

## Careers Education and Information, Advice and Guidance Policy 2021-2025

Version control	
September 2023	Reviewed and no changes.

<b>Owner:</b>	Director of Careers and Student Progression	<b>Date of next review:</b>	September 2025
---------------	--	---------------------------------	----------------

CEIAG aims to prepare young people for the opportunities, responsibilities and experience of adult and working life. It equips our students with the knowledge, skills and attitudes for managing their lifelong progress in learning and work and raises their aspirations by linking the world of work with their learning. CEIAG will be impartial, reflecting the needs/aspirations of the student rather than those of the institution.

### **ENTITLEMENT**

All students (Years 7-14) are entitled to impartial information, advice and guidance, including a careers education programme with clear objectives. The programme will describe the knowledge, skills and understanding required of students for the world of work and help students to broaden their knowledge of careers and the job market. The entitlement will be published in student-friendly language on the Academy website and in classrooms and careers notice boards. Students will receive information about all their options without prejudice or bias. Staff will be aware that students are very sensitive to input and will do their utmost to reduce pressures perceived by the students.

### **OUTCOMES**

#### **1. Outcomes for students**

- a) Ensure students have equal access to accurate, up-to-date and impartial information.
- b) Enable students to understand the full range of careers options open to them and help them develop decision making and transition skills well before choices are made.
- c) Raise awareness of the local and national labour markets to enable our students to make decisions about how to cope with the changing nature of the employment landscape.
- d) Enable students to develop and use career management and transferable skills.
- e) Develop a culture of independent learning through self-awareness and understanding, and encourage students to independently research next steps, through the Curriculum
- f) Raise aspirations by linking learning to career outcomes.

#### **2. Outcomes for Budmouth**

- a) Meet government IAG Gatsby Benchmark standards and work towards achieving top scores within the [CIRS](#) Framework.
- b) Continually improve systems, working with the Dorset Council and other institutions, for tracking individual learners within the Academy and beyond (**National Framework Page 30** – NFP30).
- c) Develop collaborative work with key partners both within BAW and the wider community, and ensure coherency and communication across the support network. The key partners are students, parents, staff, Weymouth and Portland Chamber of Commerce, local business, Careers and Enterprise Company, the L.A. and local providers. (NFP30)
- d) Provide INSET about Careers developments through a planned programme for all staff and to support staff with their IAG, improving the quality of Teaching and Learning as a result.
- e) Ensure IAG is consistent across all qualification pathways and routes.
- f) To work with Dorset Council and local partners in order to reduce numbers of young people becoming NEET (not in education, employment or training)
- g) To track students' progress in careers education and to annually update knowledge of student career plans. This information will be shared with relevant staff.
- h) To encourage all stakeholders to participate in the development of Careers Hub work – students, staff, parents, providers.

## **STAFF ROLES**

### **1. Heads of School**

- Heads of School will be responsible for referrals to Careers Hub within their Team as well as supporting the Careers Hub in planning and delivering Careers Hub Sessions and will support the monitoring and use of Unifrog and Google Classroom.
- Heads of School and Director of Sixth Form will support the promotion of Careers Focus Sessions and help collate relevant data on their student cohort.
- The Careers Hub will work with Heads of School to ensure all staff are aware that SEN students are more likely to become NEET and may need more assistance and advice and will collaborate in monitoring the quality of careers-related targets.

## 2. Tutors

- Responsible for delivering part of the Careers Hub Curriculum, including Morning Tutor Activities and Evaluations.
- Refer students to the Careers Hub.
- Promote and support Careers Hub events and Careers Hub Website when necessary and support students in making decisions.
- Act as signposts to point students towards multiple sources of information and encourage independence.
- Communicate with The Careers Hub, where necessary.
- Assist in the collation of information about their students.
- Monitor student use of Unifrog and Google Classroom.

## 3. Subject Coordinators and Subject Leaders

- Assist the Careers Hub in the planning and delivery of Careers Hub Sessions.
- Support Gatsby Benchmark 4 by inviting guests.
- SubCos and SLs will ensure their department follows the policy/protocol relating to work experience. For more detail see the full **Work Experience Policy**. Using information provided by departments (e.g. cohort information, useful contacts, former students' contact details etc.) the Careers Hub will provide information for each individual department's cohort and assist in organising relevant work experience, subject-based events and Careers Focus Sessions.

