

Year 7 RS Curriculum Map

Intent

Providing students at the start of secondary school with a foundation of the systematic knowledge and understanding, and key skills of a range of religions and worldviews to support the development of their religious literacy

Topics	(1) Philosophy and Religion: An Introduction	(2) Christianity: The Old Testament	(3) Hinduism	(4) Christianity: The New Testament
Focus of our enquiry	What is Philosophy and Religion? An introductory series of lessons to gain an understanding of the key concepts of Philosophy, Religion and God; what we will study; and the skills we will develop.	What are the key stories in the Old Testament? An examination of the key stories of the Old Testament and the key Christian teachings and concepts from these stories.	What are the key beliefs, teachings and practices of Hinduism? An exploration of how Hindu teachings influence a Hindu's beliefs and practices.	What does the New Testament teach about Jesus? An overview of New Testament teachings on the birth, life, ministry, death and resurrection of Jesus Christ.
What content will we cover?	<ul style="list-style-type: none"> What is Philosophy? What is God? What are the six major world religions? Is there life after death? 	<ul style="list-style-type: none"> The Genesis Creation Story and beliefs about the nature of God The Fall: Adam and Eve, and Original Sin Abraham and Isaac and beliefs about covenant and sacrifice Joseph and Moses: the Promised Land and the Ten Commandments 	<ul style="list-style-type: none"> Brahman and the Trimurti The Hindu Creation Story How and where Hindus worship Hindu beliefs about the key concepts of karma (intentional actions and consequences), samsara (the cycle of life, death and rebirth) and ahimsa (the belief in non-violence) The story of Rama and Sita 	<ul style="list-style-type: none"> The Birth Stories of Jesus in Matthew and Luke The teachings of Jesus: sayings, parables and miracles The trial, crucifixion and resurrection of Jesus Was Jesus human or divine?
How will we assess progress?	1) Knowledge Test: the six major world religions and the nature of God	1) Knowledge Test: Christianity I 2) Evaluation of the Ten Commandments [Skills - Explain, Evaluate]	1) Knowledge Test: Hinduism	1) Knowledge Test: all topics 2) Explain how Jesus taught his followers with reference to three different methods [Skills - Explain, Evaluate]
Homework	Homework Tasks Booklet - Philosophy and Religion: An Introduction	Homework Tasks Booklet - Christianity I	Homework Tasks Booklet - Hinduism	Homework Booklet - Christianity II
How does this learning link to the locally agreed syllabus?	Introducing all students to the key beliefs and concepts of a range of religious beliefs and world views so students have the foundations of a 'systematic knowledge and understanding of a range of religions and world religions thus enabling [students] to become religiously literate so they can engage meaningfully in life in modern Britain'	Exploring core Christian beliefs, teachings, concepts, diversity and influences through examination of key biblical narratives complying with the DAS that students must 'follow a coherent and systematic study of Christianity' and 'describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between religious traditions'	Exploring the key Hindu beliefs, teachings, concepts and practices through key enquiry questions complying with the DAS that students must 'be introduced to other principal religions represented in the UK, including at least one tradition of Hinduism, Buddhism or Sikhism' and 'describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between religious traditions'	Building on the knowledge gained in previous units to further explore core Christian beliefs, teachings, concepts, diversity and influences through examination of key biblical narratives complying with the DAS that students must 'follow a coherent and systematic study of Christianity' and 'describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between religious traditions'