

Week	Specification content	TEACHING MATERIALS/LEARNING OUTCOMES	RELATED OWN LEARNING incl guided reading, keywords, video links, knowledge organisers	COMMON ASSESSMENTS
	<p><i>Introduction. The creation of the Weimar Republic, the issues it faced and how this led to the rise of Hitler and the Nazi party. Followed by what life was like in Nazi Germany</i></p> <p>1.1 The Origins of the Republic 1918 - 19</p> <ul style="list-style-type: none"> ★ The legacy of the First World War and the German revolution and how this led to the setting up of the Weimar Republic. ★ The composition of the Republic and the strengths and weaknesses of the Weimar Constitution 	<p>Lesson1: What were the origins of the Weimar Republic? To investigate the German Revolution</p> <p>Lesson 2: What was the Weimar Constitution? To investigate the creation of the Weimar Constitution and to assess the weaknesses</p> <p>Lesson 3: What was the Weimar Constitution? To investigate the creation of the Weimar Constitution and to assess the weaknesses</p>		

<p>Key topic 1.2 Early Challenges to the Republic 1919 - 1923</p> <ul style="list-style-type: none"> ★ The unpopularity of the Republic and the hostility towards the Treaty of Versailles ★ Challenges to the Weimar Republic from the Left and the Right ★ Financial challenges to the Weimar Republic - Hyperinflation 1923 	<p>Lesson 1: The Treaty of Versailles To investigate the contents of the T of V and the response to it in Germany</p> <p>Lesson 2: What were the challenges from the Left and the Right? To investigate the external challenges to the Weimar Republic</p> <p>Lesson 3: What happens when money is worthless? To investigate the economic challenges to the Weimar Republic</p>			<p>Explain why there was opposition in Germany to the Treaty of Versailles (1919). (12)</p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> • military terms • territorial terms <p>You must also use information of your own.</p>
<p>Key topic 1.3 The recovery of the Republic 1924 - 29</p> <ul style="list-style-type: none"> ★ Stresemann's strategy for economic recovery ★ Recovery in foreign relations for Germany 	<p>Lesson 1: How did the Republic Recover? To investigate Stresemann's solutions to economic issues</p> <p>To investigate Stresemann's solutions to political / foreign policy issues</p>			
<p>Key topic 1.4 Changes in Society 1924 - 29</p> <ul style="list-style-type: none"> ★ The changes in the standard of living across work, housing, leisure ★ Changes for women in the Weimar Republic ★ Cultural changes in the Weimar Republic 	<p>Lesson 1: What changes occurred in Weimar Society? To investigate social changes to work, leisure and women</p> <p>Lesson 2: What were the cultural changes in the Weimar Republic? To investigate cultural changes in art, movies, literature</p>			
<p>Key topic 2.1 Early development of the Nazi Party 1920 - 22</p> <ul style="list-style-type: none"> ★ Hitler's early career in politics ★ Hitler's personal appeal and party organisation, the role of the SA 	<p>Lesson 1: Hitler's early career in politics To investigate early life and career in politics</p> <p>Lesson 2: Hitler's early career in politics To investigate early life and career in politics</p>			

	<p>Key topic 2.2 The Munich Putsch and the lean years 1923 - 29</p> <ul style="list-style-type: none"> ★ Reasons for the Munich Putsch and the events of the Munich Putsch ★ The Lean years of the Nazi Party 1924 - 29 	<p>Lesson 1: Did Hitler Putsch it too far? To investigate the causes and events of the Munich Putsch</p> <p>Lesson 2: How did the Nazi Party survive the lean years? To investigate the lean years of the Nazi Party and the parties reorganisation</p>		
	<p>Key topic 2.3 Growth in Nazi Support 1929 - 32</p> <ul style="list-style-type: none"> ★ The Wall Street Crash and the economic effect in Germany ★ Unemployment and the link with rise in support for extremist parties ★ Why did people support the Nazi party 	<p>Lesson 1: How did the Nazi Party gain support? To investigate the effects of the Wall Street Crash on Germany</p>		<p>Study Interpretations 1 and 2. They give different views on the reasons for the growth in support for the Nazi Party in the years 1929–32. What is the main difference between the views? Explain your answer using details from both interpretations. (4)</p> <p>(c) Suggest one reason why Interpretations 1 and 2 give different views about reasons for the growth in support for the Nazi Party in the years 1929–32. You may use Sources B and C to help explain your answer. (4)</p>
	<p>Key topic 2.4 How Hitler became Chancellor 1932 - 33</p> <ul style="list-style-type: none"> ★ Political developments in 1932 ★ The roles of Hindenburg, Schleicher and Von Papen 	<p>Lesson 1: How did Hitler become Chancellor? To investigate the growth in Nazi support and the elections of 1932</p>		
	<p>Key topic 3.1 The creation of a dictatorship 1933 - 34</p> <ul style="list-style-type: none"> ★ The establishing of dictatorship through the Reichstag Fire, the Enabling Act and Night of the Long Knives ★ Removing other opposition and the death of Hindenburg 	<p>Lesson 1: Reichstag - The Fire Starter? To investigate events and consequences of the Reichstag Fire</p> <p>Lesson 2: How did Hitler take power? To investigate how Hitler consolidated his power and control over external threats</p> <p>Lesson 3: What was the Night of the Long Knives To investigate how Hitler consolidated</p>		<p>Explain why Hitler was able to create a dictatorship in the period February 1933 to August 1934. (12)</p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> • the Reichstag Fire • the Night of the Long Knives <p>You must also use information of your own.</p>