## 4. Teachers

- All teachers will **be aware of the Academy Vision for Careers, the Careers Calendar** and the **Gatsby Benchmarks** and will promote, discuss and inform students during lessons. The Careers Hub will share detailed information regarding these with all staff. Information promoting the Careers Hub targets will be easily accessible on the Careers Hub website as well as a number of other areas.
- The Careers Hub will work with **teachers to include Power Skills Objectives**, in order to highlight the purpose of lessons beyond that of pure academia. The Careers Hub will support this process by developing specific examples for each department/subject.

## TEACHING AND LEARNING

## 1. Overview

a) Teaching within the Careers programme will be:

- Based upon sound, up-to-date knowledge and understanding of career developments.
- Challenging for students to widen their career knowledge and understanding.
- Designed to actively engage students in their own learning and meet their needs.
- Up-to-date and use well organised resources, including computer-based careers information.
- Based upon clear outcomes so that students' knowledge and understanding shows progression.
- Able to counter gender bias over different academic and vocational pathways and students' choices by using research and data. (NFP11) ☐ Able to offer careers information and computer aided guidance (located in the Resources Centre). These will be available to students at key transition points.
- Enable students to identify their needs and to be guided on to appropriate pathways.
- Based on assessment of student progress, providing intervention when necessary.

b) A variety of teaching styles and resources will be implemented into the programme to ensure involvement:

- One-to-one discussions with teachers, tutors, Heads of School, Director of Careers or Careers Advisor etc.
- Whole class discussion or group work in the classroom with tutors/subject teachers or visiting speakers (including via video call).
- Group sessions with Careers Advisors, employers or other adults with career/subject expertise.
- Direct or simulated experience of the workplace environment. (NFP18) ☐ Individual field or desk research and use of computer-based information (NFP13). New technology will be used to present students with information and options choices, using examples of good practice from the Dorset Careers Hub and the Careers and Enterprise Company. Software provision will be up-to-date. Students and staff will be able to access this across the whole Academy.
- Special Options Focus Weeks at relevant periods in Academy life of the student.

## 2. Outcomes

a) **Careers Hub Focus Targets** have been created to give each year group a specific primary and secondary aim. These targets are published on the **Careers Hub Website**.

b) In order to clarify the purpose and direction of the Careers Hub's work stated above the **Gatsby Benchmarks** will be shared with students, staff and parents online, via email and in Careers Sessions

### 3. Careers Hub Sessions

a) The Careers Hub will be responsible for the organisation and development of the Careers Hub Curriculum.

b) Careers Hub Sessions will meet the Careers Hub Focus Target for each year group.

c) Sessions will be delivered through specific whole Academy Tutor time, through selected subject teams and during drop down sessions.

d) Planning for lessons will take place in liaison with Heads of School, Subject Coordinators and Leaders, Tutors and Students.

e) Sessions will be differentiated to cater for all students no matter their ability, gender, race, sexuality, religion, educational needs or disability.

f) Staff will have access to the Careers Hub Scheme of Work and Calendar from September and will therefore be able to amend or develop their delivery in accordance with the desired session outcomes.

### 4. Drop Down Sessions

- Organisation of Drop-Down Sessions will be carried out by a team comprising of the Careers Hub and CEIL, Subject Coordinators and Leaders and the Sixth Form Leadership Team
- Teachers and Tutors will provide promotional and administrative support and teaching, where appropriate
- Parents will be informed of events by letter
- Health and Safety and Child Protection Protocols will be followed
- Stakeholders will evaluate sessions to inform review

### 5. Careers Sessions

a) Careers Sessions will be organised by the Careers Hub and Subject Departments in response to the needs of the student cohort.

b) Student information will be collated by the Careers Hub team via Tutors (and Tutor Group visits) in order to facilitate the sessions.

- c) Providers will be briefed on the nature of the sessions and will be asked for information about themselves.
- d) Careers Opportunities will be advertised to students on Google Classroom, the DMB and by relevant departments.
- e) Students will need the permission of their teacher in order to attend timetabled sessions. This can take the form of a note or email.
- f) Sessions will be open to Academy staff (when booked)
- g) Sessions will be evaluated by all stakeholders

## 6. Sixth Form Careers Support

On top of the CH curriculum and development days Sixth Form student will receive:

The AED

Students will receive directed information and support based on the comprehensive information collected in our database in Year 12.

## 7. Subject Departmental Responsibilities

The Careers Hub will ensure that CEIAG becomes embedded throughout subject/course delivery, by providing a coherent learning programme across all aspects of Academy life.

- Careers Hub staff are **available to support departments with any aspects of lessons that relate to careers** education. Heads of School and Subject Coordinators and Leaders can request support (either physical attendance or resource) at any time and the Careers Hub will endeavour to meet that request.