

Year 7 – Assessment Grid

	Developing	Secure	Advanced	Exceptional
Range Of Skills	<p>Very limited core skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>Very limited understanding of curriculum area and skills required.</p>	<p>Demonstrates some core skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>Some understanding of the core curriculum area and skills required.</p>	<p>Demonstrates many core skills and few advanced skills for the activity in isolation and under competitive pressure in authentic performance.</p> <p>A good understanding of the core curriculum area and skills required.</p>	<p>Demonstrates most core skills and some advanced skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>A good understanding of the core curriculum area and skills required, with some advanced understanding.</p>
Quality Of Skills	<p>Core skills are performed inconsistently and with limited accuracy, control and fluency.</p> <p>Any advanced skills are not attempted.</p>	<p>Core skills are performed inconsistently and with limited accuracy, control and fluency.</p> <p>Any advanced skills attempted are performed with little success.</p>	<p>Core skills are performed with limited consistency and some accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</p>	<p>Core skills are performed consistently with a good standard of accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with some consistency and a good standard of accuracy, control and fluency.</p>
Physical Attributes	<p>Physical fitness and psychological control during performance limits the effectiveness in drills and games.</p>	<p>Demonstrates limited physical fitness and psychological control during performance.</p>	<p>Demonstrates sufficient physical fitness and psychological control to perform with some effectiveness.</p>	<p>Demonstrates appropriate levels of physical fitness and psychological control to perform effectively.</p>

Year 8 – Assessment Grid

	Developing	Secure	Advanced	Exceptional
Range Of Skills	<p>Demonstrates some core skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>Some understanding of the core curriculum area and skills required.</p>	<p>Demonstrates many core skills and few advanced skills for the activity in isolation and under competitive pressure in authentic performance.</p> <p>A good understanding of the core curriculum area and skills required.</p>	<p>Demonstrates most core skills and some advanced skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>A good understanding of the core curriculum area and skills required, with some advanced understanding.</p>	<p>Demonstrates all core skills and many advanced skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>All core knowledge and understanding of the curriculum area and skills in addition to many advanced skills knowledge and understanding.</p>
Quality Of Skills	<p>Core skills are performed inconsistently and with limited accuracy, control and fluency.</p> <p>Any advanced skills attempted are performed with little success.</p>	<p>Core skills are performed with limited consistency and some accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</p>	<p>Core skills are performed consistently with a good standard of accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with some consistency and a good standard of accuracy, control and fluency.</p>	<p>Core skills are performed consistently with a very good standard of accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency.</p>
Physical Attributes	<p>Demonstrates limited physical fitness and psychological control during performance.</p>	<p>Demonstrates sufficient physical fitness and psychological control to perform with some effectiveness.</p>	<p>Demonstrates appropriate levels of physical fitness and psychological control to perform effectively.</p>	<p>Demonstrates appropriate levels of physical fitness and psychological control to perform very effectively.</p>

Year 9 – Assessment Grid

	Developing	Secure	Advanced	Exceptional
Range Of Skills	<p>Demonstrates many core skills and few advanced skills for the activity in isolation and under competitive pressure in authentic performance.</p> <p>A good understanding of the core curriculum area and skills required.</p>	<p>Demonstrates most core skills and some advanced skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>A good understanding of the core curriculum area and skills required, with some advanced understanding.</p>	<p>Demonstrates all core skills and many advanced skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>All core knowledge and understanding of the curriculum area and skills in addition to many advanced skills knowledge and understanding.</p>	<p>Demonstrates all core skills and nearly all advanced skills for the activity in isolation and under competitive pressure in authentic performance situations.</p> <p>All core knowledge and vast range of advanced understanding of curriculum area and skills required.</p>
Quality Of Skills	<p>Core skills are performed with limited consistency and some accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</p>	<p>Core skills are performed consistently with a good standard of accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with some consistency and a good standard of accuracy, control and fluency.</p>	<p>Core skills are performed consistently with a very good standard of accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency.</p>	<p>Core skills are performed consistently with an excellent standard of accuracy, control and fluency.</p> <p>The advanced skills demonstrated are performed consistently with an excellent standard of accuracy, control and fluency.</p>
Physical Attributes	<p>Demonstrates sufficient physical fitness and psychological control to perform with some effectiveness.</p>	<p>Demonstrates appropriate levels of physical fitness and psychological control to perform effectively.</p>	<p>Demonstrates appropriate levels of physical fitness and psychological control to perform very effectively.</p>	<p>Demonstrates appropriate levels of physical fitness and psychological control to perform very effectively.</p>