

The Role of The Behaviour and Ethos Coordinators

Who Are We?



Luke De La Haye Hawking BEC

Have been teaching at Budmouth for 8 years.

Teacher of PE



<u>Lois Collins</u> <u>Attenborough BEC</u>

Have been teaching at Budmouth for 4 years (previously Portsmouth)

Teacher of Maths and PE



Harri Pothecary
Shelley BEC

Teaching at
Budmouth for 9
(ex student)

Teacher of Geography



Jordan Webber Turing BEC

Teaching at Budmouth for 2 Years

Teacher of Physical Education and Geography



Hawking Leadership Team



Hawking School Values

Courage

Encouragement

Kindness



Mr De La Haye Behaviour & Ethos Coordinator



los Coordinator

Head Students
Ollie & Amelia



Mr Roberts
PSL







Deputy Head Students
Tegan & Isabel

Shelley Leadership Team



Shelley School Values

Responsibility

Confidence

Hard work



Mr Pothecary
Behaviour & Ethos Coordinator



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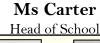
Head Students
Beth & James



Mrs Roberts
PSL



Deputy Head StudentsMillie & Elliot



Turing Leadership Team-



Turing School Values

Determination

Encouragement

Resilience



Mr WebberBehaviour & Ethos Coordinator



B

Head Students
Freya & Lucas



Mrs Kirby





Deputy Head Students
Sofia & Jude

Attenborough Leadership Team



Attenborough School Values

Motivation

Encouragement

Confidence



Miss Guppy Head of School





Head Students Evie & Oliver



Mr Fox





Halle & Alfie

Our Main Role Within the Academy

The Behaviour and Ethos Coordinator role is unique to Budmouth Academy. BECs are crucial in embedding the 'Schools within a School' system that encourages students to take pride in being members of each of the four schools here at Budmouth.

The main role of the Behaviour and Ethos Coordinator is to:

- Foster the 8 conditions in all students and within each school
- Support HOS/PSL in any way possible
- Support students individually as well as providing group interventions, extra curricular events, competitions and rewards that encourage success in all students, especially those that are vulnerable or disadvantaged in some way.
- Monitor behaviour and attendance
- 1-1 peer mentoring
- Provide support for tutors
- Students of the week

- Sense of Accomplishment.
- Fun and Excitement.
- Curiosity and Creativity.
- Spirit of Adventure.
- Leadership and responsibility.
- Confidence to Take Action.
- Belonging.
- Heroes.

Purpose

To support the Heads of School to take the lead for whole Academy responsibility with:

- Support for Pupil Premium students,
- Parental engagement
- Behaviour Management
- Rewards, Competition and School Ethos events
- School charity events
- Mentoring key pupils/individuals
- Attendance
- Academy leadership teams

Roles within individual schools may vary depending on direction from HOS

Leadership Responsibilities

Help and support with the recruitment of the following:

School Council Anti Bullying Ambassadors Sports Captains

Termly meetings with Leadership teams/ supporting the development of roles through coaching programmes

Additional Aspects

- Competition
- Charity event
- Leavers event
- Prom
- Yearbook
- Hoodies
- Celebration of Achievement Assemblies for Schools
- Support with engagement and recruitment for Sports Day

