

**Notes from FAB Meeting: Wednesday 2<sup>nd</sup> November 2022**

**Staff attended: M Hoffmann, Principal (MH), M Cavill, Vice Principal (MJC), N Dooley, SENDCO (ND), S Morris, Director of 6<sup>th</sup> Form and C Reed, Director of Business & Support Services (CR)**

**Parents attended: 17**

Item	Comments	Actions arising?
<b>Welcome from MH</b>	<p>Parents were welcomed with refreshments and MH opened with a summary of the minutes of the last meeting.</p> <p>MH also thanked parents who had helped advertise this event and was pleased to see such a great turnout of parents attending.</p>	
<b>Quick 6<sup>th</sup> Form Welcome and Update – Sam Morris, Director of 6<sup>th</sup> Form (SM)</b>	<p>SM introduced himself as the new Director of 6<sup>th</sup> Form from Sept 22. SM informed parents that his vision for the 6<sup>th</sup> Form, included all students/parents/staff aspiring for secondary school at Budmouth to be a 7-year education (not 5 years 7-11 and then a further 2/3 years for 6<sup>th</sup> Form).</p> <p>SM also informed parents that he has introduced a “Role Model Experience” into the 6<sup>th</sup> Form, which involves the 6<sup>th</sup> Form students crossing over more with the lower school but we are very early at the start of this journey.</p> <p>Any further ideas or information then please just call or email SM - <a href="mailto:smorris@budmouth-aspirations.org">smorris@budmouth-aspirations.org</a></p>	

	<p>Parent questions:</p> <ol style="list-style-type: none"><li>1. Update about the 6<sup>th</sup> Form build – MH responded to confirm that the company managing the build had gone into liquidation and that HQ were looking into a new contract. When we get a new scheduled completion date, this will be shared with parents.</li><li>2. Can the 6<sup>th</sup> Form student timetables be more flexible, i.e. if they have lessons in the afternoon only, why do they need to attend in the morning? – SM responded to say that we have a strong tutor programme of support for our 6<sup>th</sup> Form students and it would be a shame for our students to miss out on this support. 6<sup>th</sup> Form isn't just about being in lessons. SM reminded parents that the student timetables don't contain "free periods" but rather these are study periods and the students should remain on site to study during these times. MH added that as a school with a 6<sup>th</sup> Form, we are still accountable for student attendance, that other further education sites don't have to adhere too but we are looking into this further.</li><li>3. More than one parent had concerns over the AED and students not wanting to take part or engage. What is the school doing about this? – MH confirmed we are reducing the timetable for AED, for any students taking 4 A levels. SM will be meeting the AED Lead to iron out some issues regarding the AED programmes/timetables and how the AED runs within the school as we appreciate that the current programme of 8 hours over 2 weeks is too much for the students so we are looking at developing a model that</li></ol>	<p><b>MH to share 6<sup>th</sup> Form build updates with parents.</b></p>
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	<p>include reducing this to 4 hours classroom based and 4 hours independent project time.</p> <p>4. What is the AED? - The Aspirations Employability Diploma (AED) is a unique transformational programme designed to bridge the gap between education and work, whilst inspiring our students to achieve their dreams.</p>	
<p><b>“You said, we did” slides</b></p>	<p>MH ran through the “You said, we did” slides with parents. These slides have been designed so parents can see the actions the school is taking to comments/questions raised at these FAB meetings. The slides will appear with the minutes on the website. Questions arising from these slides:</p> <ol style="list-style-type: none"> <li>1. Year 10’s need more help now with learning how to revise – MH confirmed that the school is purchasing a reduced rate for parents for a revision app called Tassomai for our current Year 11’s. He will look at this app also being made available to Year 10’s.</li> <li>2. Homework on Google Classroom is being set with deadlines that close access to the homework when that date comes. Therefore, students who have been absent or directed to complete the homework at a later date by the teacher cannot access it.</li> <li>3. Parents welcomed the feedback at the last FAB regarding the explanation of our Rewards/Behaviour policy. However, parents now feel students would benefit from the same presentation as a lot of students are unclear how the system works or should work.</li> <li>4. Parents asked if they can write in with any issues/behaviour worries/class concerns. MH confirmed that this feedback is</li> </ol>	<p><b>“You said, we did slides” will appear on the website with FAB minutes.</b></p> <p><b>MH to speak to VP S Emms to see if we can have discounted rates for Year 10 parents for the Tassomai app.</b></p> <p><b>MH to send an email to All Staff and speak to Subject Coordinators regarding removing closing dates from homework set on Google Classroom.</b></p> <p><b>MH will talk to VP P Midworth about getting this information out to students.</b></p>

