

You said and we did...



- ▶ You said - A parent asked about KS3 assessments – PH informed staff that the school expects 6 assessments, a year (3 minor and 3 major). These are then ranked and compared to the national statistics.
- ▶ Action – MH to speak to Maths/Science/MFL to see if assessments can be further reduced.
- ▶ We did - We have moved to one big and one smaller assessment per half term, however staff are still able to set low stakes quizzes and tests in between.

You said and we did...



- ▶ You said - Parents also still felt that some subject/staff were still using terms like exams/tests that cause unnecessary anxiety amongst the students. Parents think terms like “quizzes” for example may work better. MH will check with staff regarding terminology for assessments
- ▶ Action – MH to check/remind staff about terminology used for subject assessments.
- ▶ We did - MH advised staff to use the terminology “Low Stake Quiz”

You said and we did...



- ▶ You said - Parents commented that a lot of lower year students are being asked to “revise” for these assessments but they aren’t being told what revision means or how to do this. “revision” is mostly a GCSE term. They asked that we could build sessions into tutor time for lower years, for example “what is revision”
- ▶ Action – MH to look at building revision information sessions into tutor time across lower years
- ▶ We did - We have planned a new parents engagement evening (face to face at school) to help parents and students at the start of GCSE year.

You said and we did...



- ▶ You said - Curriculum areas on the website were out of date -PH informed parents that he is currently trying to work on subject/curriculum topic pages so that parents have more of an overview about what their children are learning.
- ▶ Action – PH to finish pages for the website – In Touch when complete so parents know they have been added?
- ▶ We did - PH uploaded Yr 11 Raising Achievement Evening Presentations to the school website. Subject/Curriculum website pages are still currently being updated. PH will write to parents each October regarding Year 11 attainment and access to resources. PH to put a link of the updated sheet on Facebook

You said and we did...



- ▶ You said - A parent asked why sometimes a parents' evening can be glowing with no issues but then the student's report would come out and parents are surprised by the working at and target grades. MH said that we like parents' evenings to be positive and is more about the students' attitude to learning etc and to encourage them to be proud of their own personal progress but he understands why this may be of concern and will try to incorporate this into parents' evening comments
- ▶ Action – MH to talk with staff and ask them to incorporate report/grade explanations into parents' evenings.
- ▶ We did - MH has shared this with all staff

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- ▶ You said - It would be helpful for all parents to be aware of the content raised in the FAB meetings and not just sending the minutes out to the parents that attended.
- ▶ Action - CR and parents agreed that an Intouch would be sent to all parents whenever the new FAB minutes went on the website so all parents are aware and have access to view. We would also create "You said, we did slides", as a summary for the minutes.
- ▶ We did - Following FAB meetings, an In Touch is sent to all parents with the website link for the minutes and the updated "You said, we did" slides.

You said and we did...



- ▶ You said - A parent raised an issue about trainee teachers and can they be moved around to different classes/departments more frequently as it isn't fair on the students in those classes. Especially Year 10 classes who are going into Year 11. Learning has not been consistent
- ▶ Action – MH will speak to SRI and Subject Coordinators to investigate further.
- ▶ We did - MH has spoken to Departments to try and minimise the impact of trainees from one year to the next.

You said and we did...



- ▶ You said - Parents asked for a presentation and further curriculum information on PSHE/Sex & Relationship Education.
- ▶ Action – Invite H Hayter, PSHE/Sex & Relationship Teacher to FAB.
- ▶ We did - At the 22/2 FAB, HH presented to parents with a curriculum overview, task and any questions/feedback.

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- ▶ You said - It was great that we offer free wrap-around care but feel like this needs to be advertised more.
- ▶ Action – Advise Mr Hill to create some resources advertising this provision.
- ▶ We did - Mr Hill created a post that has been sent as an In-Touch and advertised on Social Media

You said and we did...



