



**BUDMOUTH ACADEMY WEYMOUTH**

AN ASPIRATIONS ACADEMY



# LEADERSHIP OPPORTUNITIES

Empowered to make a difference

Self-Worth | Engagement | Purpose



ASPIRATIONS



OUR VISION IS:

'TO EMPOWER FUTURE GENERATIONS TO  
FOLLOW THEIR DREAMS AND TO BUILD  
A SOCIETY OF WHICH WE CAN BE PROUD.'

# LEADERSHIP OPPORTUNITIES

“Leadership opportunities enable pupils to develop key skills that they will need to be able to flourish in their futures. Leadership opportunities also empower our students to make a positive difference within their academy and local community”

*Andy David – Director of Student Leadership and Engagement*



# WHAT OUR STUDENTS SAY

"I have really enjoyed being a Head Student and being able to make a difference" - *Naira, Year 11*

"it's a great sense of achievement" - *Lewis, Year 7*

"I love helping other people" - *Poppy, Year 8*



# LEADERSHIP OPPORTUNITIES ON OFFER

We have a strong focus on Student Leadership across our Academy and many opportunities arise for our students, from all year groups, to develop leadership skills. Students will be expected to take up at least one leadership opportunity during their time with us.

STUDENT  
LEADERSHIP  
TEAM

6TH FORM  
PRESIDENTS

ANTI-BULLYING  
AMBASSADORS

SPORTS  
LEADER

GREEN  
LEADER

THE EDGE

**STUDENT  
VOICE AND  
LEADERSHIP  
BUDMOUTH ACADEMY**

STUDENT  
MENTORS

RACE  
EQUALITY  
GROUP

TUTOR  
CAPTAINS

LGBT+  
GROUP

STUDENT  
LIBRARIANS

# DUTIES AND EXPECTATIONS

## 6TH FORM PRESIDENTS

### (FORM THE ACADEMY COUNCIL)

- + Work closely with the Academy Senior Leadership Team
- + Organise charity events
- + Chair Academy meetings
- + Represent the Academy at events

## STUDENT LEADERSHIP TEAM

### (FORM THE ACADEMY COUNCIL)

- + Work closely with the Academy Senior Leadership Team
- + Organise charity events for their School
- + Link with School Council
- + Represent the Academy at events



"Attending Academy Council meetings  
has allowed my voice to be heard"  
- Erin, Year 11

# TUTOR CAPTAINS

## (FORM THE SCHOOL COUNCIL)

- + Represent student voice at School Council meetings
- + Student leaders are expected to model excellent behaviours and attitudes to others
- + Support their Tutor with encouraging students to engage in Inter-School events
- + To attend extra-curricular events such as Parents' Evenings

# ANTI-BULLYING AMBASSADORS

- + Work proactively to support victims of bullying behaviour
- + Raise awareness of the detrimental effects of bullying
- + Work preventatively to defeat all forms of bullying as and when they see it occurring anywhere
- + Mentor students that require help



"It has been amazing to think that I have made a difference"

- James, Year 11

## GREEN LEADERS

- + Help raise awareness of local and global issues
- + Lead projects that will help the environment
- + To look at innovative ways to improve our Academy
- + To promote sustainability within our Academy

## STUDENT MENTORS

- + Provide guidance, feedback, advice & support to the mentee
- + Being a positive role model
- + Communicating effectively with staff
- + Training other students to become Student Mentors



## STUDENT LIBRARIANS

- + Help in the Resource Centre at set times
- + To organise activities and events that promotes the use of our Resource Centre to other students
- + To attend Parents' Evenings and other events to promote the Resource Centre
- + To help develop students access to the Resource Centre

## RACE EQUALITY GROUP

- + Promote racial equality in our Academy
- + Support staff training and raise student awareness
- + Promote diversity during assemblies
- + Support other students

## LGBT+ GROUP

- + Create a space where LGBT+ people can have discussion
- + Support staff training and raise student awareness
- + Conduct research
- + Promote diversity during assemblies

## THE EDGE

- + Plan at least two leadership activities
- + Lead at least two leadership activities
- + Reflect on at least two activities
- + Complete a further eight activities to demonstrate leadership skills



# COMBINED CADET FORCE

- + Promote the qualities of responsibility, self-reliance, resourcefulness, endurance and perseverance
- + Engage in the virtues of service, tolerance, self-discipline, confidence and teamwork
- + Take part in qualifications and events such as Ten Tors
- + Represent the Academy at events such as Remembrance Sunday



"I really enjoyed  
learning how to lead  
a group"  
Mabel, Year 7



## SPORTS LEADERS

- + Support Academy sports events
- + Encourage participation
- + Represent Academy sports teams + Provide feedback to the PE Dept





**ASPIRATIONS**

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