

Year 9 Curriculum Map

Intent

Building on students' prior learning of philosophy and religion, students will explore a range of contemporary ethical themes and be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious and ethical issues. Students will continue to develop their religious literacy through gaining an appreciation of how religion, philosophy and ethics form the basis of modern British society and culture.

Topics	(1) War and Peace	(2) Crime and Punishment	(3) Good and Evil	(4) Life and Death
Focus of our enquiry	What are the key ethical issues raised by war and peace? Building on students' prior learning of philosophy and religion, an exploration of the religious, philosophical and ethical arguments related to the issues of war and peace, and their impact and influence on the modern world.	What are the key ethical issues raised by crime and punishment? Building on students' prior learning of philosophy and religion, an exploration of the religious, philosophical and ethical arguments related to the issues of crime and punishment, and their impact and influence on the modern world.	What are the key ethical issues raised by good and evil? Building on students' prior learning of philosophy and religion, an exploration of the religious, philosophical and ethical arguments related to the issues of good and evil, and their impact and influence on the modern world.	What are the key ethical issues raised by life and death? Building on students' prior learning of philosophy and religion, an exploration of the religious, philosophical and ethical arguments related to the issues of life and death, and their impact and influence on the modern world.
What content will we cover?	<ul style="list-style-type: none"> • What is ethics? • The ethics of and reasons for war • Just War Theory • Pacifism and peace-making 	<ul style="list-style-type: none"> • Types and causes of crime • Aims of punishment • The Death Penalty: the facts and the debate 	<ul style="list-style-type: none"> • What is evil? • What is good? • Evil as a challenge to God: the inconsistent triad • Religious responses to the existence of evil 	<ul style="list-style-type: none"> • Sanctity of life and quality of life • Religious attitudes to life and death • Abortion: the facts and the debate • Euthanasia: the facts and the debate
How will we assess progress?	1) Knowledge Test: The ethics of war and peace	1) Evaluation of whether the death penalty is an ethical punishment [Skills - Explain, Analyse, Evaluate]	1) Knowledge Test: ethical issues 2) Evaluation of whether having religious belief is compatible with the existence of evil in the world [Skills - Explain, Analyse, Evaluate]	1) Knowledge Test: ethical issues 2) Evaluation of the ethical considerations of a particular ethical issue [Skills - Explain, Analyse, Evaluate]
Homework	Homework Tasks Booklet - War and Peace	Homework Tasks Booklet - Crime and Punishment	Homework Tasks Booklet - Good and Evil	Homework Booklet - Life and Death
How does this learning link to the locally agreed syllabus?	Developing students' prior learning on some of the Abrahamic and Dharmic religions by investigating the key ethical issues of war and peace and complying with the DAS that students must 'explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities' and 'express with increasing discernment their personal reflections and critical responses to questions about identity, diversity and ethical issues'	Developing students' prior learning on some of the Abrahamic and Dharmic religions by investigating the key ethical issues of crime and punishment and complying with the DAS that students must 'explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities' and 'express with increasing discernment their personal reflections and critical responses to questions about identity, diversity and ethical issues'	Developing students' prior learning on some of the Abrahamic and Dharmic religions by investigating the key ethical issues of good and evil and complying with the DAS that students must 'explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities' and 'express with increasing discernment their personal reflections and critical responses to questions about identity, diversity and ethical issues'	Developing students' prior learning on some of the Abrahamic and Dharmic religions by investigating the key ethical issues of life and death and complying with the DAS that students must 'explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities' and 'express with increasing discernment their personal reflections and critical responses to questions about identity, diversity and ethical issues'