

KS5 Curriculum Statement - Health and Social Care

Curriculum intent

The Cambridge Technical qualifications in Health and Social care are intended to provide a range of pathways for students to study a wide range of essential knowledge which will equip them to enter higher study/training in this area.

The course will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being. The Cambridge Technical in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the Curriculum. The qualification design, including the range of units available, will allow learners the freedom to explore more deeply the things that interest them as well as providing a good opportunity to enhance their learning in a range of other curriculum areas. The subject area aims not only to deliver the best possible curriculum but also to ensure that students are motivated to carry on the subject once they leave the academy, whether this is an apprenticeship, degree course or workplace training.

Implementation

The course is delivered through three pathways. Students may choose to study the Extended Certificate which is the equivalent of one A level, and consists of 6 units studied over two years.

The majority of our students choose the Diploma pathway, which is the equivalent of 2 A levels and involves 12 units delivered over two years.

The third option is the Extended diploma, which is the equivalent of 3 A levels and is studied over two years, with additional units being taken.

The course is a combination of examined units and coursework.

The content is supported by visiting speakers from a range of professions, who give students an insight into their roles and responsibilities whilst providing primary sources of information which can be used in coursework.

Impact

Students will become competent in a range of different units; acquiring specific skills, transferable skills and subject specific knowledge which can be transferred to both higher learning and or the world of work. Students will be able to transfer their skills and knowledge into future endeavours and job opportunities, whilst being more aware of their own health needs. Through the study of Health and Social Care, students are offered a wide range of relevant units of study. These units are relevant in many aspects of employment within the health and social care industry and students will also gain a thorough understanding of content ranging from Effective Communication, Anatomy and Physiology, as well as Equality Rights and Diversity. In addition, an appreciation of the importance of our nation's health and well being underpins a great deal of what we do. We believe that learning should be placed within a current framework of discussion and debate and should involve a high level of

independent learning from the students. In addition, we believe that we should share our enthusiasm for the subject. Understandably, the key word to consider when contemplating a career in this sector is 'care'. Students who choose to work in this sector truly care about helping other people. Without that level of concern and desire to make a difference, it is impossible to succeed in the health and social care world. With this in mind we hope our students find the inspiration they need for a fulfilling career.