

THE SIX PRINCIPLES OF NURTURE

BUDMOUTH ACADEMY RECOGNISES THAT THE BEHAVIOUR OF SOME STUDENTS WILL BE CHALLENGING FOR A VARIETY OF REASONS. BUDMOUTH ADOPTS THE SIX PRINCIPLES OF NURTURE, THE CARE PROVIDED BY THE PASTORAL SYSTEM IMPLEMENTS THESE PRINCIPLES AS A KEY PART OF OUR WORKING PRACTICE.



01

STUDENTS LEARNING IS UNDERSTOOD DEVELOPMENTALLY.

STAFF RESPOND TO STUDENTS AT THEIR EMOTIONAL/ DEVELOPMENTAL LEVEL WHICH ENABLES THEM TO MOVE ON. THIS IS ASSESSED THROUGH THE BOXALL PROFILE WHICH SHOWS PROGRESSION AND ALSO HELP IDENTIFY GAPS IN EMOTIONAL AND SOCIAL DEVELOPMENT.

02

THE SCHOOL OFFERS A SAFE BASE

OUR STUDENT SUPPORT CENTRE WHICH PROMOTES AN OPEN DOOR POLICY OFFERS A SAFE QUIET SPACE TO ALL OUR STUDENTS. THIS IS HELPED BY STRUCTURE WITH FIRM, CLEAR BOUNDARIES, PREDICTABILITY AND CONSISTENCY WITH ADULTS AND STUDENTS WORKING TOGETHER SUPPORTIVELY THROUGHOUT THE SCHOOL.



03

THE IMPORTANCE OF NURTURE FOR THE DEVELOPMENT OF WELL-BEING

THIS INVOLVES LISTENING AND RESPONDING AND REMEMBERING. STUDENTS RESPOND TO BEING VALUED AND THOUGHT OF AS INDIVIDUALS, CALLING EACH STUDENT BY THEIR NAME AND NOTICING AND PRAISING EVERY SMALL ACHIEVEMENTS.

04

LANGUAGE IS A VITAL MEANS OF COMMUNICATION

SOME STUDENTS IN THE SCHOOL COMMUNITY NEED TO BE HELPED TO UNDERSTAND AND TO EXPRESS THEIR FEELINGS AND GIVEN THE OPPORTUNITIES FOR EXTENDED CONVERSATIONS.



05

ALL BEHAVIOUR IS COMMUNICATION

STUDENTS USE BEHAVIOUR TO COMMUNICATE HOW THEY ARE FEELING, SOMETIMES WHEN THEY DON'T HAVE AN OPPORTUNITY TO VERBALISE WHAT THEY ARE SAYING OR EVEN WHEN THEY CAN'T FIND THE INTERNAL RESOURCES TO TRANSLATE THEIR FEELINGS INTO LANGUAGE. IT IS THE ADULT'S JOB TO MAKE LINKS BETWEEN WHAT A CHILD IS SAYING AND DOING AND HOW THEY MUST BE FEELING. WHEN A STUDENT SENSES THAT THEIR FEELINGS ARE UNDERSTOOD, IT CAN DEFUSE SITUATIONS.

06

THE IMPORTANCE OF TRANSITION IN STUDENT'S LIVES.

WHOLE SCHOOL NURTURE HELPS OUR STUDENTS MAKE THE DIFFICULT TRANSITION FROM HOME TO SCHOOL. STAFF ACKNOWLEDGE THE FEELINGS AROUSED BY TRANSITIONS AND WHO UNDERSTAND THAT EVEN SMALL CHANGES IN ROUTINE (EG, A VISITOR, A SUPPLY/COVER TEACHER, A TIME/ROOM CHANGE, GOING TO LUNCH) CAN BE OVERWHELMING AND UNSETTLING FOR SOME STUDENTS.

