

Year 7 - Spring Term

Matrix Scheme

<p><u>Lesson 1</u> Students complete entrance task in booklets: linking keywords with definitions (whilst register is taken) Answers to entrance task given Teacher to give back grades from Autumn Term (if necessary) Explain focus for this term - performance skills, based on the Matrix Learn teacher phrase: trinity Develop phrase: fragmentation, formations, directions, Develop performance skills: extension, focus, energy, balance Half the class perform Homework task is set: research the basic dance actions</p>	<p><u>Lesson 4</u> Students complete RAG entrance task in booklets Watch back and self assessment pre assessment, noting WWW/EBI and targets for improvement Watch and peer assess another group Start to make changes to their performances to ensure they achieve targets set</p>
<p><u>Lesson 2</u> Students complete entrance task in booklets: linking keywords with definitions (whilst register is taken) Answers to entrance task given Recap Trinity phrase from last lesson Learn teacher phrase: secret agent positions Develop phrase: including basic dance actions, retrograde (option to develop level 1, 2 or 3) Develop performance skills: concentration, dynamics, clarity and precision, movement memory Half the class perform Homework due in - to help with secret agent phrase</p>	<p><u>Lesson 5</u> Students complete entrance task in booklets: linking keywords with definitions (whilst register is taken) Answers to entrance task given Recap marking criteria Recap targets previously set Recap all phrases: Trinity, Secret Agent and Rooftop Half the class perform at a time - discuss WWW/EBI generally (not specific names/groups)</p>
<p><u>Lesson 3 - PRE ASSESSMENT</u> Students complete entrance task in booklets: linking keywords with definitions (whilst register is taken) Recap Trinity and Secret Agent phrases Learn teacher phrase: rooftop Develop phrase: levels, repetition, add/take away actions Develop performance skills: confidence, flexibility, strength, control Perform and get video recorded - minimum of 2 groups at the same time</p>	<p><u>Lesson 6 - ASSESSMENT</u> All booklets will have been marked so students need to ensure all entrance tasks have been completed for the Spring Term Students to complete a mini evaluation for entrance task (whilst register is taken) Recap marking criteria - performance skills Recap targets previously set Recap all phrases: Trinity, Secret Agent and Rooftop All groups perform</p>

Music Suggestions:

Furious Angels - Rob Dougan | Matrix Reloaded
<https://www.youtube.com/watch?v=8qWePX39R40>

Lesson 7 - Receiving grades and noting in booklets teacher feedback WWW/EBI, using knowledge and understanding of WWW/EBI to make changes to performances. Option to be reassessed at end of lesson.