

# ¡Claro! 2 Spanish Yr 8

<b>Autumn 1</b>	<b>¡Claro! 2 Unit 1: Dieta y salud</b>	
Title	Learning Objective	
L1 1.1 ¡Qué hambre! U	Talking about what you eat and drink - Using the verbs comer and beber	
L2 1.1 ¡Qué hambre! UP	Talking about what you eat and drink - Using the verbs comer and beber	
L3 1.2 ¡Ñam, ñam! U	Giving opinions on food and drink - Forming negative expressions	
L4 1.2 ¡Ñam, ñam! UP	Giving opinions on food and drink - Forming negative expressions	
L5 1.3 ¡Una de bravas, por favor! U	Ordering food in a restaurant - Using tú and usted	
L6 1.3 ¡Una de bravas, por favor! UP	Ordering food in a restaurant - Using tú and usted	
L7 1.4 Mi dieta sana U	Discussing what makes a healthy diet - Using mucho and poco	
L8 1.4 Mi dieta sana UP	Discussing what makes a healthy diet - Using mucho and poco	
L9 1.5 ¡Ay! ¡qué dolor! U	Saying what parts of the body are hurting - Using the verb doler in the present tense	
L10 1.5 ¡Ay! ¡qué dolor! UP	Saying what parts of the body are hurting - Using the verb doler in the present tense	
<b>Autumn 2</b>	<b>¡Claro! 2 Unit 2: ¡Por fin de vacaciones!</b>	
Title	Learning Objective	
L1 FP Prep / revision		
L2 Formal Practice	L / Tr into Eng / W	
L3 FP DIRT		
L4 2.1 ¡Allá voy! U	Talking about transport and holiday travel - Using ir with prepositions	
L5 2.1 ¡Allá voy! UP	Talking about transport and holiday travel - Using ir with prepositions	
L6 2.2 Tengo mucho que hacer U	Describing holiday activities - Using the verb soler	
L7 2.2 Tengo mucho que hacer UP	Describing holiday activities - Using the verb soler	
L8 2.3 ¡Esto es la pera! U	Extending holiday descriptions - Using common slang expressions	
L9 2.3 ¡Esto es la pera! UP	Extending holiday descriptions - Using common slang expressions	
L10 2.4 Te cuento qué pasó... UP	Describing a past holiday - Forming the preterite tense (regular verbs)	
<b>Spring 1</b>	<b>¡Claro! 2 Unit 3: Aquí mando yo</b>	
Title	Learning Objective	
L1 FP Prep/revision	Speaking preparation - write answers to the questions	
L2 FP Speaking		
L3 Formal Practice	R / Tr into TL / S	

L4	FP DIRT		
L5	3.1 Generación digital	Discussing the Internet and social media - Forming negative expressions (II)	
L6	3.1 Generación digital	Discussing the Internet and social media - Saying anglicisms in Spanish	
L7	3.2 ¿Qué ponen en la televisión?	Discussing TV programmes - Telling the time and revising numbers	
L8	3.2 ¿Qué ponen en la televisión?	Discussing TV programmes - Discussing TV proramas. Using acabar de	
L9	3.3 ¿El cine on en casa?	Talk about watching films at the cinema and at home - Inferring meaning	
<b>Spring 2</b>		<b>¡Claro! 2 Unit 3: Aquí mando yo</b>	
		<b>Learning Objective</b>	
L1	3.3 ¿El cine on en casa?	Talk about watching films at the cinema and at home - Using mejor and peor	
L2	3.4 Somos melóman@s	Discussing musical tastes - What musical instruments I play. Using time phrases	
L3	3.4 Somos melóman@s	Discussing musical tastes - Making comparisons with preferir... a...	
L4	3.5 Mis intereses personales	Creating an online profile - Using ser and estar	
L5	FP Prep/revision		
L6	FP Prep / revision		
L7	Formal Practice	L / Tr into Eng / W	
L8	FP DIRT		
L9	4.1 Esto es lo que llevo U	Describing what you wear - Using demonstrative adjectives	V/L/R
<b>Summer 1</b>		<b>¡Claro! 2 Unit 4: Adict@s a la moda</b>	
L1	4.2 Estrellas con estilo UP	Describing fashion in greater detail - Forming the present continuous tense	R/T / W
L2	4.3 De tiendas UP	Talking about shopping on the high street - Using indefinite adjectives	R/ W
L3	4.4 En el centro comercial UP	Visiting a shopping centre - Using cardinal and ordinal numbers	R/S
L4	4.5 ¡Es imposible comprar así! U	Dealing with problems when shopping	L/Tr
L5	4.5 ¡Es imposible comprar así! UP	Dealing with problems when shopping	S/W
L6	Practicamos	To prepare for the formal practice - Vocabulary/ Translation/ Speaking	
L7	Formal Practice	Reading/Translation/ Prepare for speaking	
L8	Formal Practice	Speaking	
L9	DIRT	Creating an online profile - Using ser and estar	
<b>Summer 2</b>		<b>¡Claro! 2 Unit 5: Yo y mi mundo</b>	
		<b>Learning Objective</b>	
L1	5.1 Lo que hago por las mañanas	Describing morning routines - Using reflexive verbs (I)	Gr/L/R
L2	5.1 Lo que hago por las mañanas	Describing morning routines - Using reflexive verbs (I)	Tr/S

L3	5.2 Lo que hago por las tardes-noche: Describing afternoon and evening routines - Using reflexive verbs (II)	W/S	
L4	5.3 ¡Te he dicho que no!	Talking about relationships with friends and family - Using direct object pronouns	L/R
L5	5.4 Sueño con otra vida...	Comparing routines - Using certain prepositions with verbs	Gr/R
L6	5.4 Sueño con otra vida...	Comparing routines - Using certain prepositions with verbs	W/S
L7	Writing - Model 40 words	Model and draft 40 word piece	R/W
L8	FP Revision/ Preparation	Revise key topic vocabulary/grammar and skills	
L9	Formal Practice	FP	L/Tr/W
L10	DIRT		
L11	Cultural lesson		

Unit 6: De paseo por el mundo hispano (Hispanic Culture)

L1	Unit 5 Revision	Complete Unit 5 revision OR recap on previous topics	
L2	Unit 5 Formal Practice	Complete Unit 5 FP OR recap on previous topics	
L3	Unit 5 DIRT	Complete Unit 5 DIRT OR recap on previous topics	
L4	6.1 ¡Vamos a Texas! U	Discovering Texan culture - Forming radical-changing verbs in the present tense	Gr/R/L
L5	6.2 Madrid vs. Barcelona UP	Comparing Madrid and Barcelona - Forming the perfect tense (regular verbs)	Gr/R/L/S
L6	6.3 CDMX: la superurbe U	Discovering Mexico City - Using irregular past participles in the perfect tense	Gr/R/L
L7	6.4 Machu Picchu me fascinó U	Finding out about Peru - Forming the imperfect tense	L/R/Gr
L8	6.5 ¡Vente al Caribe! U	Learning about life in Cuba - Using reflexive verbs in different tenses	Gr/R/L
L9	6.5 ¡Vente al Caribe! UP	Learning about life in Cuba - Design an advertisement	W/S
L10	6.6 De Colombia a Venezuela U	Planning a trip across South America - Combining the future and conditional	R/L
L11	6.6 De Colombia a Venezuela UP	Planning a trip across South America - Combining the future and conditional	S/W
L12	Big vocab bash!	100 word vocab google quiz	
L13	Cultural lesson		