

Description of skill <b>Yr 7</b>	Developing	Secure	Advanced	Exceptional
Listening Single words and phrases Present tense	Rarely - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands varied opinions	Occasionally - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands varied opinions	Mostly - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands varied opinions	nearly always - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands varied opinions
Reading Single words and phrases Present tense	Rarely - applies knowledge appropriately - uses context to work out meanings - recognises high-frequency vocab from current topic	Occasionally - applies knowledge appropriately - uses context to work out meanings - recognises high-frequency vocab from current topic	Mostly - applies knowledge appropriately - uses context to work out meanings - recognises high-frequency vocab from current topic	nearly always - applies knowledge appropriately - uses context to work out meanings - recognises high-frequency vocab from current topic
Speaking Gives short pieces of information - one tense	Rarely - communicates basic messages of the task clearly - uses appropriate vocabulary - attempts to include some opinions - shows awareness of phonics	Occasionally - communicates basic messages of the task clearly -uses appropriate vocabulary - attempts to include some opinions -shows awareness of phonics	Mostly - communicates basic messages of the task clearly -uses appropriate vocabulary - attempts to include some opinions -shows awareness of phonics	nearly always - communicates basic messages of the task clearly -uses appropriate vocabulary - attempts to include some opinions -shows awareness of phonics
Writing Writes up to 40 words in short sentences from memory - one tense	Rarely - clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include some opinions - spells words accurately	Occasionally - clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include some opinions - spells words accurately	Mostly - clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include some opinions - spells words accurately	nearly always - clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include some opinions - spells words accurately
Translating Short sentences, TL into English	Rarely Shows awareness of key vocabulary and grammatical knowledge. Occasional attention to detail.	Occasionally Shows awareness of key vocabulary and grammatical knowledge. Sometimes good attention to detail.	Mostly Shows awareness of key vocabulary and grammatical knowledge. Generally good attention to detail.	nearly always Shows awareness of key vocabulary and grammatical knowledge. Mostly good attention to detail.

Description of skill <b>Yr 8</b>	Developing	Secure	Advanced	Exceptional
Listening Sequences of sentences Present tense + one other	Rarely - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications	Occasionally - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications	Mostly - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications	nearly always - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications
Reading Sentences and single paragraphs Present tense + one other	Rarely - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.	Occasionally - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.	Mostly - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.	nearly always - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.
Speaking Gives short and longer pieces of information - two tenses	Rarely - communicates basic messages of the task clearly - uses appropriate verbs - attempts to include some opinions and reasons - shows awareness of phonics	Occasionally - communicates basic messages of the task clearly --uses appropriate verbs - attempts to include some opinions and reasons - shows awareness of phonics	Mostly - communicates basic messages of the task clearly -uses appropriate verbs - attempts to include some opinions and reasons - shows awareness of phonics	nearly always - communicates basic messages of the task clearly -uses appropriate verbs - attempts to include some opinions and reasons - shows awareness of phonics
Writing Writes 40 words in longer sentences from memory - two tenses. May write up to 60 words.	Rarely -clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions	Occasionally -clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions	Mostly -clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions	nearly always -clearly communicates basic messages of the task - applies grammatical knowledge - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions
Translating Longer sentences Eng into TL	Rarely Shows awareness of key vocabulary and grammatical knowledge. Occasional attention to detail.	Occasionally Shows awareness of key vocabulary and grammatical knowledge. Sometimes good attention to detail.	Mostly Shows awareness of key vocabulary and grammatical knowledge. Generally good attention to detail.	nearly always Shows awareness of key vocabulary and grammatical knowledge. Mostly good attention to detail.

Description of skill <b>Yr 9</b>	Developing	Secure	Advanced	Exceptional
Listening Longer, more detailed Sequences of sentences. All three tenses	Rarely - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications	Occasionally - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications	Mostly - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications	nearly always - applies knowledge appropriately - shows awareness of phonics - recognises high-frequency vocab from current topic - understands basic opinions and justifications
Reading Longer, more detailed paragraphs. All three tenses	Rarely - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.	Occasionally - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.	Mostly - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.	nearly always - applies knowledge appropriately - uses context and inference to work out meanings - understands high-frequency vocab from current topic/ previous topics.
Speaking Gives longer pieces of information, with some detail - at least two tenses	Rarely - communicates basic messages of the task clearly --uses appropriate verbs applies grammatical knowledge, eg word order, adjectival agreement - attempts to include some opinions and reasons shows awareness of phonics	Occasionally - communicates basic messages of the task clearly --uses appropriate verbs applies grammatical knowledge, eg word order, adjectival agreement - attempts to include some opinions and reasons - shows awareness of phonics	Mostly - communicates basic messages of the task clearly -uses appropriate verbs applies grammatical knowledge, eg word order, adjectival agreement - attempts to include some opinions and reasons - shows awareness of phonics	nearly always - communicates basic messages of the task clearly --uses appropriate verbs - applies grammatical knowledge, eg word order, adjectival agreement - attempts to include some opinions and reasons - shows awareness of phonics
Writing Writes 40-90 words in longer sentences and more detail from memory - at least two tenses	Rarely - clearly communicates basic messages of task - applies grammatical knowledge, eg word order, adjectival agreement - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions	Occasionally - clearly communicates basic messages of task - applies grammatical knowledge, eg word order, adjectival agreement - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions	Mostly - clearly communicates basic messages of task - applies grammatical knowledge, eg word order, adjectival agreement - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions - uses creativity and spontaneity	nearly always - clearly communicates basic messages of task - applies grammatical knowledge, eg word order, adjectival agreement - attempts to include varied opinions - spells words accurately - attempts to connect sentences with conjunctions - uses creativity and spontaneity
Translating Longer sentences TL into Eng and Eng into TL	Rarely Shows awareness of key vocabulary and grammatical knowledge. Occasional attention to detail.	Occasionally Shows awareness of key vocabulary and grammatical knowledge. Sometimes good attention to detail.	Mostly Shows awareness of key vocabulary and grammatical knowledge. Generally good attention to detail.	nearly always Shows awareness of key vocabulary and grammatical knowledge. Mostly good attention to detail.