	<p>always welcome and often we can't act unless we are aware of these issues. MH confirmed to always contact the following staff in the first instance:</p> <ul style="list-style-type: none"> <li>● Class Teacher/Tutor – Any curriculum or class issues</li> <li>● PSL – Any social/emotional issues</li> <li>● HoS – More serious concerns</li> </ul>	
<p><b>SEND at Budmouth – Nita Dooley, Assistant Principal &amp; SENDCO (ND)</b></p>	<p>ND presented to parents regarding Budmouth's SEND provision.</p> <p>ND confirmed that Covid has impacted all areas of the SEND register. SEN needs are marked on registers and then the students are recognised for support. Any students with significant additional needs can apply for an EHCP.</p> <p>We are very lucky at Budmouth that we have an amazing Inclusion Centre that is equipped with lots of space, a good level of resources and well-trained staff. ND explained the difference in the Inclusion Centre areas:</p> <p>SSC – Not a classroom but a relaxed space for our students, including the famous support dog, Otis. Staff here specialise and are qualified in Mentoring/ELSA/Trauma/Bereavement.</p> <p>LSC – This space is to support academic SEN needs for students who are not ready to learn in a big classroom. This learning can be done in small groups or 1:1. The LSC is set up as a classroom and each student has their own area.</p> <p>Sensory Room – A stimulating well equipped room which works on developing independent skills and regulates students' own emotions and recognition of their own feelings.</p>	<p><b>ND SENDCO provision presentation will appear on the website with FAB minutes.</b></p>

Quiet Room – This is the total opposite of the sensory room in that it's a blank canvas. Can be used for physical intervention and is also used as a prayer room by students/staff.

Parent questions:

1. Why does it seem the SSC is not staffed all the time? It doesn't seem to be inclusive for all students, should it be? ND/MH confirmed that we are still trying to work on capacity for the SSC to be an effective space. It gets very busy at break and lunch but we appreciate feedback that lots of students have tried to access it during lessons and have been sent away. MH confirmed that all students should be able to access the SSC at any time (not just break and lunch) but should speak to their HoS/PSL first.
2. A parent asked for confirmation on what time the SSC closes. It was confirmed that although there are staff in the SSC until 5pm, it isn't open to students until this time as this is staff meeting/admin time. MH reminded parents that we do run free wraparound care in the RC from 7.30am until 5pm every day, which is supported by 6<sup>th</sup> formers and staff.
3. ND was asked if the Inclusion Centre rooms etc were open to 6<sup>th</sup> form students. MH confirmed that we now have a dedicated 6<sup>th</sup> Form SSC and that we have managed to identify one place for students to be able to access this. This operates using the same model as the main school SSC but is for 6<sup>th</sup> form students only. A parent commented that they cannot praise the pastoral care enough at Budmouth. MH

**MH to instruct the SSC to put a welcoming message on the door if the staff are busy with other students. The notice will encourage students to sit on the sofa and wait or write their name down on a list for the staff to contact (a register of which will be kept).**

**Mr Hill (Resources Centre Manager) to send out an InTouch reminder to all parents regarding wrap around care – this can sometimes get lost if lots of other admissions information, particularly for Year 7 students.**

