

Description of skill <b>Yr 7</b>	Developing	Secure	Advanced	Exceptional
Knowledge	Can usually define simple key terms and use them to describe some of the main ideas	<p>Can usually demonstrate historical knowledge, supported by an understanding of key terms and language</p> <p>Can develop some logical descriptions, which includes some accurate and relevant detail.</p>	<p>Can competently demonstrate historical knowledge, supported by an understanding of key features and characteristics mostly correctly to both familiar and unfamiliar contexts</p> <p>Can develop mostly accurate and logical descriptions, which includes some relevant detail and simple explanations</p>	<p>Can competently demonstrate accurate high level historical knowledge, combined with a clear use of historical literacy and apply these correctly to both familiar and unfamiliar contexts using accurate historical terminology</p> <p>Can develop accurate, logical and detailed descriptions, explanations and arguments</p>
Concepts	<p>Can occasionally apply an historical concept within the context of the lesson</p> <p>Can usually start to identify / understand what concept is being used within the lesson</p>	<p>Can usually apply an historical concept within the context of the lesson</p> <p>Can usually start to identify / understand what concept is being used within the lesson</p>	<p>Can apply the historical concept within the context of the lesson</p> <p>Can identify / understand the concept being used within the lesson</p>	Can competently apply the historical concept within the context of the lesson
Analysis / Evaluation / Judgement	Can usually begin to make a judgement in simple terms	Can make a judgement in simple terms with a simple explanation using evidence	Can occasionally use detailed evidence and explanation to make a judgement	Can competently make a sustained judgement using detailed and relevant evidence to aid explanation
Sources / Interps	<p>Can usually begin to discuss the usefulness of a source through its content</p> <p>Can make some comments on the differences between interpretations</p>	<p>Can usually begin to explain the usefulness of a source through using its Content and Origin</p> <p>Can identify the differences between interpretations with supporting evidence</p>	<p>Can occasionally analyse the usefulness of a source through the use of its Content and Origin</p> <p>Can identify why two interpretations come to different conclusions</p>	<p>Can competently analyse the usefulness of source the use of its Content and Origin</p> <p>Can identify why two interpretations come to different conclusions with supporting evidence of sources</p>
SPAG: Spelling and Grammar	Attempts to use keywords but frequently miss-spells them. Often forgets punctuation and key grammar rules	Often uses keywords but inconsistently spells them correctly. Punctuation and grammar satisfactory with minor mistakes.	Mostly uses keywords where appropriate and consistently spells them correctly. Punctuation and grammar good with few mistakes.	Always uses keywords where appropriate and consistently spells them correctly. Punctuation and grammar good with few mistakes.

Description of skill <b>Yr 8</b>	Developing	Secure	Advanced	Exceptional
Knowledge	Can usually demonstrate Historical knowledge, supported by an understanding of key features and characteristics	<p>Can competently demonstrate Historical knowledge, supported by an understanding of key features and characteristics mostly correctly to both familiar and unfamiliar contexts</p> <p>Can develop some logical descriptions, which includes some accurate and relevant detail</p>	<p>Can competently demonstrate accurate Historical knowledge, supported by an understanding of key features and characteristics mostly correctly to both familiar and unfamiliar contexts</p> <p>Can develop mostly accurate and logical descriptions, which includes some relevant detail and simple explanations</p>	<p>Can competently demonstrate accurate high level Historical knowledge, combined with a clear use of historical literacy and apply these correctly to both familiar and unfamiliar contexts</p> <p>Can develop accurate, logical and detailed descriptions, explanations and arguments</p>
Concepts	<p>Can occasionally apply an historical concept within the context of the lesson</p> <p>Can usually start to identify / understand what concept is being used within the lesson</p>	<p>Can usually apply an historical concept within the context of the lesson</p> <p>Can usually start to identify / understand what concept is being used within the lesson</p>	<p>Can apply the historical concept within the context of the lesson</p> <p>Can identify / understand the concept being used within the lesson</p>	Can competently apply the historical concept within the context of the lesson
Analysis / Evaluation / Judgement	Can usually explain question giving a simple judgement with minimum evidence	<p>Can compently explain question and discuss results to form a conclusion</p> <p>Can usually make mainly accurate comments using evidences, but may not demonstrate a deep knowledge on topic</p>	<p>Can competently analyse question and use evidence and give supporting reasons to form a judgement</p> <p>Can start to sustain a judgement throughout using specific evidence to support</p>	<p>Can competently analyse question, using supporting evidence to give specific reasons to support judgement</p> <p>Can critically evaluate specific and detailed evidence to create a sustained judgement.</p>
Sources / Interps	<p>Can usually begin to discuss the usefulness of a source through its content</p> <p>Can make some comments on the differences between interpretations</p>	<p>Can usually begin to explain the usefulness of a source through using CNOP</p> <p>Can identify the differences between interpretations with supporting evidence</p>	<p>Can occasionally analyse the usefulness of a source through the use of CNOP</p> <p>Can identify why two interpretations come to different conclusions</p>	<p>Can competently analyse the usefulness of source the use of CNOP</p> <p>Can identify why two interpretations come to different conclusions with supporting evidence of sources</p>
SPAG: Spelling and Grammar	Attempts to use keywords but frequently miss-spells them. Often forgets punctuation and key grammar rules	Often uses keywords but inconsistently spells them correctly. Punctuation and grammar satisfactory with minor mistakes.	Mostly uses keywords where appropriate and consistently spells them correctly. Punctuation and grammar good with few mistakes.	Always uses keywords where appropriate and consistently spells them correctly. Punctuation and grammar good with few mistakes.

