

Welcome to...



GCSE Literature and Language

This is what we've covered ✓, **what we're currently covering** and what **we still need to covered**.

English Literature

Paper 1: (1 hour 45 mins)

- Section A: *Macbeth* _/34 ✓
- **Section B: *Jekyll and Hyde* _/30**

Paper 2 (2 hours 15 mins)

- Section A: *An Inspector Calls* _/34 ✓
- Section B: Power and conflict Poetry _/30 ✓
- **Section Ca: Unseen poetry _/24**
- **Section Cb: Unseen poetry comparison _/8**

English Language

Paper 1: Creative Reading and Writing (1 hour 45 mins)

- Section A: Reading _/40 ✓
- Section B: Writing _/40 ✓

Paper 2: Explorations in Reading and Writing (1 hour 45 mins)

- **Section A: Reading _/40**
- Section B: Writing _/40 ✓

Literature-What's being assessed?



Assessment Objectives

A01- Students give their ideas/opinions and include supporting references from the text (quotes).

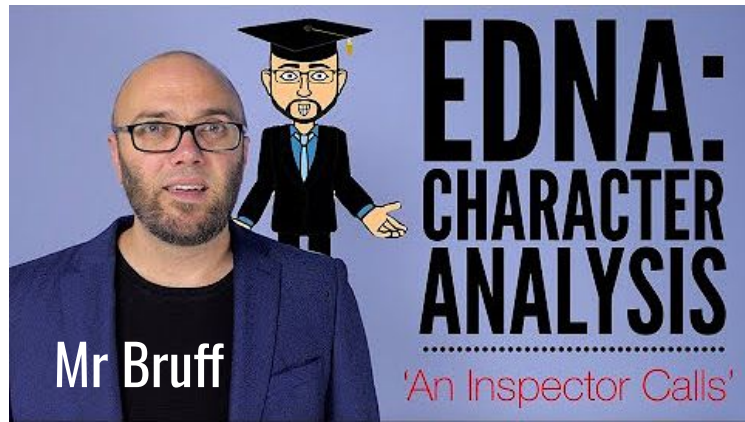
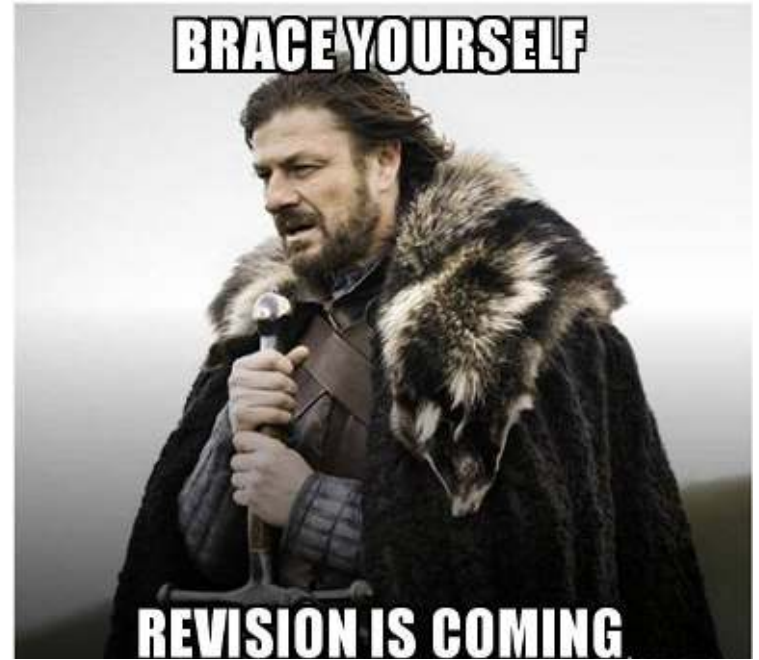
A02- Students analyse the language used by the writer and refer to subject terminology and the effect it has on the reader/audience.

A03-Students link their interpretation to context, the writer's intentions and critical ideas.

Literature Revision-Every Wednesday!

For each text, students should revise:

- Key characters
- Themes/ideas
- Context
- Quotes
- Writer's life, influences and intentions



Language-what's being assessed?

Paper 1: *Creative Reading and Writing* (1 hour 45 mins)

Section A-Reading a story and analyse it in terms of language and structural devices. [40 marks]

Section B-Write a piece of creative or descriptive writing. [40 marks]

Paper 2: *Explorations in Reading and Writing* (1 hour 45 mins)

Section A-Read two sources and analyse and compare them. [40 marks]

Section B-Write a newspaper article, speech, text for a leaflet etc. [40 marks]

Language-How do I revise?

When reading something think about...

How does a writer convey meaning?



What techniques do they use?



Can I explain the effect?



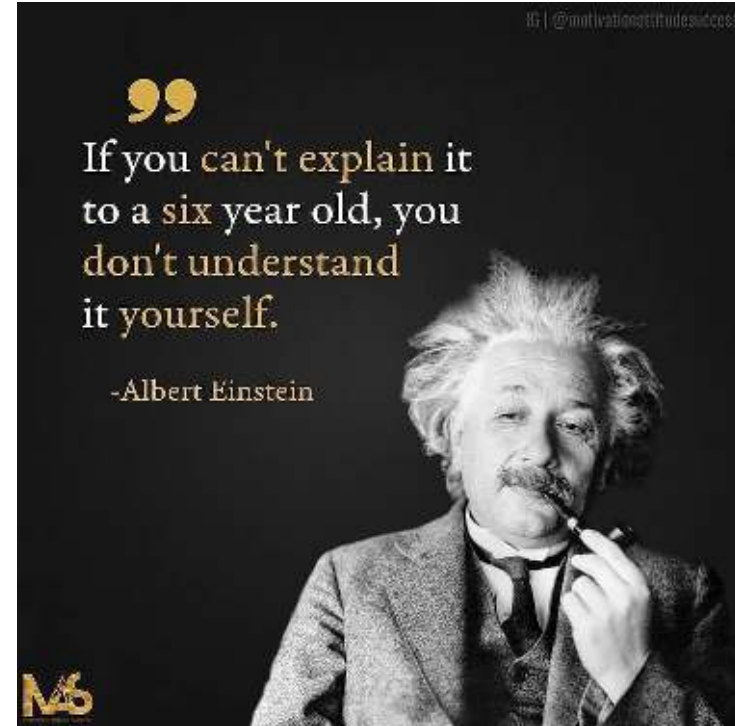
Can I use them in my own writing?



The Text

At the end of the day, these are the most effective ways to revise...

- **Retrieval practise** - Exam papers, answering questions aloud, flash cards, etc.
- **Pacing** - **Learn a little information often** (i.e. make a timetable. Schedule breaks in)
- **Interleaving** - See if you can **combine different subjects** to strengthen your memory. You'll find a lot of subjects mix quite often.
- **Student as teacher** - Explain your ideas to your friends and family.



IG | @motivationalquotesuccess

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If you can't explain it
to a six year old, you
don't understand
it yourself.

-Albert Einstein

M6