ENGLISH

"There is no failure. Only feedback." – Robert Allen

Marking Policy

Rationale

Marking and responding to a student's work is an essential tool in the assessment of their performance and progress. It informs and enables us to plan for effective learning and to quickly identify and resolve any misconceptions which may arise.

At its heart, marking needs to be manageable, meaningful and motivational. Due to the high quantity of written work produced by students in English, **only one piece of work will be formally marked per half term**. This may include a substantial piece of classwork, homework or assessment task.

All exercise books need to have the following:
- Ruled off work from the previous lesson
- The date and title underlined
- Written work in black pen
- Drawings, diagrams, graphs and tables drawn in pencil and labelled in pen
- All pages filled
- Students' best work
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Coded Marking
To ensure consistency across the department and to promote our students' independent self-reflection, we will be using a variety of codes to indicate *What Worked Well* (WWW) in our students' work and to set them an *Even Better If* (EBI) target.

Codes within the body of writing will include:

Sp	Spelling errors
Gr	Grammar
?	Unclear phrasing
✓	Positive points
Cp	Capital letter errors
//	New paragraph needed

Coded feedback will include:

	GENERAL-WWW			GENERAL-EBI
1	Clear understanding shown		A	Some points were unclear
2	Use quotations from the text		B	More relevant quotes needed to support points
3	Clear development of ideas		C	Paragraphs needed as overall structure of argument needs clarity
4	Rang of sophisticated vocabulary used		D	Vary vocabulary and increase sophistication
5	In-depth analysis of language		E	Zoom-in on keywords from your chosen quote to analyse further
6	Subject terminology used well		F	Subject terminology largely missing
7	Links to the author's purpose and/or their wider message of the text were clear		G	Make relevant links back to the author's intentions
8	Contextual links made well		H	Include contextual links to strengthen points
9	Variety of punctuation used correctly		I	Use a variety of punctuation to shape meaning (-...:;!?"")
			J	Avoid retelling the story

Dedicated Improvement and Reflection Time-DIRT

Students will be given time in class to act on feedback. This DIRT time will be completed in green pen, and is designed to extend and improve existing work. This will take place once per half term.

Peer and Self-assessment

Alongside teacher feedback, students will be encouraged to peer and/or self-assess their work, using their green pens to ensure feedback is clear and understanding of success criteria is embedded.

Growth Mindset

Feedback will encourage children to be resilient, learn from mistakes, concentrate, persevere and build independence.

Feedback at KS4 and KS5

Feedback will be tailored to individual students, with a clear link to improvements against the GCSE/A level assessment objectives. Alongside other codes, assessment objectives will be recorded in the margins to inform students' WWW and EBI targets.

Presentation

Students are required to demonstrate excellent presentation in their exercise books and to take pride in the work they produce. This is not only important for the teacher marking it but will also enable them to reflect more easily upon work produced at a later date as part of their revision.