 29: How did William’s death impact the stability of the English throne?</p>		
<ul style="list-style-type: none"> ● <i>Review and assessment of the Anglo-Saxons & Normans 1060-87</i> 	<p>Content 30-31 Revision</p> <p>Content 32: End of unit mock</p>	<p>Timelines TV Norman Conquest 7.34</p>	<p><i>Mock Exam Paper</i></p>