- ▶ You said - Current way of ordering uniform from Brigade is unhelpful. This takes weeks to be delivered, parents have to pay for delivery and students cannot try on the uniform.
- ▶ Action – Liaise with a local school uniform supplier.
- ▶ We did - From January 2023, local company DEP (Lynch Lane) is a dual supplier with Brigade to supply Budmouth Academy uniform. In addition to this we have made changes to some of the compulsory items students needed in the policy (i.e. the ability to choose a plain black jumper without a logo), to try and reduce uniform costs for parents and to increase the availability of where parents can purchase students uniform.

You said and we did...



- ▶ You said - With the Sports Centre now closed, could the fitness suite/gym equipment be relocated in the school so it doesn't impact on the Options/GCSE classes and extracurricular clubs.
- ▶ Action – MH/CR will explore this with the Sports Department
- ▶ We did - Multigym moved to a new building for students to use in Sport lessons and before school club.

You said and we did...



- ▶ You said - Can staff organising events/trips etc post more reminders for these on Social Media. A suggestion was a month/week/on the day reminder.
- ▶ Action – MH will email all staff
- ▶ We did - MH emailed all staff and reminded them to publicise reminders for School events via In-Touch and Social Media. MH also took this opportunity to remind staff to post photos/updates of these events as they are happening.

You said and we did...



- ▶ You said - That the new Year 11 revision app (Tassomai) looked fantastic but is there any way we can open up the option of the discounted rate for Year 10 parents/students as it would be good to get the Year 10 students into the routine of using this app before GCSE year.
- ▶ Action – MH to talk to Vice Principal Mrs Emms to see if this is possible.
- ▶ We did - Is now available on SIMS pay for Year 10 and Year 11.

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- ▶ You said - Homework is being set on Google classroom with deadlines that close access to the homework when that date has passed. Therefore, students who have been absent or have been directed to complete that homework at a later date cannot access it.
- ▶ Action – MH to email staff and speak to Subject Coordinators about removing closing dates (not deadline dates) on Google classroom.
- ▶ We did - Further discussions with staff to be had.

You said and we did...



- ▶ You said - Please can the Attendance Officer contact details be more prominent on the “Contact Us” page of the website (not all parents know her name to search through the staff list.
- ▶ Action – CR to arrange.
- ▶ We did - The top section of the “Contact Us” page of the website has been redesigned. It now highlights the Attendance Office for the main school and Sixth Form with relevant contact details.

You said and we did...



- ▶ You said - Some of the slides/presentations at FAB contain really useful information (i.e “who is who” slides) and you thought it would be helpful for these to be shared on social media for all parents to see.
- ▶ Action – CR to arrange.
- ▶ We did - After every FAB meeting, we will look at the information presented to see if this can be shared on social networking sites for all parents.

You said and we did...



- ▶ You said - During recent cold spells, could the school put extra heaters in classrooms.
- ▶ Action – MH/CR to arrange.
- ▶ We did - We emailed all staff and asked them to let us know if their classrooms were especially cold during the day and causing a problem for teachers/students. Heaters were put in place where requested.

You said and we did...



- ▶ You said - It wasn't obvious who the SENDCO was from the "Contact US" page on the Academy website.
- ▶ Action – CR to arrange.
- ▶ We did - We asked our IT team to change the job title of Sally Emms, Vice Principal, to clearly incorporate SENDCO into her job title.

You said and we did...



- ▶ You said - Can the school look at investing additional school lockers as there is a current waiting list and often, lower school students go without.
- ▶ Action – CR to review.
- ▶ We did - The site team managed to fix some units of unused lockers and identified some banks of lockers that weren't being used from other places within the school. The waiting list for lockers has been worked through and we have surplus lockers available.

You said and we did...



- ▶ You said - Please can the SENDCO attend events/information meetings such as the Year 10 Work Experience evening, as some students and parents find the amount of information overwhelming.
- ▶ Action – MH to speak to the SENDCO.
- ▶ We did - The Principal and the SENDCO will review events such as these for the year ahead and agree which evenings it would be helpful for the SENDCO to attend.