## 23/24 Curriculum Plan Budmouth Academy

|  | Subject | English | Maths | Science | Geog | History | $\begin{gathered} \text { MFL } \\ \text { Spa/Fre/Ger } \end{gathered}$ | Sport | Expressive Arts | $\begin{gathered} \hline \text { DT/ICT } \\ \text { Eng } \end{gathered}$ | RS | PSCHE | ATL | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Main | Lessons | 7 (2) | 7 | 6 | 4 (2) | 4 (2) | 6 | 5 | 5 | 4 (2) | 2 | 1 | $\begin{gathered} 9 \\ \mathbf{E n / H / G /} \\ \text { Tech/ } \end{gathered}$ | 50 |
| STEM Futures | Lessons | 7 (2) | 7 | 8(2) | 3 | 3 | 6 | 3 | 5 | 7 (4) | 1 | 1 | $\begin{gathered} 9 \\ \text { En/ } \\ \text { STEM } \end{gathered}$ | 50 |
| Lit |  | 9 | 9 | 6 | 4 | 4 | 3 | 3 | 5 | 4 | 2 | 1 |  | 50 |

## Reduced from Main Increase from Main

$$
\text { (9 ATL lessons with } 3 \text { additional flexible) }
$$

|  | Subject | English | Maths | Science | Geog | History | $\begin{gathered} \text { MFL } \\ \text { Spa/Fre/Ger } \end{gathered}$ | Sport | Expressive Arts | $\begin{gathered} \text { DT/ICT } \\ \text { Eng } \end{gathered}$ | RS | PSCHE | ATL | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Main | Lessons | 8 (2) | 7 | 6 | 4 (2) | 4 (2) | 4(1) | 4 | 5 | 4 (2) | 2 | 1 | $\begin{gathered} 9 \\ \text { En/H/G/ } \\ \text { Tech } \end{gathered}$ | 50 |
| STEM Futures | Lessons | 8 (2) | 7 | 8(2) | 3 | 3 | 4(1) | 3 | 5 | 6 (4) | 1 | 1 | $\begin{gathered} 9 \\ \text { En/ } \\ \text { STEM } \end{gathered}$ | 50 |
| Lit |  | 9 | 9 | 6 | 4 | 4 | 3 | 3 | 5 | 4 | 2 | 1 |  |  |


| Subject | English | Maths | Science | Geog | History | MFL | Sport | Expressive Arts | DT/ Computer Science | RS | PSCHE | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lessons | 7 | 7 | 9 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 1 | 50 |

Year 10

| Subject | English | Maths | Science | Sport | PSCS | Option W | Option X | Option Y | Option Z | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lessons | 8 | 8 (7) | 10 (12 Sep) | 3(2) | 1 | 5 | 5 | 5 | 5 | 50 |

Separate Science groups have 12 lessons, with students on combined gaining additional lesson of Maths and Sport.

| Subject | English | Maths | Science | Sport | PSCS | Option A | Option B | Option C | Option D | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lessons | 8 | 8 (7) | 10 (12 Sep) | 3 (2) | 1 | 5 | 5 | 5 | 5 | 50 |

Separate Science groups have 12 lessons, with students on combined gaining additional lesson of Maths and Sport

| Core Curriculum | Y10 | Y11 | Option 1 | Option 2 | Option 3 | Option 4 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> Maths | $7$ <br> 8(7) | $8$ <br> 8(7) | We aim for $80 \%$ of current year 9 's to undertake the EBacc - This will be done through prior attainment data, current progress and discussions with staff including MFL. |  |  |  |  |
| Biology Chemistry Physics | 10(12) | 10(12) |  |  |  |  |  |
| Sport | (3) 4 | (2)3 |  |  |  |  |  |
| PSCS | 1 | 1 |  |  |  |  | 50 |
| Core | 30 | 30 | 10W | 10X | 10Y | $10 Z$ |  |
|  |  |  | Geography | Geography | Geography | Geography |  |
|  |  |  | Ancient History | History | History | Art \& Design |  |
|  |  |  | BTEC Sport | History | Art \& Design | Construction |  |
|  |  |  | Creative iMedia | Computer Science | Drama | DT Textiles |  |
|  |  |  | Food and nutrition | Ethics and Philosophy | Engineering | French |  |
|  |  |  | French | Dance | French | French |  |
|  |  |  | + + Sc | DT Graphics | Photography | German |  |
|  |  |  | History | German | - + Sc | History |  |
|  |  |  | PE GCSE | Travel and Tourism | PE GCSE | Music |  |
|  |  |  | Spanish | Spanish | BTEC Sport | Spanish |  |
|  |  |  |  | Food and nutrition | Construction + | Drama |  |
|  |  |  |  |  |  | Construction + |  |

