

## Year 7 - Summer Term by lesson

## Around the World - Lesson

### Lesson 1

Entrance task - look through booklets and note 2 performance and 2 choreography skills needed to be improved  
 Receive teacher grades from Spring Term (if necessary)  
 Teacher explain topic for term and how students will be assessed: performance AND choreography  
 Show map - can students identify Country? (cross curricular links)  
 Can students identify the style of dance we may be studying in this first destination?  
 Show youtube clip - how would students describe the style? Teacher explain/discuss style  
 Learn teacher phrase: based on Bollywood dance  
 Teacher put class into small groups 3/4/5  
 Develop phrase: fragmentation, formations, directions, canon  
 Develop performance skills: extension, focus, energy, balance  
 Perform - half the class at a time  
 Homework - research key skills ready for a test in Lesson 3 (skills: canon, extension, unison, dynamics, retrograde, projection, fragmentation, balance)

### Lesson 2

Entrance task - performance skills focus. Linking keywords with correct definitions (whilst register taken)  
 Teacher give answers - students to mark own work  
 Teacher recap topic for term and check students understanding of how they will be assessed (performance AND choreography)  
 Show map - can students identify the next destination Country? (cross curricular links)  
 Can students identify the style of dance we may be studying in this second destination?  
 Show youtube clip - how would students describe the style? Teacher explain/discuss style  
 Recap Bollywood phrase  
 Learn teacher phrase: based on a traditional Haka  
 Develop phrase: Q&A, unison, levels and solo/chorus. Students can choose to separate within groups for this section (almost competing against the others/intimidating).  
 Develop performance skills: concentration, dynamics, clarity and precision, movement memory  
 Link both Bollywood and Haka with smooth transitions  
 Perform - half the class at a time  
 Reminder about homework task set - for next lesson

### Lesson 3

Entrance task - recap understanding of skills before test (whilst register is taken)  
 Test - checking understanding of skills  
 Teacher give answers - students to mark own work  
 Teacher recap topic for term and check students understanding of how they will be assessed (performance AND choreography)  
 Show map - can students identify last destination Country? (cross curricular links)  
 Can students identify the style of dance we may be studying in this last destination?  
 Recap Bollywood and Haka phrases  
 Show youtube clip - how would students describe the style? Teacher explain/discuss style  
 Learn teacher phrase: based on Capoeira Dance  
 Develop phrase: action/reaction, interesting actions, transitions, retrograde  
 Develop performance skills: confidence, flexibility, strength, control  
 Link all sections together - smooth transitions, showing a clear structure and having a clear start/end  
 Perform - half the class at a time

**Lesson 7:** Entrance task - turn to back of booklet and write a mini review with guidance questions on PP. Receiving grades and noting in booklets teacher feedback WWW/EBI, using knowledge and understanding of WWW/EBI to make changes to performances. Option to be reassessed again at end of lesson. WAGOLL's invited to perform in Showcase

**Music suggestions** (get students to hold end position before next track begins):

Bollywood: <https://www.youtube.com/watch?v=Yc5OyXmHD0w>

Haka: <https://www.youtube.com/watch?v=kr5Znx4cxKQ>

Capoeira: <https://www.youtube.com/watch?v=K8B1TSeD3fl>

### Lesson 4

#### PRE ASSESSMENT

Entrance task - RAG both performance and choreography skills. Those skills in R and A columns need to be focused on first when rehearsing.  
 Recap marking criteria: performance and choreography  
 Rehearsal  
 Perform and be video recorded - minimum of 2 groups at the same time  
 Review: WWW/EBI ensuring not towards specific individuals or groups, general comments

### Lesson 5

Entrance task - choreography skills focus: Linking keywords with correct definitions  
 Watch back pre assessment - focusing on 5 performance and 5 choreography skills (to make it manageable with the lesson time)  
 Note WWW and EBI  
 Targets set for improvement  
 Peer Assess another group  
 Rehearsal - make changes from targets set to ensure higher grades in assessment

### Lesson 6

#### ASSESSMENT

Entrance task - all booklets have been marked so students can ensure they have completed any missing tasks.  
 Recap targets previously set from pre assessment  
 Rehearsal time  
 Perform  
**Assessment**  
 Review: Not towards specific individuals or groups, general comments. What improvements do students think have been made?

