

## Geography National Curriculum

## Subject specific Vocabulary

Year 7	Unit 1: Geographical skills	Unit 2: Natural Hazards	Unit 3 Resources	Unit 4: Population	Unit 5: Weather
Key Ideas	Students will <b>develop</b> Mapping the world Mapping the UK	Students will <b>examine</b> : Structure of the Earth Distribution of Global tectonic hazards	Students will <b>question</b> What are resources How do we use energy How is electricity made How does electricity demand vary	Students will <b>analyse</b> Trends and patterns of the World's current population and the pressure this creates.	Students will <b>evaluate</b> What is weather and how does it affect us? The difference between weather and climate
Additional Ideas and Skills.	Writing/drawing routes Compass directions Using OS map symbols Using map scale Researching news 4 figure grid references 6 figure grid references Spot heights Colour shading heights Contour lines Atlas skills	Plate boundaries The Rock Cycle Earthquakes Richter and Mercalli scale Tsunami's Preparation and response Volcanoes Structure of volcanoes Volcanic features Why do people live near hazardous zones?	The trouble with fossil fuels What is Nuclear energy? Is solar power the answer? Is tidal power the answer ? Is wind energy the answer Are our homes sustainable?	Graphical representations of Global Population Change over time Global Distribution of People Mapping UK Population Impacts of Population on our environment Comparing China and the UK Population Pyramids	Drawing a climate graph Why do we have different climate zones? Why does it rain? How do we map weather? How do we measure weather? Microclimates - the factors affecting them A microclimate inquiry
Homework	Literacy - Key word lists  Seneca activities  Preparation for final assessment	Literacy - Key word lists  Seneca activities  Preparation for final assessment	Literacy - Key word lists  Seneca activities  Preparation for final assessment	Literacy - Key word lists  Seneca activities  Preparation for final assessment	Literacy - Key word lists  Seneca activities  Preparation for final assessment
Assessment	Geographic skills Combining knowledge of scale, 4 and 6 figure references and land use.	Combination assessment: Earth's structure, rock types and physical processes <b>Recap</b> of <b>skills</b> topic.	Combination assessment: Primary and secondary energy, fossil and renewable fuels.	Combination assessment: Distribution of the earth's population, sparse and dense knowledge of continents.	Combination assessment: Weather climate and Latitude. Challenges of extreme weather.

		Description and basic explanation	<b>Recap of hazards</b> topic. Description and basic explanation plus interpretation of geographic texts.	<b>Recap of resources</b> topic.. Description explanation and evaluation	<b>Recap on population topic.</b> Description explanation interpretation and evaluation
Focus of the National curriculum	Pupils should consolidate and extend their knowledge of the world's major countries and their physical and human features.	Pupils should understand how geographical processes interact to create distinctive human and physical landscapes that change over time.	Pupils should develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories]	Pupils should understand geographical similarities, differences and links between places through the study of human and physical geography	Pupils should understand how geographical processes Interact. In doing so, they should become aware of increasingly complex geographical systems in the world around them.