

# Special Educational Needs and Disabilities in Budmouth

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# Areas of SEND

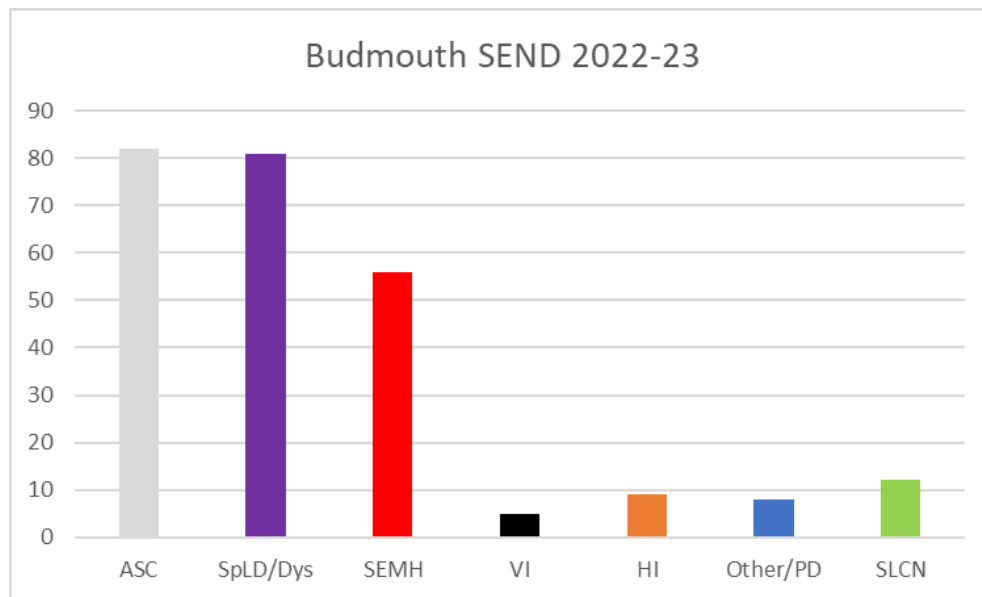
## The four broad areas of SEND

- **Cognition and Learning** - Specific Learning Difficulties, Dyslexia
- **Communication and Interaction** - Autism, Speech, Language and Communication Needs, English as an Additional Language
- **Social, Emotional and Mental Health difficulties** - Anxiety, Depression, Attention, Deficit, Hyperactivity Disorder, Bereavement
- **Sensory and / or Physical needs** - Sensory processing disorders, Hearing and Visual impairments, physical disabilities

# Budmouth SEND register 2022 - 2023

233 students in Years 7 - 11 and 20 students in sixth form are on our SEND register.

46 of these students have Education, Health and Care plans.



# **Inclusion Resources at Budmouth**

**Student Support Centre - Social, emotional and mental health support**

**Learning Support Centre - Academic support**

**Autism BASE - Support for 12 students in our additional Autism provision**

**Sensory Room - Supporting dysregulation**

**Quiet Room - Supporting dysregulation, physical and emotional intervention**

# Sharing SEND information

Meetings and handovers with previous and next settings

Pupil passports created

Fortnightly Pastoral meetings

Weekly inclusion meetings with line managers and their teams

Half termly intervention reviews

Termly meetings with the Educational Psychologist and Specialist teacher

Termly SENDCO provision meetings

Annual EHCP reviews

Communication through our website

# Graduated response examples

Daily check ins with PSL or Tutor

Group intervention, Alternative tutor, break and / or lunch times,

Daily report cards, Exit cards,

Assessment

Individual intervention

Review and further intervention or referral to external support

# SEND Assessment

## Emotional assessment and identification tools

- Boxall profile
- Strengths and Difficulties Questionnaire

## Specific Learning Difficulties identification assessment

- LUCID pre dyslexia assessment

## Literacy assessments

- LEXIA literacy assessment
- HAST - Helen Arkell spelling test
- Nfer - National Foundation for Educational Research reading assessment

## Other referrals for external assessments

- Neuro developmental pathway (ASC/ADHD) assessment requests
- Educational Psychologist
- Specialist teacher

# Intervention – Communication and interaction

Adult supported lunch club in LSC developing SLCN through games, card prompts and social interaction with peers.

Social interaction and lego therapy groups delivered in SSC

Adult supported breakfast and lunch club in SSC

1:1 Speech and Language sessions using recommendations from professional referrals

1:1 Mentoring in LSC and SSC for those who just need to talk and share.



# Intervention – Cognition and learning

Teaching Assistant  
availability **after**  
**school** maths  
intervention

Teaching Assistant  
availability **after**  
**school** english  
intervention

English targeted  
intervention in  
school over x2 days  
per week (LIFT  
programme)

1:1 and small group  
maths and literacy  
sessions following  
recommendations  
from SENSS and/or  
educational  
psychologist reports

Additional basic skills  
in both Maths and  
English delivered by a  
SEND TA

# Intervention – Social Emotional and Mental Health Needs

## 1:1 support

Bereavement support  
ELSA

Drawing & Talking Trauma therapy  
Mentoring sessions  
Key worker support  
Reduced timetables/curriculum

## Professional support

MHST (Mental Health in Schools Team)  
CAMHS (Mental Health - higher level)  
Reach (Academic, social & emotional help)  
Space Youth Project (LGBTQ+ support)  
Horse Course (all SEMH including drug, alcohol and substance misuse,)

## Group support

Against the odds (improving motivation)  
Classroom Etiquette (coping in the classroom)  
Confidence and Resilience  
Effective Teamwork  
Time management  
Marginal gains  
Memory and Distractibility  
Peer mentoring and supporting others  
Organisation and effective study skills  
Mind over Matter (self esteem and anxiety)  
Transition group  
Nurture group

## Independent initiated strategies

Exit card  
Self directed study sessions  
Alternative tutor

Voluntary mentoring support  
Otis - support dog

# Intervention – Sensory and Physical

Sensory room and a quiet room with resources which offer both independent strategies, alongside planned adult led sessions

Teaching Assistants who are skilled in offering intervention through sport

A wet room, an occupational therapy and physical therapy room

PE teachers who offer planned **after school** sessions for identified groups and a well-equipped gym to use

Differentiated resources – modified materials, RNIB accounts, electronic reader pens.

# Who to speak to about SEND concerns

Support in school -

- Tutor
- Pastoral Support Lead
- Head of School
- SENDCO
- Principal

All email addresses are on our website under the 'Contact us' tab.

# Who to speak to about SEND concerns

## External support -

- Your GP or Health visitor
- Dorset Special Educational Needs Information, Advice and Support Service (SENDIASS) - Provides free accessible information, advice and support to children and young people up to the age of 25 with SEND
- Dorset parent and carer council (DPCC) - Run by parents & carers for parents & carers of children and young people age 0 - 25 with special educational needs or disability (SEND)
- Dorset County Council SEND Team - Katie O'Shea
- Dorset Family Matters - A partnership programme which aims to support families who experience many complex challenges to help them improve their well-being
- Dorset Early Help - Provides total support around improving a family's resilience and outcomes

**Any questions?**