		his power and control over internal threats		
	<p>Key topic 3.2 The police state</p> <ul style="list-style-type: none"> ★ Policing the police state : the SS, the SD, the Gestapo and Concentration camps ★ Controlling the legal system, the judges and law courts ★ Controlling religious views and how successful were they? 	<p>Lesson 1: Was Germany a police state? To investigate how Hitler consolidated power through the police state</p> <p>Lesson 2: How do you Nazify the Law and Religion? To investigate how Nazi's took control of the law courts and religion to consolidate power</p>		
	<p>Key topic 3.3 Controlling and influencing attitudes</p> <ul style="list-style-type: none"> ★ Goebbels and propaganda, and the Nazi use of the media, rallies, radio, etc 	<p>Lesson 1: What would Goebbels do? To investigate the use of propaganda and censorship in Nazi Germany</p>		<p>Give two things you can infer from Source B about the Gestapo (4 marks)</p> <p>From Germany Reborn by Hermann Goering, written in 1934 explaining his role in setting up the Gestapo</p> <p>Finally, I alone created, on my own initiative, the State Secret Police Department. This is the instrument which is so much feared by the enemies of the State, and which is chiefly responsible for the fact that in Germany and Prussia today there is no question of a Marxist or Communist danger.</p>
	<p>Key topic 3.4 Opposition, resistance and conformity</p> <ul style="list-style-type: none"> ★ Support for the Nazi regime ★ Opposition from the churches ★ Opposition from the young 	<p>Lesson 1: Who opposed the Nazis? To investigate resistance and opposition to the Nazi party</p>		
	<p>Key topic 4.1 Nazi policies towards women</p> <ul style="list-style-type: none"> ★ Nazi views on women and the family ★ Nazi policies towards women 	<p>Lesson 1 & 2: Kinder, Kirche, Kuche? To investigate Nazi policies towards women</p>		
	<p>Key topic 4.2 Nazi policies towards the young</p>	<p>Lesson 1 & 2: What were Nazi policies towards the young?</p>		<p>How useful are source G & H for an enquiry into the Hitler Youth? Explain your answer using</p>

	<ul style="list-style-type: none"> ★ The aims of Nazi policies concerning the young ★ Nazi youth groups for boys ★ The League of German Maidens ★ Nazi control of the young through education 	<p>To investigate Nazi policies towards the youth</p> <p>Lesson 3: How did the Nazi party control education? To investigate Nazi policies towards educating young Germans</p>		<p>Sources G & H and your knowledge of the Historical context</p> <p>Pg 93 in text book</p>
	<p>Key topic 4.3 Employment and living standards</p> <ul style="list-style-type: none"> ★ Nazi policies to reduce unemployment ★ Changes in standard of living ★ Nazi organisations which affected the standard of living - the DAF, the KdF, SdA 	<p>Lesson 1: Did the Nazis succeed in reducing unemployment? To investigate Nazi policies towards unemployment</p> <p>Lesson 2: Did life get better under the Nazis? To investigate Nazi policies towards living standards</p>		
	<p>Key topic 4.4 The persecution of minorities</p> <ul style="list-style-type: none"> ★ Nazi racial beliefs and policies ★ The treatment of minorities ★ The persecution of the Jews 	<p>Lesson 1: What were Nazi racial belief and policies? To investigate Nazi policies towards racial belief and policies</p> <p>Lesson 2: The persecution of the Jews To investigate Nazi policies towards racial beliefs and policies</p>		<p>Mock Exam to finish</p>