

Physical Education

KS3 Assessment

Budmouth Academy's KS3 Assessment policy coincides with the Physical Education Departments curriculum vision and aims in addition to promoting the Aspirations Academy's Three Guiding Principles of Self-Worth, Engagement and Purpose. Whilst engagement and enjoyment in physical activity is at the centre of our KS3 curriculum, in keeping with the National Curriculum, students have the opportunity to develop competence to excel in a broad range of physical activities whilst be physically active for sustained periods of time.

Students will be assessed in numerous curriculum areas fulfilling the requirements of the KS3 National Curriculum which is detailed in the curriculum overview on the Budmouth Academy's website and targets five main categories of actives: invasion games, net/racket, health related educations, outdoor and adventurous activities and striking and fielding.

Although we acknowledge and implement the development of our Three Guiding Principles and further the Eight Conditions, Budmouth Academy recognises the importance of skill development within the curriculum areas and as such after all curriculum area students are assessed on their knowledge and skill attainment for each.

Assessment

Our students have the opportunity to be practically assessed in line with OCR specification for practical skills and decision making as per the GCSE requirements for Physical Education in KS4. The practical ability of our students is valued and with students from Year 7 to Year 9 having an opportunity to be assessed in four main assessment criteria for the chosen activity. Assessment criteria is progressive throughout the years with students being given a score out of 12 if they can demonstrate the appropriate level of skill/knowledge. With the scores out of 12, a percentage will be calculated and a grade of Developing, Secure, Advanced and Exceptional will be given to the student.

Students will further be awarded an 'End of Year' grade by taking their highest two assessment scores for both an individual and team sport – mirroring the requirements for GCSE of 3 sports.

Feedback

Students frequently engage in peer and self-assessment throughout, analysing their performance compared to previous performance and can demonstrate improvement to achieve their best. Students are also given their grade and feedback, after every curriculum area, on 'What Went Well' and 'Even Better If' in four main categories: Range of Skills, Quality of Skills, Physical Attributes and Decision Making.

An example of the KS3 Assessment Pyramid can be found below, with examples of Year 7, Year 8 and Year 9 specific criteria also on the website.

KS3 ASSESSMENT PHYSICAL EDUCATION

