

Week	Specification content	TEACHING MATERIALS/LEARNING OUTCOMES	RELATED OWN LEARNING	COMMON ASSESSMENTS
	<p><i>Introduction. Background to and overview of The Cold War, 1941–91</i></p> <p><b>Key topic 1.1 Early tension between East and West</b></p> <ul style="list-style-type: none"> <li>• The Grand Alliance. The outcomes of the Tehran, Yalta and Potsdam conferences.</li> <li>• The ideological differences between the superpowers and the attitudes of Stalin, Truman and Churchill.</li> <li>• The impact on US-Soviet relations of the development of the atomic bomb, the Long and Novikov telegrams and the creation of Soviet satellite states in Eastern Europe.</li> </ul>	<p>Lesson 1: <a href="#">1. Introduction to the Cold War: The Grand Alliance and Ideologies</a></p> <p>students to record key features of the Cold War and understand an overview</p> <p>Communism vs. Capitalism</p> <p>Students to record key features of communism vs. capitalism and to be able to explain the differences between them</p> <p>Students to understand the historical context of WW1/2 and relations between Germany/Russia/USA</p> <p>Lesson 2: <a href="#">Why did tension develop at wartime conferences:</a></p> <p>Key Conferences</p> <p>Students to be able to identify the attitudes of Stalin/Truman/Churchill - a 'who said what'</p> <p>Students to record details of each of the key conferences - <a href="#">key notes sheet</a> -</p> <p>Student knowledge of these conferences to be tested</p> <p>Lesson 3: <a href="#">Exam practice</a></p> <p>Lesson 4: <a href="#">Why did the atomic bomb damage US-USSR relations?</a></p> <p>Students to record details of the events - <a href="#">key notes sheet</a> -</p> <p>Student knowledge of these events to be tested</p>	<p>Lesson 1 Preview:</p> <p><a href="#">1. Introduction to the Cold War: Own Learning Preview 25 mins</a></p> <p><a href="#">Student Info Sheets</a></p> <p>Lesson 2 Preview:</p> <p><a href="#">Conferences preview learning 10 mins</a></p> <p><a href="#">Student Info Sheets</a></p> <p><a href="#">Keywords 1: Origins</a></p> <p><a href="#">Student Info Sheets</a></p>	<p><b>2019 3</b> Explain <b>two</b> of the following:</p> <ul style="list-style-type: none"> <li>• The importance of the Potsdam Conference for early Cold War tension between the USA and the Soviet Union. <b>(8)</b></li> </ul>

		<p>Lesson 5: <a href="#">The Telegrams</a>  Students to record details of the events - <a href="#">key notes sheet</a> -  Student knowledge of these events to be tested</p> <p>Lesson 6: <a href="#">Churchill and the Iron Curtain</a>  Students to record details of the events - <a href="#">key notes sheet</a> -  Student knowledge of these events to be tested</p> <p>Lesson 7: <a href="#">Soviet Expansionism</a>  Students to record details of the events - <a href="#">key notes sheet</a> -  Student knowledge of these events to be tested</p> <p>Lesson 8: <a href="#">Recap - How far did early tension begin to show in the breakdown of the Grand Alliance?</a></p>	<p><a href="#">Student Info Sheets</a></p> <p><a href="#">Student Info Sheets</a></p> <p><a href="#">Student Info Sheets</a></p> <p><a href="#">Student Info Sheets</a></p>	
	<p><b>Key topic 1.2 The development of the Cold War</b></p> <ul style="list-style-type: none"> <li>• The impact on US-Soviet relations of the Truman Doctrine and the Marshall Plan, 1947.</li> <li>• The significance of Cominform (1947), Comecon (1949) and the formation of NATO (1949).</li> <li>• Berlin: its division into zones. The Berlin Crisis (blockade and airlift) and its impact. The formation of the Federal Republic of</li> </ul>	<p>Lesson 9: <a href="#">Why did the Truman Doctrine increase tension between the Superpowers?</a></p> <p>Lesson 10: How significant was the Soviet response to the Truman Doctrine?</p> <p>Lesson 11: <a href="#">What was the Berlin blockade?</a></p> <p>Lesson 12: What were the consequences of the Berlin blockade?</p>		<p><b>SAMs 3</b> Explain <b>two</b> of the following:</p> <ul style="list-style-type: none"> <li>• The importance of the Truman Doctrine (1947) for the development of the Cold War. <b>(8)</b></li> </ul>