	<p>agreed but said we are still not perfect and still have to work on the following areas for improvement:</p> <ul style="list-style-type: none"> <li>Undiagnosed SEND of students joining Budmouth</li> <li>More in depth details from primary schools</li> <li>Outside influences</li> <li>Peer or peer problems</li> <li>Missed diagnoses due to the Covid pandemic</li> </ul> <p>4. A parent asked why students had to do 2 languages in Year 7 and thinks this is a really silly idea when a lot of students are struggling with basic English/Maths. MH confirmed that students below age related in English and Maths are now removed from 2 languages and offered a different curriculum pathway (English/Maths/Fun/Nurture). 2 languages were compulsory but this has now changed and we are looking at striking a balance with our students that actually want to do 2 languages. We are the only school to currently offer this pathway and we are pleased to offer something different.</p> <p>5. There are lots of students who aren't SEND but suffer from some of the same social and emotional needs, what help is there for them? ND/MH confirmed that the SSC isn't for SEND students only, it's open to all students and that we will make all students more aware. We are aware that there is an increase in students with low level anxiety, no social skills, students that don't switch off and suffer anxiety at perceived threats through watching the news and contact accessible</p>	<p><b>MH will add this to the next FAB agenda as this is a much bigger debate to have with parents and he would like more time to discuss the options properly.</b></p> <p><b>More advertising to students regarding the SSC, what support it provides and how/when to access it.</b></p> <p><b>Identify (especially to Year 7/8) who the PSLs/SSC staff are, where they can be found and what/when to find them.</b></p>
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	on social media etc. The SSC is open and available to all of these students.	
<b>PHSE/Sex and Relationships Education Consultation</b>	It was agreed that this would be better discussed at a future FAB meeting and we would send the information to parents beforehand to read through and understand. Miss Hayter will also attend this meeting.	<p><b>MH to send PHSE curriculum website link and Sex and Relationship Policy to FAB parents.</b></p> <p><b>MJC to invite Miss Hayter to next FAB meeting.</b></p>
<b>Any other questions</b>	<ol style="list-style-type: none"> <li>1. Parents evenings (specifically Year 10 in May) don't always seem to be scheduled at the best times of year, can this be looked at by the school for clashes with mocks/results. MH explained that we are restricted by our school calendar and that SLT meet to agree on these dates but we try to fit them in during the best time possible.</li> <li>2. A parent asked if the school had heard of a new App/trend going around where other students have to guess what student is being spoken about based on horrible/name calling clues (i.e. she has slept with the most boys in her year). MH wasn't aware of this but will give the information to P Midworth (VP Safeguarding) the information to look at.</li> <li>3. Mobile phones are becoming a major problem in lessons (especially KS3). Although we are a "no phone school", increasing numbers of staff are letting/asking students to use their phones in lessons for online learning/quizzes/photos or work etc. Kids are also being told to screenshot Google Maps during some lessons. Because of the no phone rule, a small number of parents don't let their children bring phones to school altogether and some that do, don't provide mobile</li> </ol>	<p><b>MH to inform PJM about a new social media trend/app.</b></p> <p><b>MH/MJC to send a reminder to staff reiterating the no phone in lesson rule, unless specific permission has been sought by the Principal prior to the lesson.</b></p>

	<p>data (just calling), so these students feel left out when other students are on their phones in lessons. MH confirmed with parents that All Staff have to ask him for prior permission if they want students to use their phones in lessons and must provide alternative resources for those students who have no access to a phone. MH to send a reminder to staff and reiterated this shouldn't be happening on a regular basis.</p> <p>4. Why are jumper's compulsory after October half term? This doesn't account for students who are hot or the weather remaining mild. MH stated that if we relax the jumper rule over half term, this will increase the number of students trying to wear hoodies/sweatshirts and costs in lessons. Kids also don't work or learn properly when they are cold and the weather is becoming increasingly colder and wetter. MH, did specify that if students are hot in class then can ask the class teacher if they can remove their jumper and he will make students/staff aware of this by adding it to the student bulletin.</p> <p>5. At a previous FAB, MH informed parents that he would encourage staff not to use the word "test" for the small tests that students are doing in class. One parent commented that this hasn't changed yet and that Year 11 children could become overwhelmed with mocks, real exams and class "tests". Please can this be revisited again with staff.</p> <p>6. Please can the Attendance Officer email address be visible at the top of the "Contact Us" page on the website, as this is the most common email address for parents to need on a daily basis.</p>	<p><b>MH to add a reminder to the student/staff bulletin that students can remove jumpers in lessons if hot.</b></p> <p><b>MH to resend guidance to staff re: naming of in class tests/assessments/quizzes.</b></p> <p><b>CR to discuss with the Attendance Officer and IT.</b></p>
<b>Agenda Setting</b>		



	<p>Suggestions for agenda items for next meeting:</p> <p>2 languages/English/Maths curriculum for KS3</p> <p>Parent feedback on the current PSHE curriculum (MH to send website link) – consultation to open for any changes to the Sept 23 syllabus. Miss Hayter to attend FAB for this discussion,</p> <p>Next meeting will be on Wednesday 22nd February 2023 at 6pm.</p>	
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