

Year 8 - Summer Term

Street Dance - Scheme

Lesson 1

Entrance task - look through booklets and note 2 performance and 2 choreography skills needed to be improved. Select one and explain how you will improve skill
Receive teacher grades from Spring Term (if necessary)
Teacher explain topic for term and how students will be assessed: performance **AND** choreography
Show youtube clip (Diversity) - how would students describe the style? Teacher explain/discuss style
Learn teacher phrase: Routine A
Teacher put class into small groups 3/4/5
Develop phrase: fragmentation, formations, directions, canon
Develop performance skills: extension, focus, energy, balance
Perform - half the class at a time
Homework - research key skills ready for a test in Lesson 3 (skills: canon, extension, unison, dynamics, retrograde, projection, fragmentation, balance)

Lesson 2

Entrance task - performance skills focus. Linking keywords with correct definitions (whilst register taken)
Teacher give answers - students to mark own work
Teacher recap topic for term and check students understanding of how they will be assessed (performance **AND** choreography)
Show youtube clip (Twist & Pulse) - how would students describe the style? Teacher explain/discuss style
Recap Routine A
Teacher explain the importance of safety and working within own capabilities.
Learn 5 basic floor actions: bottom spin, 360 seat jump (level 1 and level 2), fish flip, coffee grinder and 6 step
Students connect floor work skills to create Routine B, need an effective transition onto floor
Develop phrase: Q&A, unison, levels and solo/chorus. Students can choose to separate within groups for this section (almost competing against the others/intimidating).
Develop performance skills: concentration, dynamics, clarity and precision, movement memory
Link both Routine A and Routine B
Perform - half the class at a time
Reminder about homework task set - for next lesson

Lesson 3

Entrance task - recap understanding of skills before test (whilst register is taken)
Test - checking understanding of skills
Teacher give answers - students to mark own work
Teacher recap topic for term and check students understanding of how they will be assessed (performance **AND** choreography)
Recap Routine A and Routine B
Show youtube clip (E of E) - how would students describe the style? Teacher explain/discuss style
Students to take favourite actions to create own routine: Routine C
Develop phrase: action/reaction, interesting actions, transitions, retrograde
Develop performance skills: confidence, flexibility, strength, control
Link sections together - using a RONDO structure: A B A C A (with A being developed each time it is repeated e.g. starting facing a different direction, canon etc)
Perform - half the class at a time

Lesson 4

PRE ASSESSMENT

Entrance task - RAG both performance and choreography skills. Those skills in R and A columns need to be focused on first when rehearsing.
Recap marking criteria: performance and choreography
Rehearsal
Perform and be video recorded - minimum of 2 groups at the same time
Review: WWW/EBI ensuring not towards specific individuals or groups, general comments

Lesson 5

Entrance task - choreography skills focus: Linking keywords with correct definitions
Watch back pre assessment - focusing on 5 performance and 5 choreography skills (to make it manageable within the lesson time)
Note WWW and EBI
Targets set for improvement
Peer Assess another group
Rehearsal - make changes from targets set to ensure higher grades in assessment

Lesson 6

ASSESSMENT

Entrance - complete mini evaluation
Recap targets previously set from pre assessment
Rehearsal time
Perform
Assessment
Review: WWW/EBI not towards specific individuals or groups, general comments. What improvements do students think have been made?

Lesson 7: Entrance task all booklets have been marked so students can ensure they have completed any missing tasks.
Turn to back of booklet and write a mini review with guidance questions on PP. Receiving grades and noting in booklets teacher feedback WWW/EBI, using knowledge and understanding of WWW/EBI to make changes to performances.
Option to be reassessed again at end of lesson. WAGOLL's invited to perform in Showcase

Music suggestions:

Calvin Harris - 'Bounce'

<https://www.youtube.com/watch?v=rnXMG0I3cY0>

Calvin Harris Mix, starts with 'Summer'

<https://www.youtube.com/watch?v=rnXMG0I3cY0>