	Germany and German Democratic Republic.	Lesson 13? How significant were events in Asia for superpower relations?		
	<p><b>Key topic 1.3 The Cold War intensifies</b></p> <ul style="list-style-type: none"> <li>• The significance of the arms race and the formation of the Warsaw Pact.</li> <li>• Events in 1956 leading to the Hungarian Uprising, and Khrushchev's response.</li> <li>• The international reaction to the Soviet invasion of Hungary.</li> </ul>	<p>Lesson 14: The Arms Race</p> <p>Lesson 15: Space race</p> <p>Lesson 16: Hungarian challenge to Communism</p> <p>Lesson 17: The Hungarian Uprising</p> <p>Lesson 18: Exam practice</p>		<p><b>2019 2</b> Write a narrative account analysing the key events of the Hungarian Uprising in 1956. <b>(8)</b></p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> <li>• Imre Nagy</li> <li>• Soviet tanks</li> </ul> <p>You <b>must</b> also use information of your own.</p>
	<ul style="list-style-type: none"> <li>• <b>Key topics 2.1-2.3 Cold War crises, 1958–70 (Berlin, Cuba, Czechoslovakia)</b></li> <li>• The refugee problem in Berlin, Khrushchev's Berlin ultimatum (1958), and the summit meetings of 1959–61.</li> <li>• The construction of the Berlin Wall, 1961.</li> <li>• Impact of the construction of the Berlin Wall on US-Soviet relations. Kennedy's visit to Berlin in 1963.</li> <li>• Soviet relations with Cuba, the Cuban Revolution and the refusal of the USA to recognise Castro's government. The significance of the Bay of Pigs incident.</li> <li>• The events of the Cuban Missile Crisis.</li> </ul>	<p>Lesson 19: Why did the Cold War intensify 1950-58?</p> <p>Lesson 20: Berlin Wall</p> <p>Lesson 21: Consequences of the Berlin Wall</p> <p>Lesson 22: Cuban revolution</p> <p>Lesson 23: Exam Practice</p> <p>Lesson 24: How was the Cuban Missile Crisis resolved?</p> <p>Lesson 25: Exam practice</p>	<p><a href="#"><u>Keywords 2: Crises</u></a></p>	<p><b>2019 1</b> Explain <b>two</b> consequences of the Cuban Revolution. <b>(8)</b></p> <p><b>2020 2</b> Write a narrative account analysing the key events of the Cuban Missile Crisis (1962). <b>(8)</b> You may use the following in your answer:</p> <ul style="list-style-type: none"> <li>• nuclear missile sites in Cuba</li> <li>• Kennedy's television address</li> </ul> <p>You <b>must</b> also use information of your own.</p>

<ul style="list-style-type: none"> <li>• The consequences of the Cuban Missile Crisis: the 'hotline', the Limited Test Ban Treaty 1963, the Outer Space Treaty 1967, the Nuclear Non-Proliferation Treaty 1968.</li> <li>• Opposition in Czechoslovakia to Soviet control: the Prague Spring.</li> <li>• The Brezhnev Doctrine and the re-establishment of Soviet control in Czechoslovakia.</li> <li>• International reaction to Soviet measures in Czechoslovakia.</li> </ul>	<p>Lesson 26: Causes and consequences of the Prague Spring</p> <p>Lesson 27: Exam practice</p>			<p><b>2018 3</b> Explain <b>two</b> of the following:</p> <ul style="list-style-type: none"> <li>• The importance of the Brezhnev Doctrine for the Soviet Union's control of Czechoslovakia. <b>(8)</b></li> </ul>
<p><b>Key topic 3.1 Attempts to reduce tension between East and West</b></p> <ul style="list-style-type: none"> <li>• Détente in the 1970s, SALT 1, Helsinki, SALT 2.</li> <li>• The significance of Reagan and Gorbachev's changing attitudes.</li> <li>• Gorbachev's 'new thinking' and the Intermediate-Range Nuclear Force (INF) Treaty 1987.</li> </ul>	<p>Lesson 28: What was detente and why did it happen?</p> <p>Lesson 29: Why did detente not last?</p> <p>Lesson 30: Why did Reagan's policies increase tension?</p>	<p><a href="#">Keywords 3: End</a></p>		<p><b>SAMs 3</b> Explain <b>two</b> of the following:</p> <ul style="list-style-type: none"> <li>• The importance of the Helsinki Agreements (1975) for superpower relations. <b>(8)</b></li> </ul>
<p><b>Key topic 3. 2 Flashpoints</b></p> <ul style="list-style-type: none"> <li>• The significance of the Soviet invasion of Afghanistan, the Carter Doctrine and the Olympic boycotts.</li> <li>• Reagan and the 'Second Cold War', the Strategic Defence Initiative.</li> </ul>	<p>Lesson 31: Explore the enquiry</p> <p>Lesson 32: Gorbachev reducing tension</p>			<p><b>2020 3</b> Explain <b>two</b> of the following:</p> <ul style="list-style-type: none"> <li>• The importance of the Soviet invasion of Afghanistan (1979) for superpower relations. <b>(8)</b></li> </ul>

<p><b>Key topic 3.3 The collapse of Soviet control of Eastern Europe</b></p> <ul style="list-style-type: none"> <li>• The impact of Gorbachev's 'new thinking' in Eastern Europe: the loosening Soviet grip on Eastern Europe.</li> <li>• The significance of the fall of the Berlin Wall.</li> <li>• The collapse of the Soviet Union and its significance in bringing about the end of the Warsaw Pact.</li> </ul>	<p>Lesson 33: Soviet Union and Eastern Europe</p> <p>Lesson 34: Fall of the Berlin Wall</p> <p>Lesson 35: Why did the Cold War end?</p>			<p><b>2018 1</b> Explain <b>TWO</b> consequences of the fall of the Berlin Wall (1989) <b>(8)</b></p>
<ul style="list-style-type: none"> <li>• <i>Review and assessment of the Cold War, 1941–91.</i></li> </ul>	<p><i>Review Tasks:</i></p> <p><a href="#"><u>Timeline</u></a></p> <p><a href="#"><u>Key details for events</u></a></p> <p><a href="#"><u>Consequences Recall</u></a></p> <p><a href="#"><u>End of Cold War Recall</u></a></p> <p><a href="#"><u>Revision Clock</u></a> - origins</p> <p><a href="#"><u>Revision Clock</u></a> - crises</p> <p><a href="#"><u>Revision Clock</u></a> - end</p>			<p><i>Mock Exam Paper</i></p>