

	<b>Year 7 Curriculum Map</b>		Intent				
			A curriculum that builds knowledge and understanding of what history is and key concets	Sources - identify which is more useful			
	<b>Topics</b>	<b>(1) Demos Kratos</b>	<b>(2) Norman Invasion</b>	<b>(3) Medieval Life</b>	<b>(4) Medieval Kings</b>	<b>(5) The Tudors</b>	<b>(6) The English Civil War</b>
	<b>Focus of our Historical Enquiry</b>	<b>What is History?</b> An introductory series of lessons to gain understanding what History is; what we will study; and the skills we will develop.	<b>How did William Conquer England?</b> A look at the Norman Conquest, and how this affected the political structure of England	<b>Could you Survive Medieval Life?</b> A deeper dive into the Medieval period, and the everyday lives of the non-political players	<b>To Investigate the Lives of Medieval Kings</b> An overview of the Plantagenet Dynasty, investigating the influence of church on state, society and monarchs	<b>To Investigate the Impact of Religion on the Tudors</b> Leaving the Medieval Period, assessing the balance of power between Protestantism, Catholicism and the English Monarch	<b>To Investigate the Causes and Events of the English Civil War</b> Assessing the impact of the religious instability in 16th Century England, and how it led to a breakout of a civil war under the Stuarts
	<b>What Content will we Cover?</b>	● Ancient Greece and the birth of democracy ● The key Historical skills of cause/consequence; change/continuity; similarity/difference; significance; knowledge; chronology; interpretation; representation; and source analysis	● Overview of Anglo-Saxon life ● The fight for the throne in 1066; power dynamics, Battles of Stamford Bridge and Hastings ● How did William secure his power in England? Investigating the use of Castles and the Domesday Book	● A look at the importance of the English church and its impact on daily lives ● The feudal system and societal structure ● How crimes were punished, and the role of the communities in enforcement ● How health affected peasant life, and the effects of the Black Death	● The impact of Henry II and the famous death of Thomas Becket ● Richard the Lionheart, Saladin, and the impact of the 12th Century Crusades ● Evaluating the reign of King John, and assessing the importance of the Magna Carta ● Assessing the causes and impact of the Peasants Revolt	● The importance of Martin Luther and emergence of religious propaganda on the Reformation ● Henry VIII and the impact of the creation of the Church of England ● The impact of Bloody Mary - was she really bloody? ● Queen Elizabeth and how she projected her power through propaganda, and her defeat of the Spanish Armada in 1588	● How the Gunpowder Plot impacted the country, and if it was a potential conspiracy ● The main causes of the Civil War, and how the new 'Model Army' led the fall and execution of Charles I ● The crisis of who should rule, and the creation of the Commonwealth ● The impact and significance of the Glorious Revolution
	<b>How will we Assess Progress?</b>	1) Knowledge Test  2) How significant was the creation of Athenian democracy on our modern lives? [Skill - Interpretation] [Concepts - Significance; Cause/Consequence]	1) Knowledge Test  2) Write a narrative account analysing the key events of 1066 [Skill - Narrative Account Writing] [Concept - Cause/Consequence]	1) Knowledge Test  2) Study Interpretations 1 & 2, they give different accounts of the effects of the Black Death. What is the main difference between these views? [Skill - Argument Building] [Concept - Similarity/Difference]	1) Knowledge Test  2) Explain which king caused the most change in the medieval period. [Skills - Evaluation; Analysing Sources] [Concept - Significance]	1) Knowledge Test  2) Give two things you can infer from the picture about Elizabeth's power. 3) Describe two features as to why the Spanish Armada failed. [Skill - Source Analysis] [Concept - Significance]	1) Knowledge Test
	<b>Homework</b>	Homework Booklet - Demos Kratos	Homework Booklet - Norman Conquest	Homework Booklet - Medieval Life	Homework Booklet - Medieval Kings	Homework Booklet - The Tudors	Homework Booklet - The English Civil War
	<b>How does this learning link to the National Curriculum?</b>	Introducing all students to the Historical second-order concepts and skills stated in the NC, with a " <b>study of a significant society or issue in world history and its interconnections with other world developments</b> "	Using the skills acquired in the previous unit to apply to the Norman Conquest, encompassing the content listed in " <b>the development of Church, state and society in Medieval Britain 1066-1509</b> "	Using the skills acquired in the previous unit to apply to Medieval Life, building on the previous unit's content listed in the NC's " <b>the development of Church, state and society in Medieval Britain 1066-1509</b> "	Linking knowledge developed in the previous units, with a mix of second-order historical concepts to cover the later content listed in the NC's " <b>the development of Church, state and society in Medieval Britain 1066-1509</b> "	Building on the previously developed historical skills to apply to a new period of time, with a new focus on the NC's " <b>the development of Church, state and society in Britain 1509-1745</b> "	Rounding off the year consolidating all of the knowledge students have gained, incorporating content from both " <b>the development of Church, state and society in Medieval Britain 1066-1509</b> " and " <b>the development of Church, state and society in Britain 1509-1745</b> "