Description of skill <b>Yr 9</b>	Developing	Secure	Advanced	Exceptional
Knowledge	<p>Can demonstrate some accurate and appropriate knowledge and understanding and apply these to some familiar contexts, using some accurate historic terminology</p> <p>Descriptions are often partial and lacking relevant detail</p>	<p>Can demonstrate mostly accurate and appropriate knowledge and understanding and apply these mostly correctly to familiar and unfamiliar contexts, using mostly accurate historical terminology</p> <p>Can develop some logical descriptions, which includes some accurate and relevant detail</p>	<p>Can demonstrate accurate and relevant knowledge and understanding and apply these mostly correctly to both familiar and unfamiliar contexts using accurate historical terminology</p> <p>Can develop accurate, logical and detailed descriptions and straightforward explanations</p>	<p>Can demonstrate relevant and comprehensive knowledge and understanding and apply these correctly to both familiar and unfamiliar contexts using accurate historical terminology</p> <p>Can develop accurate, logical and detailed descriptions, explanations and arguments</p>
Concepts	<p>Can occasionally apply an historical concept within the context of the lesson</p> <p>Can usually start to identify / understand what concept is being used within the lesson</p>	<p>Can usually apply an historical concept within the context of the lesson</p> <p>Can usually start to identify / understand what concept is being used within the lesson</p>	<p>Can apply the historical concept within the context of the lesson</p> <p>Can identify / understand the concept being used within the lesson</p>	<p>Can competently apply the historical concept within the context of the lesson</p>
Analysis / Evaluation / Judgement	<p>Can draw conclusions / make a judgement but evidence to support may not be clear or present</p>	<p>Can analyse and draw plausible conclusions / make a judgement supported by some evidence</p> <p>Evidence may be valid / linked to question but not detailed or applied correctly</p>	<p>Can analyse and draw conclusions / make a detailed judgement supported by evidence</p> <p>Can start to sustain a judgement throughout using specific accurate evidence to support</p>	<p>Can critically analyse question, using supporting evidence to give specific well- reasoned judgements.</p> <p>Can critically evaluate specific and use accurate evidence to create a sustained judgement.</p>
Sources / Interps	<p>Can usually begin to discuss the usefulness of a source through its content</p> <p>Can make some comments on the differences between interpretations</p>	<p>Can usually begin to explain the usefulness of a source through using CNOP</p> <p>Can identify the differences between interpretations with supporting evidence</p>	<p>Can occasionally analyse the usefulness of a source through the use of CNOP</p> <p>Can identify why two interpretations come to different conclusions</p>	<p>Can competently analyse the usefulness of source the use of CNOP</p> <p>Can identify why two interpretations come to different conclusions with supporting evidence of sources</p>
SPAG: Spelling and Grammar	<p>Attempts to use keywords but frequently miss-spells them. Often forgets punctuation and key grammar rules</p>	<p>Often uses keywords but inconsistently spells them correctly. Punctuation and grammar satisfactory with minor mistakes.</p>	<p>Mostly uses keywords where appropriate and consistently spells them correctly. Punctuation and grammar good with few mistakes.</p>	<p>Always uses keywords where appropriate and consistently spells them correctly. Punctuation and grammar good with few mistakes.</p>