

## Geography National Curriculum      Subject specific Vocabulary

Year 11	Issue evaluation	RECAP Unit 1: Hazard Management	RECAP Unit 2: Urban issues	RECAP Unit 3 Living world	RECAP Unit 4: UK Physical	RECAP Unit 5: Economic World	RECAP Unit 6 Resources
Key Ideas	A critical thinking and problem-solving element to the assessment structure.	Hazard classification,  Atmospheric, tectonic and flooding  Tectonic Hazards: Earthquakes, volcanoes Tropical storms	Urban Issues; population trends by region, unique nature of urban living, social, economic and environmental opportunities and constraints.	Living world: World biomes, global climate, Development of Rainforest and hot desert environments creates opportunities and challenges.	Living with the physical environment: UK Physical environments, coasts and rivers.	Challenges in the human environment: Changing economic world. Economic development and the development gap	Resource management:  food , water and energy in the UK Global energy supply, demand and issues
Additional Ideas and Skills.	The module will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding. The issue(s) will arise from any aspect of the compulsory subject content, but may extend beyond it through the use of resources in relation	Concept mapping using pictures, newspaper headlines, maps and graphs GIS-mapping - USGS active volcanoes and earthquakes Primary, secondary, immediate and long term responses Planning, Prediction and Protection UK extreme weather	A growing percentage of the world's population lives in urban areas. The global pattern of urban change. Urban trends in different parts of the world including HICs and LICs. Factors affecting the rate of urbanisation - migration (push - pull theory), natural increase. The emergence of mega-cities.	Ecosystems exist at a range of scales Interactions between biotic and abiotic components. How plants and animals adapt to the physical environment. Changing rates of deforestation economic and environmental impacts. Value of tropical rainforests to people and the environment. Sustainable rainforest management	Wave types and characteristics. Coastal processes: weathering Mass movement – Erosion Transportation – Deposition OS maps to develop cross-section skills. Coastal management River processes Distinctive fluvial landforms	Economic development Quality of life. Human Development Index (HDI). Causes of uneven development: The wider political, social, cultural and environmental context of countries Changing industrial structure. The role of transnational corporations (TNCs) in industrial development. Advantages and disadvantages of	The significance of food, water and energy to economic and social well being. Global inequalities in the supply and consumption of resources. Provision of resources in the UK Areas of surplus (security) and deficit (insecurity): Global distribution of energy consumption and supply

	<p>to specific unseen contexts.</p> <p>This section is synoptic and will require students to use their learning of more than one of the themes previously studied so that they can analyse a geographical issue at a range of scales, consider and select a possible option in relation to the issue(s) and justify their decision.</p>				<p>Erosion, Transportation Deposition Floodplain management</p>	<p>TNC</p>	<p>Increasing energy consumption: Changes to energy supply.</p>
Home work	<p>Literacy - Key word lists</p> <p>Seneca activities</p> <p>Preparation for final assessment</p>	<p>Literacy - Key word lists</p> <p>Seneca activities</p> <p>Preparation for final assessment</p>	<p>Literacy - Key word lists</p> <p>Seneca activities</p> <p>Preparation for final assessment</p>	<p>Literacy - Key word lists</p> <p>Seneca activities</p> <p>Preparation for final assessment</p>	<p>Literacy - Key word lists</p> <p>Seneca activities</p> <p>Preparation for final assessment</p>	<p>Literacy - Key word lists</p> <p>Seneca activities</p> <p>Preparation for final assessment</p>	<p>Literacy - Key word lists</p> <p>Seneca activities</p> <p>Preparation for final assessment</p>
Asses sment	<p>Combination assessment Ecosystems, road building and development in the Bolivia rainforest</p> <p><b>Recap of Living World and</b></p>	<p>Combination assessment knowledge of plate margins and characteristics of Earth's crust, distribution of hazards. Tropical storms, climate</p>	<p>Combination assessment knowledge of Urbanisation, HIC's LIC' patterns of growth. Opportunities and challenges of Urban living</p>	<p>Combination assessment knowledge of Ecosystem structure. Distribution of world biomes. Rainforest climate, sustainable management of rainforest and</p>	<p>Combination assessment Mass movement, erosion, transportation, deposition. Sea defences and coastal management</p>	<p>Combination assessment Skills, development data, inequalities in development, population structure and development, impacts on development by</p>	<p>Combination assessment knowledge of Ecosystem structure. Distribution of world biomes. Rainforest climate, sustainable management of rainforest and</p>

	<b>Economic World</b>	change	<b>Recap of Natural Hazards</b>	ecotourism <b>Recap of Urban Issues</b>	<b>Recap of Living World</b>	fairtrade strategies, TNCs and tourism Modern Industry in the UK <b>Recap of UK Physical</b>	ecotourism <b>Recap of economic World</b>
Focus of the National curriculum	Pupils will continue to enrich their locational knowledge and spatial and environmental understanding through the use of detailed place-based exemplars at a variety of scales including the key processes in: Physical geography	Physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate	Understand geographical similarities, differences and links; Human geography relating to: population and urbanisation.	Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics	Pupils will continue to enrich their locational knowledge and spatial and environmental understanding through the use of detailed place-based exemplars at a variety of scales including the key processes in: Physical geography	Human geography relating to; international development; economic activity in the primary, secondary, tertiary and quaternary sectors	Human geography relating to: population and economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources

