

KNOW YOUR PROFILE

6 WEEKS
[SEPTEMBER TO OCTOBER]

Series of exercises designed to tackle different professional aspects of student profile. Discovery of professional self and role that plays in integrating in the world of work.

1

2

DEVELOP YOUR STORY [OCTOBER END]

Make your first C.V. Students to attempt to tell their first professional story enshrined in their first 21st century C.V. How does it compare to the assessment matrix? Identify the gaps.

CREATE EXPERIENCE [PROJECT WORK]

FOUR PROJECTS

Create your experiences to input in your professional life story. C.V. Build for a 21st century working world.

3

4

REVIEW YOUR PROFILE DEVELOPMENT PROFESSIONAL STORY SO FAR

Skills, experience, project process and innovation, cognitive ability and ideas synthesis, bold approach to problem solving.

5

ENGAGE PROFESSIONALLY

THIS IS IT!

Demonstrate your experience, explain your skills, **present your professional story**. Align process learning with bold innovative thinking. Are you ready for a 21st century working world. Viva voce interview. A chance to make your first impression.

6

BE THE BEST! PLATINUM AWARD YEAR 13 OPTIONAL

Working with a group of established professionals you will have the opportunity to demonstrate a high level of employability training in carrying out a high level project followed by a work placement. This part of the programme is 12 weeks long (Sept.-Dec.) and is carried out under the supervision of a mentor who will guide you to achieve the highest level award on the programme.



ASPIRATIONSACADEMIES.ORG

ASPIRATIONS
EMPLOYABILITY DIPLOMA

THE ROADMAP

SELF WORTH

ENGAGEMENT

PURPOSE

ME

INNOVATE

KNOWLEDGE

REFLECT

TEAM

CONTRIBUTE

GROW

ANALYSE

CREATE

REVIEW

KNOW

IF YOU DO NOT PLAN
WHERE YOU ARE HEADING
THE CHANCES ARE YOU
WILL END UP WHERE YOU
DON'T WANT TO BE

GET STARTED

SESSIONS

1-24

INTRODUCTION - UNDERSTANDING THE MODERN WORKING WORLD

KNOW YOUR PROFILE
DEVELOP YOUR STORY

The first six weeks of the AED are dedicated to understanding the working world, and importantly how YOU fit in it. How are you able to find out what experience and knowledge you need to make a success of life after 6th Form? How can you **POSITION** yourself to increase your chances of gaining the opportunities you want and what do you need to **DO** in order to achieve this?

KNOWING YOURSELF is a key part to understanding how **YOU FIT IN**, and learning the language to explain this to others is a natural follow on. Understanding who we are, and importantly who we wish to be, leads to developing a strong sense

of **SELF WORTH** which enables us to create better **ENGAGEMENT** with the world around us. Inevitably this in turn leads to a much stronger sense of **PURPOSE** for our lives and activities we carry out.

The activities you engage in all form part of your growing experience that you will draw on as you progress through your working life. Gaining experience in the first six weeks is a combination of understanding yourself, developing professional language, understanding research skills, learning how to converse with external professionals and finally how to codify all of this into your CV.

SESSIONS

25-120

CREATE EXPERIENCE

The middle part of your Diploma consists of opportunities designed to enable you to gain experience. This will be based on carrying out high level project work in collaboration with employers, **SOLVING REAL PROBLEMS WITH REAL EMPLOYERS AND PROFESSIONALS**. Experience will be gained in three key areas of employment, Engineering, Health and Medicine and Education and Training. These employment sectors represent fast growing areas of employment. You will also have the opportunity to choose your own Choice Project.

PROJECTS

EDUCATION

Education is unique because it has a personal effect on every single person. This project isn't just about teaching, however. There is a multi-million pound industry centred around both

compulsory and non-compulsory education. From early years home learning support such as toys, to workplace and lifelong learning, there are very few people in the world whose daily lives aren't affected directly by the sector.

In this project, you will be set projects that aim to embrace the cultural and digital revolutions going on within the education spectrum.

ENGINEERING

Since humans first put one rock on top of another, people have become obsessed with the process of creating the built environment. Engineering is the process of creating the world that surrounds us, and down to the smallest of objects that we interact with every single day, every project and product is the result of thousands of man-hours of design and production. Engineering is the blanket term that governs all of these processes, whether physical or mental.

In this project you will be able to explore the processes of chemical, electrical, material and structural engineering. Each of these strands is open to you to explore.

HEALTH & MEDICINE

Spending for the NHS in England is around £130 Billion a year and so Health and Medicine is one of the most valuable sectors in the country. This does not include all of the private spending as well as the secondary products that are bought and sold every day. Beyond this, every single one of us is a customer and a client. We were clients even before we were born, and we will continue to be clients after we die. There is no other sector that can claim this level of importance in our lives.

CHOICE PROJECT

DRIVING QUESTION : How can you go about evidencing your professional skill sets by creating an example of your best quality work?

Demonstrating high standards is a key aspect to gain competitive advantage and a professional reputation in a 21st Century collaborative working world. The Choice Project task is an opportunity to choose a topic of interest relating to a potential future career destination and to create a high quality mini-dissertation and presentation explaining the topic.

SESSIONS

121-144

THE DIPLOMA AWARD

DRIVING QUESTION : HOW CAN YOU EVIDENCE YOUR PROFESSIONAL DEVELOPMENT?

The Aspirations Employability Diploma is a measure of professional awareness. The award is given to students who have understood what 'professional behaviour, performance and delivery means' and is awarded in three levels, Gold, Silver and Bronze. The award is achieved in a VIVA setting. Students have the opportunity to present their work to established professionals and to discuss lessons learnt including professional skills gained. Preparation for the VIVA happens during these sessions. Successful students are formally listed on the Aspirations website.

SESSIONS

145-193

BE THE BEST - PLATINUM AWARD

OPTIONAL

The **PLATINUM AWARD** represents the highest Diploma Award and takes place during the first term of year 13 from September to December. The award is divided into two parts, a very high level project followed by a work placement. The Platinum Award represents high levels of employability awareness and skills and a thorough understanding of how **SELF WORTH, ENGAGEMENT AND PURPOSE** form the bedrock foundations of finding your place in a fast changing working world!