

Geography National Curriculum Subject specific Vocabulary

Year 8	Unit 1: Water management	Unit 2: Into Africa	Unit 3 Overseas development	Unit 4: Ecosystems	Unit 6: Coastal Environments
Key Ideas	Importance of water The Hydrological Cycle	Mapping the countries of Africa Mapping the physical geography of Africa	Developed or Developing? How do we measure development?	Mapping global ecosystems Describing and explaining patterns of ecosystems	Dynamic coastal systems Erosion, transportation and deposition
Additional Ideas and Skills.	Mapping water scarcity Researching the news Water solutions for economic scarcity Calculating water usage Comparing water usage and wealth Virtual water Comparing the impacts of floods Storm hydrographs Large scale dam research Categorising information	Choropleth map of Africa's wealth Tourism in Africa Africa in the media Making money in Rwanda Making a link: Health and Wealth	The development gap Researching the news How did the development gap appear? What is poverty? Closing the gap: The Media Closing the gap: TNC's Closing the gap: Trade and Fair Trade Closing the gap: The UN Closing the gap: The Government	Food chains and webs Welcome to Antarctica Climate graph for a cold environment: Antarctica Opportunities in Antarctica: Flora and fauna in cold environments Climate graph: tropical rainforest environment: The Amazon: Water and nutrient systems Flora and fauna in the tropical rainforest	Coastal Erosion Bays, Headlands and Wave Cut Platforms Stacks, Stumps and Cave Formations Waves Case studies of coastal erosion Transportation and Deposition Spit Formation Protecting the Coast
Homework	Literacy - Key word lists Seneca activities Preparation for final assessment	Literacy - Key word lists Seneca activities Preparation for final assessment	Literacy - Key word lists Seneca activities Preparation for final assessment	Literacy - Key word lists Seneca activities Preparation for final assessment	Literacy - Key word lists Seneca activities Preparation for final assessment

Assessment	Combination assessment knowledge of Hydrological cycle, water scarcity and strategies to manage water supply, water use and wealth, evaluation of the 3 gorges dam. Recap of weather topic.	Combination assessment: Multiple countries of Africa, links between wealth and health care. Scatter Graph. Physical landscapes of Africa. Recap of Water management topic.	Combination assessment: Development key terms. Challenges of poverty, how can tourism help development, TransNational companies, Fair trade. Recap of Africa topic.	Combination assessment: Ecosystems key terms, plant adaptations. Antarctica and tourism, climate graphs, mean median, mode. Fair trade. Recap of Development topic.	Combination assessment Group presentation based on collected fieldwork from coastal environments.
Focus of the National curriculum	Pupils knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes,	Pupils should understand geographical similarities, differences and links between places through the study of human and physical geography.	Pupils should develop contextual knowledge of the location of globally significant places.	Pupils should understand how geographical processes Interact. In doing so, they should become aware of increasingly complex geographical systems in the world around them.	Pupils should collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes